

# 2002-2003 Fact Book

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South Carolina State University

Office of Institutional Research



South Carolina State University  
Office of Institutional Research  
P.O. Box 7343  
300 College Street Northeast  
Orangeburg, South Carolina 29117

March 2004

Dear Colleagues:

The 2002-2003 South Carolina State University Fact Book contain data that were assembled and compiled from various University Reports and Databases. In cases where data were not available via University Reports, and Databases, the South Carolina Commission on Higher Education Statistical Abstracts was used. This Fact Book is designed for use as a resource in decision-making, planning, and for general information.

An electronic version of this Fact Book is also available on the Institutional Research Website. The address is <http://ir.scsu.edu/>. Questions concerning the data, requests for more detailed information, and suggestions for other types of data to be included in future issues of the Fact Book should be directed to the Office of Institutional Research.

Special acknowledgments are given to those colleagues who assisted in providing data.

Office of Institutional Research Staff,  
Betty Boatwright, Director  
Cammie Berry, Statistical Research Analyst III  
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## GLOSSARY

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# General Information



## Facts & Statistics

South Carolina State University

## **INSTITUTIONAL MISSION**

South Carolina State University, a senior comprehensive-teaching institution, is committed to providing affordable and accessible quality undergraduate and graduate degree programs. This public university with a student population between 4,000 and 5,000 is located in Orangeburg, an area that has a traditional rural, agricultural economy, which has expanded to include a business and industrial focus that is national and international in scope. South Carolina State University's 1890 land-grant legacy of service to the citizenry of the state is ensured through its collaborative efforts with local, rural, and statewide businesses, public education, colleges and industry. This symbiotic relationship provides a catalyst that spurs reciprocal economic and social growth for the university, state, nation and the international community-at-large.

South Carolina State University, founded in 1896 as an historically Black co-educational institution, embraces diversity among its students, faculty, staff and programs. While maintaining its traditional focus, the University is fully committed to providing life-long learning opportunities for the citizens of the state and qualified students of varied talents and backgrounds in a caring and nurturing learning environment.

South Carolina State University, through instruction, research and service activities, prepares highly skilled, competent, economically and socially aware graduates to meet life's challenges and demands that enable them to work and live productively in a dynamic, global society. The University offers sixty baccalaureate programs, in the areas of applied professional sciences, engineering technology, sciences, arts, humanities, education and business. A small number of programs are offered at the master's level in teaching, human services and agribusiness, and the educational specialist and doctorate programs are offered in educational administration. Faculty and students participate in research that stimulates intellectual growth, enhances and facilitates student learning and adds to the scientific knowledge base of the academy. Service activities, which are provided through programs related to agriculture, adult and continuing education, research, cultural arts, small business development and other special interest areas, are designed to enhance the quality of life and promote economic growth. These efforts, supported by various applications of technology, are achieved in a climate of mutual trust and respect through methods of scholarly inquiry and scientific research.

The South Carolina State University Mission Statement was approved by its Board of Trustees on December 7, 1997 and the South Carolina Commission on Higher Education in February 1998.

## 2002-2003 BOARD OF TRUSTEES

Honorable Marshall C. Sanford, Jr., Governor	(Chairman, Ex-Officio)
Mr. Maurice G. Washington, Chairman	(District 6)
Mr. Neville O. Lorick, Vice Chairman	(At-Large)
Reverend Samuel B. Glover, Secretary	(District 2)
Dr. William C. Clinkscales	(At-Large)
Mr. Arnold Collins	(District 1)
Dr. John H. Corbitt	(District 4)
Mr. Brantley E. Evans, Jr.	(At-Large)
Mr. Glenn E. Jones	(At Large)
Mr. Charles C. Lewis, Sr.	(District 3)
Mr. James W. Sanders, Sr.	(District 5)
Mr. Charles H. Williams, II	(At-Large)
Mr. John Williams, Jr.	(At-Large)
Mr. John E. Wilson	(Governor's Designee)
Mrs. Deborah Joseph	(National Alumni President)
Dr. James A. Boykin	(Trustee Emeritus)
Dr. Walter J. McArthur	(Faculty Senate President)
Mr. Derrick Green	(Staff Senate President)
Ms. Leah Ford	(Student Government President)
Mr. Edward B. Polite	(Educational Foundation Chairman)

Source: Office of the President

## ADMINISTRATORS AY2002-2003

<b>President</b>	The Honorable Ernest A. Finney, Jr., Interim
<b>Executive Vice President</b>	Dr. Andrew Hugine, Jr., Interim
<b>Vice Presidents</b>	
Academic Affairs	Dr. James H. Arrington
Student Services	Dr. Carl Jones
Finance & Management	Dr. Wilbur Shuler
Institutional Advancement	Mrs. Marie Hamberg Artis, Interim
<b>Legal Counsel</b>	Mrs. Belinda Davis-Branch, Atty-at-Law
<b>Executive Directors</b>	
1890 Research & Extension	Dr. James Walker, Jr.
Museum/Planetarium	Mr. Frank Martin
<b>Associate Vice Presidents</b>	
Academic Affairs	Dr. Earline Simms
Planning & Evaluation	Dr. Rita Jackson Teal
<b>Assistant Vice Presidents</b>	
Enrollment Management	Mr. Gregory Branch
Finance & Management	Mr. Leon Sanders
<b>Deans</b>	
School of Applied Professional Sciences	Dr. Leola Adams
School of Arts & Humanities	Dr. John Simpson
School of Business	Dr. Barbara Adams, Interim
School of Education	Dr. Gail Joyner-Fleming, Interim
School of Engineering Technology & Sciences	Dr. James A. Anderson
Library & Information Services	Mrs. Mary Smalls
School of Graduate Studies	Dr. Gail Joyner-Fleming, Interim
<b>Associate Deans</b>	
School of Business	Dr. Haile Gebre-Selassie, Acting
School of Engineering Technology & Sciences	Dr. James Payne, Acting
<b>Chairpersons</b>	
Accounting	Dr. Viceola Sykes, Acting
Agribusiness and Economics	Dr. Haile Gebre-Selassie, Acting
Biological Sciences	Dr. Judith Salley
Business Administration	Dr. David Jamison, Acting
Civil & Mechanical Engineering Technology	Dr. Stanley Ihekweazu
Communications & Languages	Dr. Ghussan R. Greene, Acting
Educational Leadership & Counselor Education	Dr. Tony-Adams Aburime, Acting
Family & Consumer Sciences	Dr. Valerie Colyard
Health & Physical Education	Dr. Kenneth Mosely
Human Services	Dr. David Staten, Acting
Industrial & Electrical Engineering Technology	Dr. R. Sandrapathy
Mathematics & Computer Sciences	Dr. James Keller
Military Science	LTC William Ford
Nursing	Dr. Sylvia Whiting, Acting
Physical Sciences	Dr. Johnnie Jenkins, Acting
Political Science & History	Dr. Learie Luke, Acting
Psychology & Sociology	Dr. Douglas Miller, Acting
Social Work	Dr. Christine Boone
Speech Pathology & Audiology	Dr. Gwendolyn Wilson
Teacher Education	Dr. Jesse Kinard
Visual & Performing Arts	Dr. Richard Beckford



**Directors (Academic Areas)**

Adult & Continuing Education  
 Felton Laboratory School  
 Honors, International & Student Exchange Program  
 Institutional Research  
 Institutional Self-Study  
 Minority Teacher Recruitment  
 Records & Registration  
 Sponsored Programs  
 Title III  
 University Computing & Information Technology

Mr. Lonnie Hosey (Acting)  
 Mr. Henry Murdaugh (Interim)  
 Dr. Harriet Roland  
 Ms. Betty Boatwright  
 Dr. Rita Jackson Teal  
 Dr. Mary Cheeseboro  
 Mrs. Annie Belton  
 Mr. Elbert R. Malone  
 Ms. Gloria D. Pyles  
 Dr. James Myers

**Directors (Non-Academic Areas)**

Admission, Recruitment & Multicultural Affairs  
 Alumni Relations  
 Athletics  
 Career Planning & Placement Center  
 Counseling, Health, Psychometric Services  
 Facilities Management  
 Financial Aid  
 Food Services  
 Orientation, Retention & Student Support Services  
 Human Resources Management  
 Print Shop  
 Procurement  
 News & Communications  
 Residential Life  
 Sports Information  
 Student Life & Leadership Programs  
 Veterans Affairs  
 1890 Associate Administrator  
 1890 Associate Administrator

Ms. Lillian M. Adderson  
 Ms. Catherine Summers (Interim)  
 Mr. Oliver Pough  
 Ms. Cynthia M. Zeigler (Interim)  
 Dr. Imogene Gouveia  
 Mr. D. Malone Zimmerman  
 Mrs. Margaret Black  
 Mrs. Marilyn Scott (Interim)  
 Dr. Margaret Felder-Wilson  
 Ms. Anna Haigler  
 Mrs. Jeanette Bailey  
 Mr. Willie Harrison  
 Mrs. Shondra Abraham  
 Ms. Cammy Grate  
 Mr. William Hamilton  
 Ms. Howette Davis  
 Mrs. Annie Belton  
 Mr. Delbert Foster  
 Mr. Charles Artis

**Other**

Campus Developer  
 Campus Police Chief  
 Compliance Coordinator  
 Controller  
 General Manager-WSSB-FM Radio Station

Mr. John Bowman  
 Mr. Woodrow Morgan, Jr.  
 Mr. Robert Chatman  
 Ms. Inez Raysor (Interim)  
 Mr. Milton E. McKissick

Source: Office of the President

## INSTITUTIONAL ACCREDITATIONS

South Carolina State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 3003-4097: Tel. Number 404-679-4501) to award the baccalaureate, master's, education specialist and doctoral degrees. Curricula are accredited by the following national accrediting bodies:

- ☐ Accreditation Board for Engineering and Technology, Inc.
- ☐ American Dietetic Association, Inc.
- ☐ American Speech-Language-Hearing Association
- ☐ American Association of Family and Consumer Sciences
- ☐ Association to Advance Collegiate Schools of Business International
- ☐ Council of Rehabilitation Education
- ☐ Council on Social Work Education
- ☐ National Association of Schools of Music
- ☐ National Council for Accreditation of Teacher Education

Source: 2001-2003 SCSU Undergraduate Catalog

**South Carolina State University**  
**Fall 2002 Fact Sheet**  
**Summary Statistics**  
**Enrollment Statistics University Wide**  
**4,568**

Students enrolled during Fall 2002 Term  
The breakdown of these students by different attributes is as follows:

University		Count	Percentage
Student Level	Undergraduate	3,553	77.78%
	Graduate	1015	22.22%
Student Status	Full-time Students	3476	76.10%
	Part-time Students	1092	23.91%
	Full-time Undergraduate	3195	69.94%
	Part-time Undergraduate	358	7.84%
	Full-time Graduate	281	6.15%
	Part-time Graduate	734	16.07%
Residency	South Carolina Residents	3548	77.67%
	Non-SC Residents	1020	22.33%
Housing	Undergraduates living on campus	1879	52.89%
Race	Black	4078	89.27%
	White	452	9.90%
	Hispanic	10	0.22%
	Asian	11	0.24%
	American Indian	6	0.13%
	Non-Resident Alien	4	0.08%
	Unknown	7	0.15%
Sex	Female	2831	61.98%
	Male	1737	38.02%
Average Age	All Students: 24.3	Undergraduates: 22.9	Graduates: 29.5
Average SAT Score	First-time Freshmen: 846		
	Headcount Enrollment*		Percentage of Enrollment
University-Wide	4568		100.0%
Applied Professional Sciences	921		20.2%
Arts and Humanities	478		10.5%
Business	602		13.2%
Education	804		17.6%
Engineering Technology & Sciences	972		21.3%
Undeclared	Undergraduate: 261 Graduate: 530 Total 791		17.3%
Student/Faculty Ratio	15 to 1		
Full-time Equivalent Enrollment (FTE) Enrollment	Student FTE** Enrollment	Undergraduate	Graduate
University-Wide	3923.61	3440.23	483.38
Applied Professional Sciences	528.36	424.03	104.33
Arts and Humanities	1039.74	1015.99	23.75
Business	370.15	365.40	4.75
Education	680.10	434.05	246.05
Engineering Technology & Sciences	1305.26	1200.76	104.50

\*Data is based on Curriculum Instruction Program Code (CIP) for Student Enrollment

\*\* Data is based on Curriculum Instruction Program Code (CIP) for Course Enrollment

Due to rounding, percentages may not total 100%

NUMBER OF DEGREES AWARDED DECEMBER 2002-AUGUST 2003 BY SCHOOL			
University-Wide	Number Degrees Awarded	Number of Undergraduate Degrees Awarded	Number of Graduate Degrees Awarded
University-Wide	808	631	177
Applied Professional Sciences	241	183	58
Arts and Humanities	95	95	N/A
Business	66	64	2
Education	168	51	117
Engineering Technology & Sciences	238	238	N/A
Graduate Studies (Data included in Schools)	177	Masters - 139 Specialist - 12 Doctoral - 26	
NUMBER OF DEGREES AWARDED DECEMBER 2002-AUGUST 2003 BY DEPARTMENT			
Accounting	17	17	N/A
Agribusiness & Economics	13	11	2
Biological Sciences	87	87	N/A
Business Administration	36	36	N/A
Civil & Mechanical Engineering Technology	24	24	N/A
Communications & Languages	34	34	N/A
Educational Leadership & Counselor Education	65	N/A	65
Family & Consumer Sciences	92	73	19
Health & Physical Education	19	19	N/A
Human Services	71	39	32
Industrial & Electrical Engineering Technology	46	46	N/A
Math & Computer Science	77	77	N/A
Nursing	28	28	N/A
Physical Sciences	4	4	N/A
Political Science & History	20	20	N/A
Psychology & Sociology	25	25	N/A
Social Work	36	36	N/A
Speech Pathology & Audiology	14	7	7
Teacher Education	84	32	52
Visual & Performing Arts	16	16	N/A
GRADUATION RATE			
Cohort	Number of Full-time Students	Number Graduating Within 6 Years	Percent Graduating Within 6 Years or Within 150% of Normal Time
Fall 1996	801	408	50.9%
FACULTY			
Headcount Faculty	321	Full-time Faculty: 219	Part-time Faculty: 102
FTE Teaching Faculty:	256.33	Full-Time FTE Faculty: 214	Part-time FTE Faculty: 42.33
FINANCIAL INFORMATION			
Tuition	In-State, Full-Time Student: \$4,556 Out-of-State, Full-Time Student: \$8,820		
Total Revenue FY 2000-2001 Dollars In Millions	(Excluding Auxiliary) \$72.4 Million \$71.8 Million Total Educational and General Expenditures and Transfers (Excluding Auxiliary)		

# Admissions Data



## Facts & Statistics

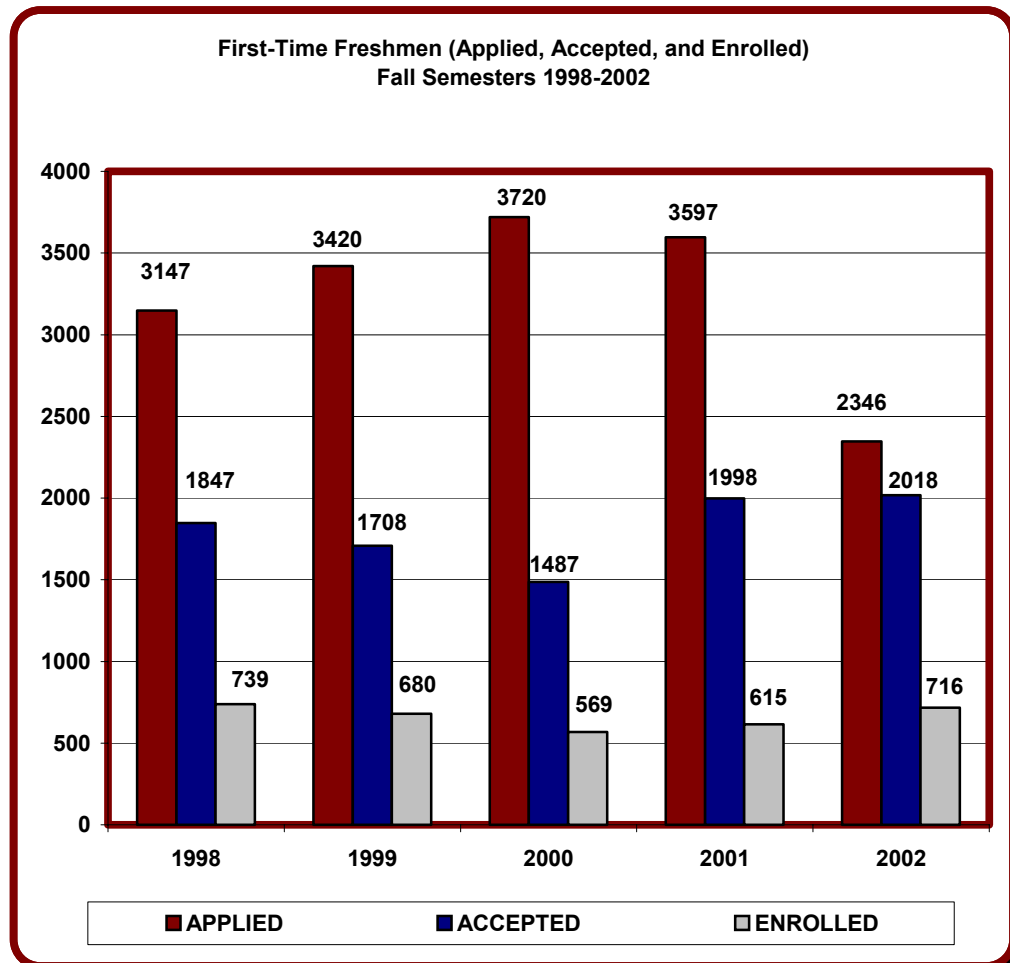
South Carolina State University

## FIRST-TIME FRESHMEN PROFILE (Total of 716) - FALL 2002

APPLICATION INFORMATION		
# Applications Received	2346	
# Admitted	2018	86.02%
# Enrolled	716	35.48%
GENDER INFORMATION		
Males	316	44.13%
Females	400	55.87%
ETHNIC ORIGIN		
Non-Resident Alien	1	.14%
Black	711	99.30%
White	4	.56%
TOP STATES REPRESENTED		
South Carolina	555	77.51%
Georgia	27	3.77%
New York	16	2.24%
North Carolina	13	1.82%
Maryland	12	1.68%
New Jersey	7	.98%
Florida	5	.70%
Indiana	5	.70%
California	4	.56%
Pennsylvania	4	.56%
Texas	4	.56%
FOREIGN COUNTRY REPRESENTATION		
# Of Students	30	4.19%
Foreign Countries Represented:	Barbados, Israel, Jamaica, St. Lucia, Trinidad and Tobago, Virgin Islands, Western Sahara & Zimbabwe	

**FIRST-TIME FRESHMEN  
APPLIED, ACCEPTED, AND ENROLLED  
FALL SEMESTERS 1998- 2002**

<b>YEAR</b>	<b>APPLIED</b>	<b>ACCEPTED</b>	<b>% ACCEPTED</b>	<b>ENROLLED</b>	<b>% ENROLLED</b>	<b>YIELD</b>
<b>1998</b>	3147	1847	59	739	40	23%
<b>1999</b>	3420	1708	50	680	40	20%
<b>2000</b>	3720	1487	40	569	38	15%
<b>2001</b>	3597	1998	56	615	31	17%
<b>2002</b>	2346	2018	86	716	35	31%



Source: Office of Admissions and Recruitment

**FIRST-TIME FRESHMEN ENROLLED BY STATUS  
FALL SEMSTERS 1998 – 2002**

	1998	1999	2000	2001	2002
<b>Enrolled</b>	739	681	569	615	716
<b>Full-Time</b>	739	681	569	615	716
<b>Part-Time</b>	0	0	0	0	0

**FIRST-TIME FRESHMEN ENROLLED BY ETHNIC ORIGIN  
FALL SEMESTERS 1998 – 2002**

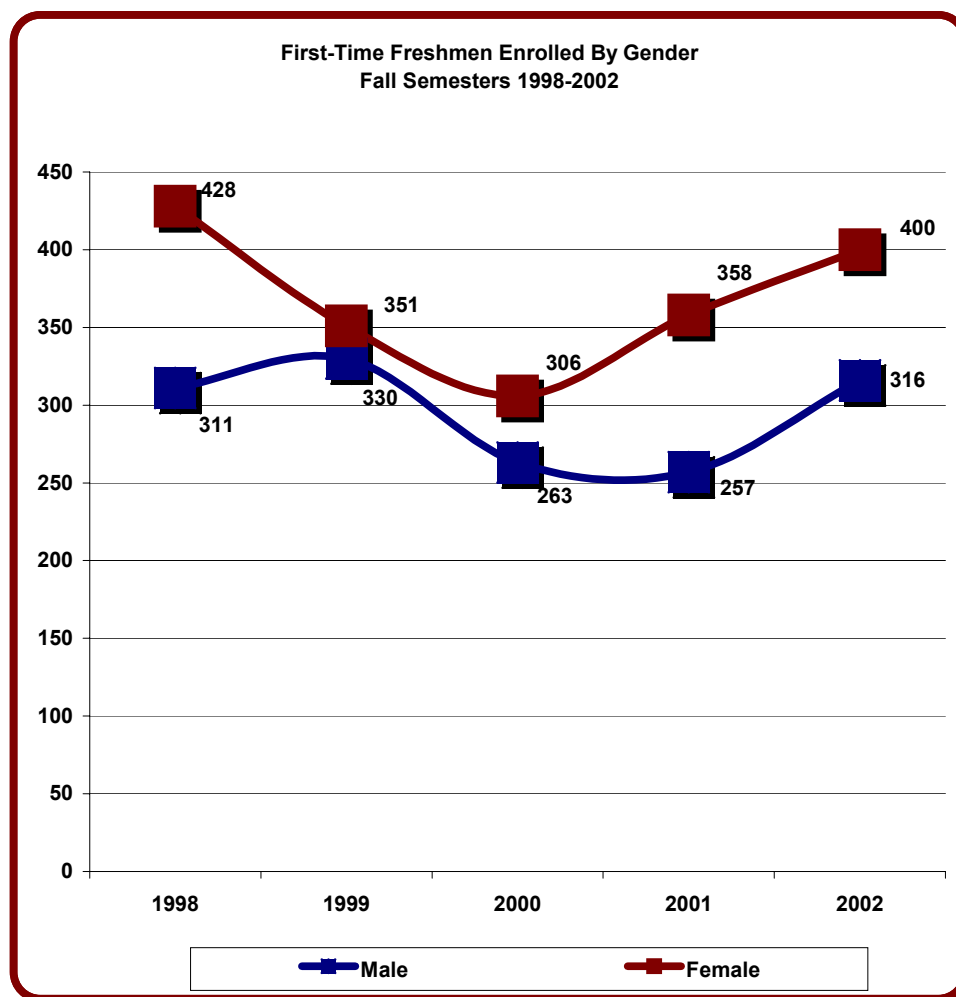
	1998	1999	2000	2001	2002
<b>TOTAL</b>	739	681	569	615	716
<b>Black</b>	716	661	558	613	711
<b>White</b>	4	7	2	2	4
<b>American Indian</b>	0	1	1	0	0
<b>Hispanic</b>	3	5	4	0	0
<b>Asian</b>	1	1	2	0	0
<b>Non-Resident Alien</b>	12	0	0	0	1
<b>Other/Unknown</b>	3	6	2	0	0

Source: Office of Institutional Research Enrollment Files



**FIRST-TIME FRESHMEN ENROLLED BY GENDER**  
**FALL SEMESTERS 1998 – 2002**

	1998	1999	2000	2001	2002
<b>TOTAL</b>	739	681	569	615	716
<b>Male</b>	311	330	263	257	316
<b>Female</b>	428	351	306	358	400

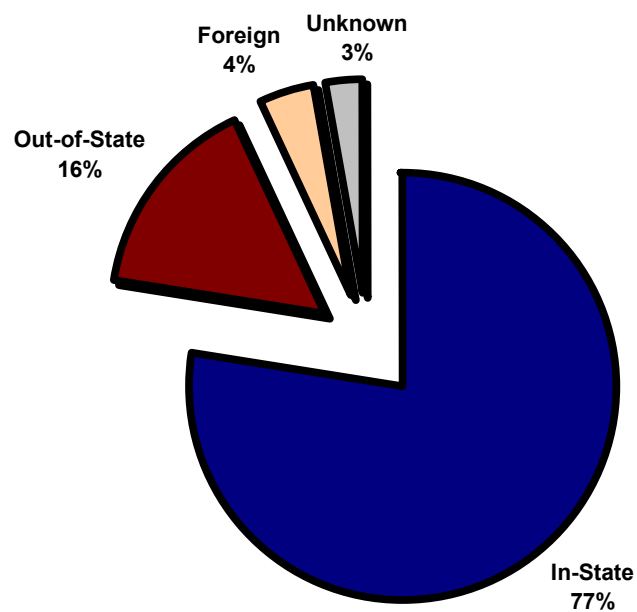


Source: Office of Institutional Research Enrollment Files

**FIRST-TIME FRESHMEN ENROLLED BY GEOGRAPHIC ORIGIN  
FALL SEMESTERS 1998 – 2002**

<b>YEAR</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
<b>TOTAL</b>	739	681	569	615	716
<b>In-State</b>	550	474	390	466	555
<b>Out-of-State</b>	168	177	153	130	112
<b>Foreign</b>	16	27	26	19	30
<b>Unknown</b>	5	3	0	0	19

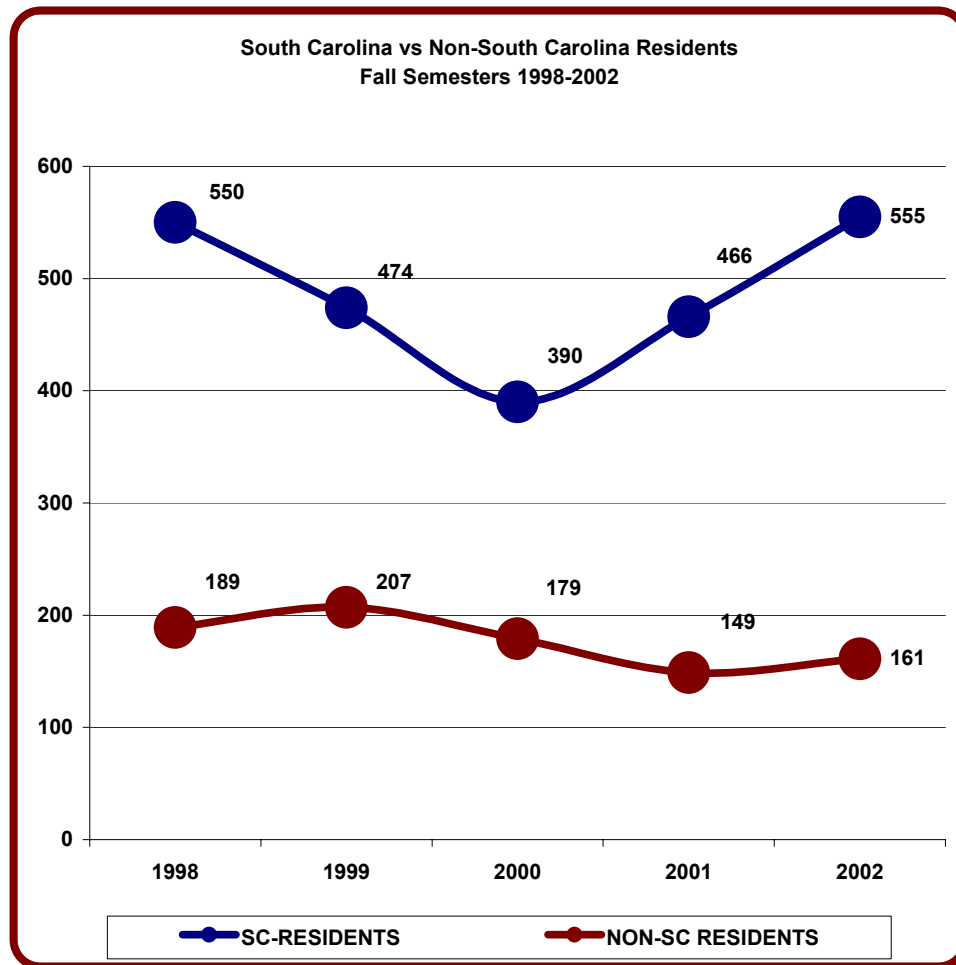
**Geographic Origin By Percentage - Fall Semester 2002**



Source: Office of Institutional Research Student Enrollment Files

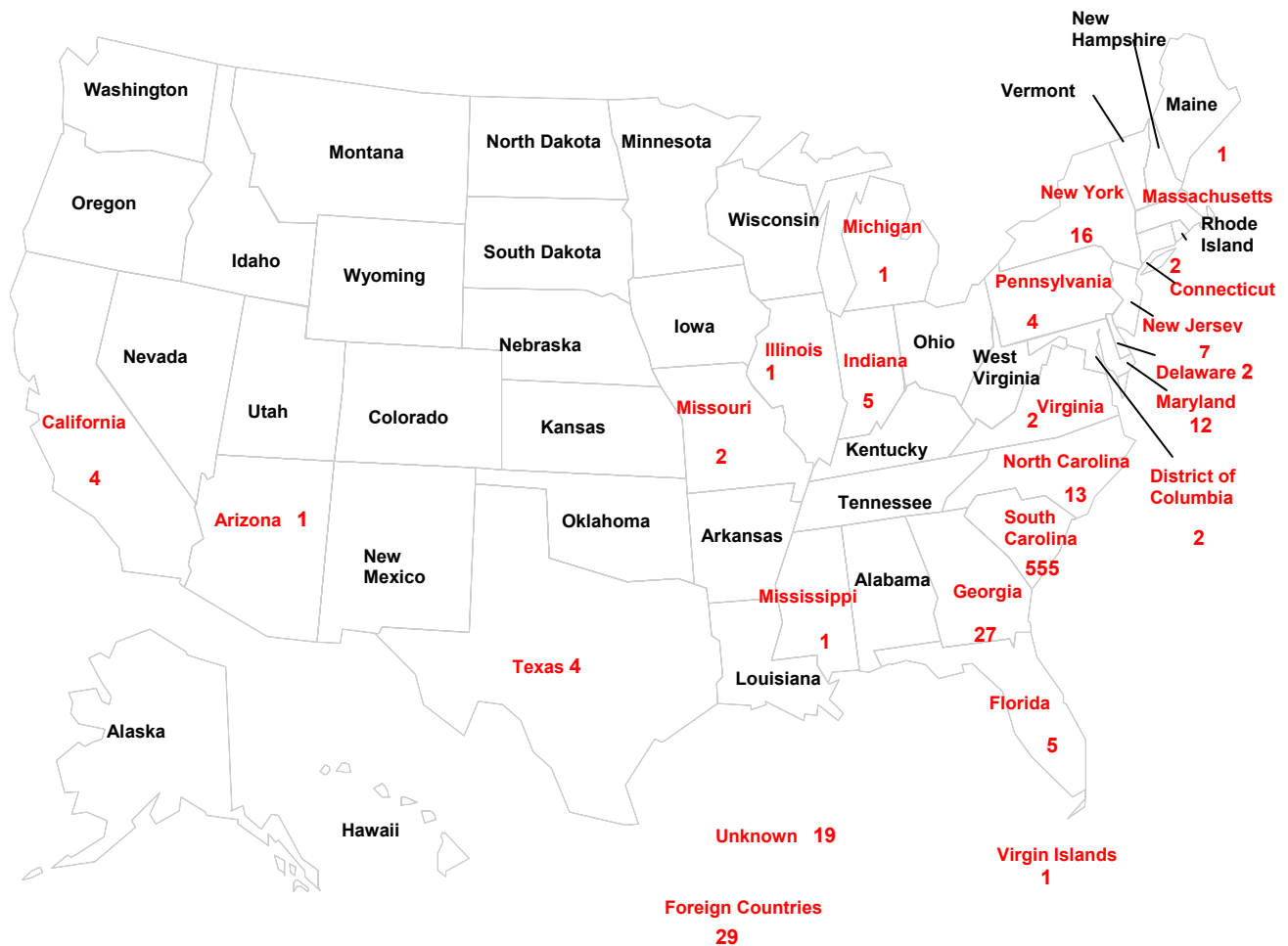
**FIRST-TIME FRESHMEN ENROLLED BY RESIDENCY  
SOUTH CAROLINA RESIDENTS VS NON-SOUTH CAROLINA RESIDENTS**

	1998	1999	2000	2001	2002
<b>TOTAL</b>	739	681	569	615	716
<b>SC-RESIDENTS</b>	550	474	390	466	555
<b>NON-SC RESIDENTS</b>	189	207	179	149	161



Source: Office of Institutional Research Student Enrollment Files

## STATE OF ORIGIN OF FIRST-TIME FRESHMEN FALL 2002



### TOP FIVE STATES OF FIRST-TIME FRESHMEN

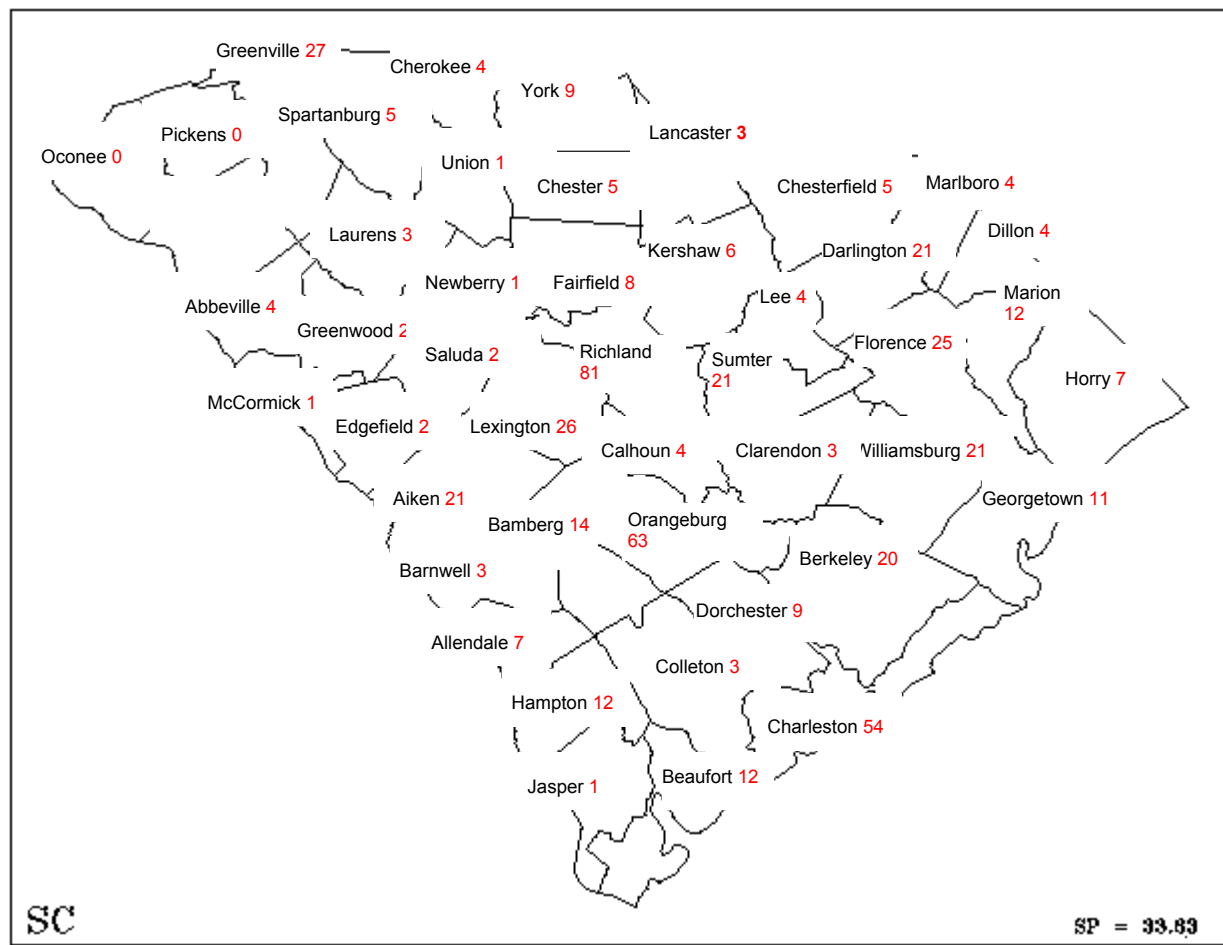
State	First-Time Freshmen
1. South Carolina	555
2. Georgia	27
3. New York	16
4. North Carolina	13
5. Maryland	12

Source: Office of Institutional Research Student Enrollment Files

<b>STATE OF ORIGIN OF FIRST-TIME FRESHMEN - FALL SEMESTERS 1998-2002</b>					
<b>STATE</b>	<b>1998</b>	<b>1999</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
Alabama	0	1	7	0	0
Alaska	1	0	0	0	0
Arizona	0	0	0	0	1
California	5	10	1	5	4
Connecticut	5	1	0	2	2
Delaware	1	0	1	0	2
District of Columbia	5	6	4	7	2
Florida	9	18	9	10	5
Georgia	44	38	50	31	27
Illinois	1	3	1	0	1
Indiana	4	0	2	2	5
Kentucky	1	0	0	0	0
Louisiana	0	0	1	0	0
Maryland	7	16	14	10	12
Massachusetts	0	0	1	2	1
Michigan	3	3	2	1	1
Minnesota	0	2	0	0	0
Mississippi	1	0	2	0	1
Missouri	1	0	1	0	2
New Jersey	7	15	15	12	7
New York	16	27	21	13	16
North Carolina	10	10	11	13	13
Ohio	5	4	0	1	0
Oklahoma	1	0	0	0	0
Pennsylvania	22	5	3	8	4
Rhode Island	0	0	0	1	0
<b>South Carolina</b>	<b>550</b>	<b>474</b>	<b>390</b>	<b>466</b>	<b>555</b>
Tennessee	0	1	0	0	0
Texas	5	0	0	1	4
Virgin Islands	2	1	1	2	1
Virginia	9	11	5	5	2
Washington	1	0	0	0	0
West Virginia	0	1	0	0	0
Wisconsin	2	4	1	0	0
Foreign Countries	16	27	26	19	29
Unknown	5	3	0	4	19
<b>Total</b>	<b>739</b>	<b>681</b>	<b>569</b>	<b>615</b>	<b>716</b>

Source: Office of Institutional Research Student Enrollment Files

## SC Counties of First-Time Freshmen Fall 2002



### TOP TEN COUNTIES OF FIRST-TIME FRESHMEN

Fall 2002	Enrollment
1. Richland	81
2. Orangeburg	63
3. Charleston	54
4. Greenville	27
5. Lexington	26
6. Florence	25
7. Aiken, Darlington, Sumter, Williamsburg	21
8. Berkeley	20
9. Bamberg	14
10. Beaufort, Hampton, Marion	12

Source: Office of Institutional Research Student Enrollment Files

**COUNTIES WITH HIGHEST  
FIRST-TIME FRESHMEN ENROLLMENT  
FALL SEMESTERS 1998 – 2002**

<b>Fall 1998</b>	<b>Enrollment</b>	<b>Fall 1999</b>	<b>Enrollment</b>
1. Orangeburg	71	1. Orangeburg	87
2. Charleston	62	2. Charleston	41
3. Richland	53	3. Richland	40
4. Florence	26	4. Florence	31
5. Marion	21	5. Williamsburg	17
6. Darlington	20	6. Berkeley	15
7. Sumter	18	7. Darlington	14
8. Aiken, Dorchester	17	8. Sumter	13
9. Bamberg	16	9. Greenville	12
10. Williamsburg	15	10. Aiken, Clarendon, Dorchester	11

<b>Fall 2000</b>	<b>Enrollment</b>	<b>Fall 2001</b>	<b>Enrollment</b>
1. Richland	58	1. Orangeburg	64
2. Orangeburg	43	2. Richland	40
3. Charleston	30	3. Charleston	36
4. Berkeley	26	4. Florence	31
5. Florence	22	5. Dorchester	26
6. Georgetown	16	6. Greenville, Sumpter	23
7. Dorchester, Sumter	15	7. Lexington	19
8. Williamsburg	11	8. York	17
9. Chesterfield, York	9	9. Marlboro	16
10. Aiken, Clarendon	8	10. Darlington	15

<b>Fall 2002</b>	<b>Enrollment</b>
1. Richland	81
2. Orangeburg	63
3. Charleston	54
4. Greenville	27
5. Lexington	26
6. Florence	25
7. Aiken, Darlington, Sumter, Williamsburg	21
8. Berkeley	20
9. Bamberg	14
10. Beaufort, Hampton, Marion	12

Source: Office of Institutional Research Student Enrollment Files

COUNTY OF ORIGIN OF FIRST-TIME FRESHMEN – FALL SEMESTERS 1998-2002					
COUNTY	1998	1999	2000	2001	2002
Abbeville	1	0	0	4	4
Aiken	17	11	8	5	21
Allendale	2	2	0	1	7
Anderson	4	6	6	1	4
Bamberg	16	2	2	6	14
Barnwell	6	2	5	3	3
Beaufort	5	6	7	5	12
Berkeley	14	15	26	14	20
Calhoun	7	6	4	2	4
Charleston	62	41	30	36	54
Cherokee	3	2	1	5	4
Chester	4	5	6	4	5
Chesterfield	2	7	9	2	5
Clarendon	14	11	8	6	3
Colleton	1	4	3	4	3
Darlington	20	14	7	15	21
Dillon	5	5	1	5	4
Dorchester	17	11	15	26	9
Edgefield	2	2	1	1	2
Fairfield	3	4	6	4	8
Florence	26	31	22	31	25
Georgetown	12	10	16	11	11
Greenville	12	12	4	23	27
Greenwood	13	5	4	3	2
Hampton	7	8	3	4	12
Horry	13	7	7	11	7
Jasper	5	8	5	4	1
Kershaw	8	5	0	4	6
Lancaster	4	9	7	5	3
Laurens	5	8	2	3	3
Lee	0	4	5	4	4
Lexington	6	8	5	19	26
McCormick	0	0	0	0	1
Marion	21	3	7	5	12
Marlboro	11	9	7	16	4
Newberry	5	6	2	3	1
Oconee	2	0	0	0	0
Orangeburg	71	87	43	64	63
Pickens	2	1	0	3	0
Richland	53	40	58	40	81
Saluda	3	1	1	1	2
Spartanburg	13	9	5	6	5
Sumter	18	13	15	23	21
Union	1	1	1	5	1
Williamsburg	15	17	11	12	21
York	11	10	9	17	9
Total/Percent of Total Enrollment	<b>542</b> <b>(73.3%)</b>	<b>468</b> <b>(68.8%)</b>	<b>384</b> <b>(67.5%)</b>	<b>466</b> <b>(75.8%)</b>	<b>555</b> <b>(77.5%)</b>
<b>Total First-Time Freshmen</b>	<b>739</b>	<b>680</b>	<b>569</b>	<b>615</b>	<b>716</b>

Source: Office of Institutional Research Student Enrollment Files



First-Time Freshmen by High School – Fall 2002					
High School	#	High School	#	High School	#
A. C. Flora	5	Fort Dorchester	1	North Charleston	9
Abbeville	2	Gaffney Senior	3	North	3
Aiken	1	Georgetown	3	North Myrtle Beach	1
Airport	5	Goose Creek	1	Northwestern	2
Allendale Fairfax	6	Gordan H. Garrett	8	Orangeburg-Wilkinson	15
Andrew	4	Greenville Senior	3	Pendleton	2
Bamberg-Ehrhardt	6	Greenville Tech Charter	2	Pynor Adult Education	1
Baptist Hill	5	Greenwood	2	Richland Northeast	4
Barnwell	1	Greer	1	Ridge View	2
Batesburg-Leesville	1	Hannah-Pamplico	3	Rock Hill	4
Battery Creek	3	Hartsville Senior	5	Ruffin	1
Beaufort	2	Heathwood Hall	1	Saint Johns	1
Belton-Honea	1	Hemingway	2	Saluda	2
Berkeley High School	3	Hilton Head	3	Scotts Branch	2
Bishopville	1	Holly Hill-Roberts	5	Silver Bluff	3
Boiling Springs	1	Hunter Kinard-Tyler	4	South Aiken	1
Bowman	5	Irmo	3	South Florence	3
Brittons Neck	5	James Island	2	Southside	5
Brookland-Cayce	4	James L. Mann	3	Spartanburg	3
Burke	6	Jasper County	1	Spring Valley	13
Butler Senior	1	John Ford	1	Straford	1
C. A. Johnson	2	Kingstree Senior	10	Strom Thurmond	1
C. E. Murray	3	Lake City	3	Summerville	2
Calhoun County	3	Lakewood	3	Sumter	8
Calhoun Falls	1	Lamar	1	Swansea	3
Carvers Bay	3	Lancaster	3	T. L. Hanna	1
Charleston County	1	Laurens District 55	1	Timberland	6
Chester Senior	3	Lexington	6	Union Academy	1
Chesterfield Senior	4	Lincoln	2	W. J. Keenan	10
Clinton	1	Loris	1	Waccamaw	1
Columbia	5	Lower Richland	10	Wade Hampton	7
Crestwood	7	Logoff-Elgin	1	Wagener-Salley	4
Cross	2	Marlboro County	4	Walterboro	3
Darlington	11	Mauldin	7	Wando	1
Denmark-Olar	5	Mayo	3	West Ashley	2
Dillon	1	McCormick	1	West Florence	1
Dreher	3	Midland Valley	4	Williston-Elko	3
Eastside	1	Miracle Academy Prep	1	Wilson Senior	6
Eau Claire	7	Mullins	3	Woodland	2
Edisto	2	Myrtle Beach	2	Woodmont	2
Estill	6	Newberry Senior	1	Foreign	30
Evanjel Christian	1	North Augusta	2	Unknown	170
Fairfield Central	7	North Central	2	Out-of-State	97

**TOP FIVE HIGH SCHOOLS OF  
FIRST-TIME FRESHMEN ENROLLMENT**

<b>Fall 1999</b>	<b>Enrollment</b>
1. Orangeburg-Wilkinson	41
2. Edisto, Lake City	13
3. Bowman, Burke	12
4. C. E. Murray	10
5. Holly Hill-Roberts, Jasper County, Manning, Marlboro County	7

<b>Fall 2000</b>	<b>Enrollment</b>
1. Orangeburg-Wilkinson	20
2. W. J. Keenan	13
3. Sumter	9
4. Burke, Dreher, Timberland, Wilson Senior	8
5. Lower Richland, Marlboro County, Stratford	7

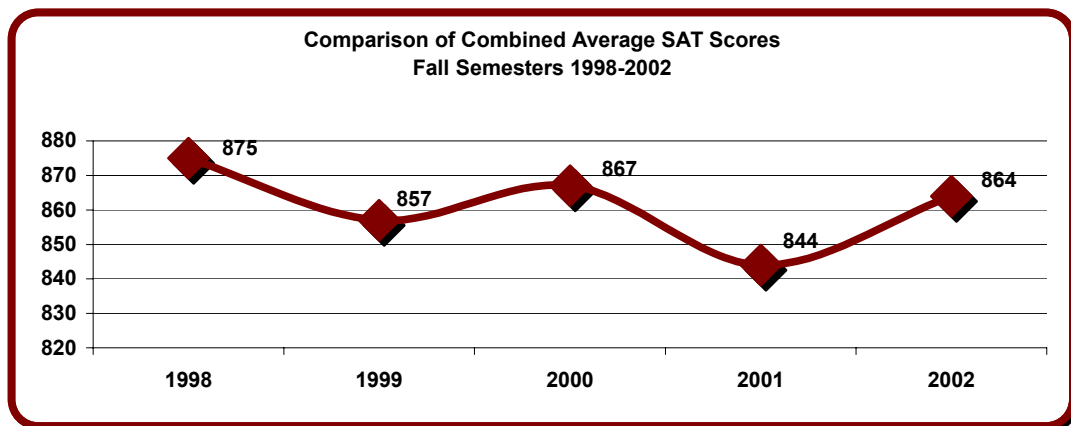
<b>Fall 2001</b>	<b>Enrollment</b>
1. Orangeburg-Wilkinson	22
2. Saint George, Sumter	14
3. Marlboro County	13
4. Darlington	10
5. R. B. Stall, W. J. Keenan	8

<b>Fall 2002</b>	<b>Enrollment</b>
1. Orangeburg-Wilkinson	15
2. Spring Valley	13
3. Darlington	11
4. Kingstree Senior, Lower Richland, & W. J. Keenan	10
5. North Charleston	9

Source: Office of Institutional Research Student Enrollment Files

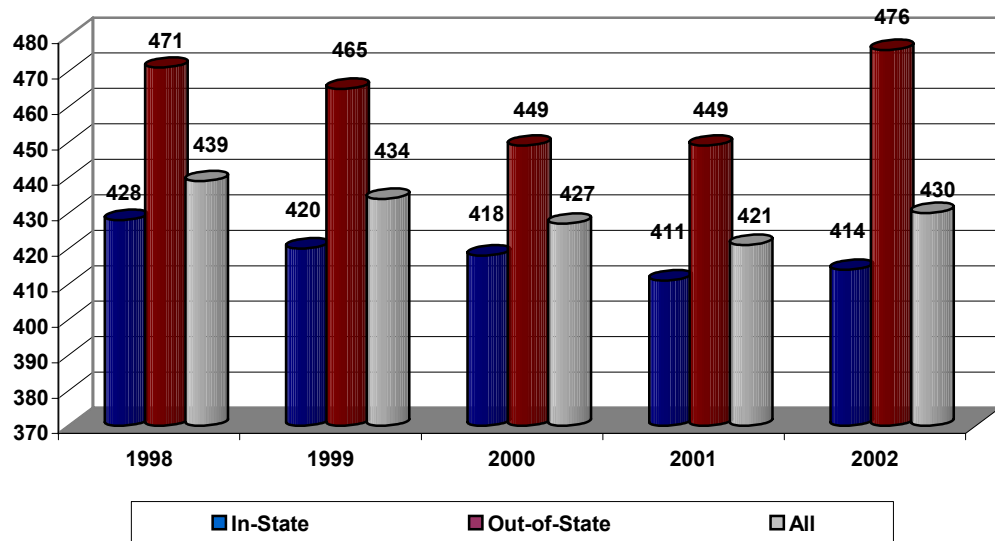
### SAT AVERAGE OF FIRST-TIME FRESHMEN – FALL SEMESTERS 1998-2002

	In-State	Out-of-State	All
<b>Verbal</b>			
1998	428	471	439
1999	420	465	434
2000	418	449	427
2001	411	449	421
2002	414	476	430
<b>Mathematics</b>			
1998	426	465	436
1999	417	466	432
2000	421	447	429
2001	411	451	422
2002	417	478	433
<b>Combined</b>			
1998	855	935	875
1999	838	931	857
2000	840	896	867
2001	822	901	844
2002	832	955	864

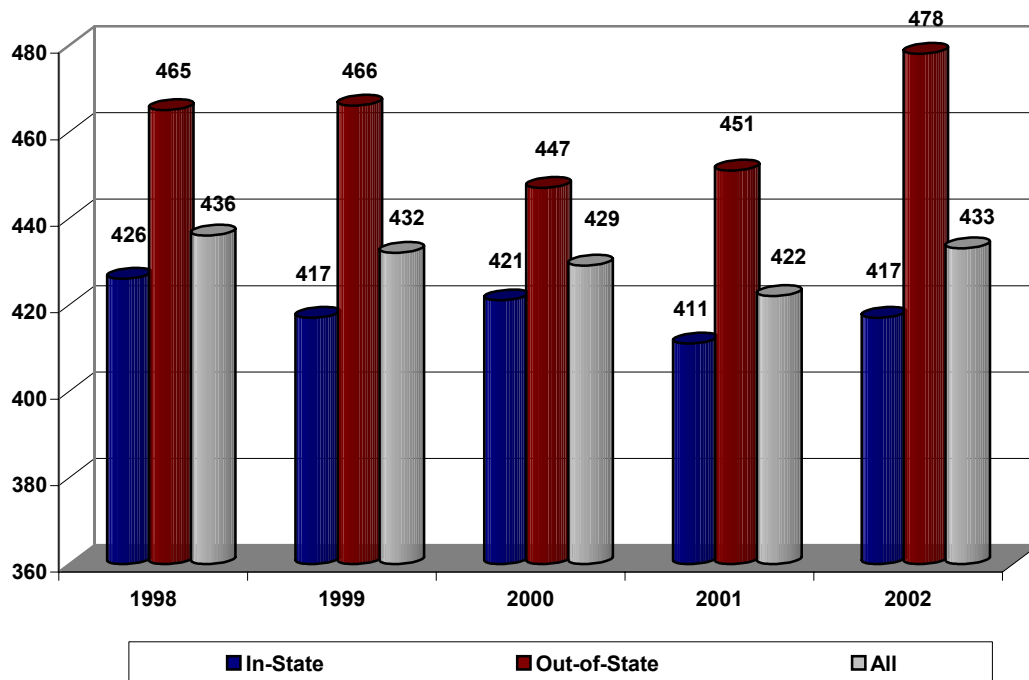


Source: Office of Institutional Research Enrollment Files

Comparison of Verbal SAT Average for First-Time Freshmen  
Fall Semesters 1998-2002



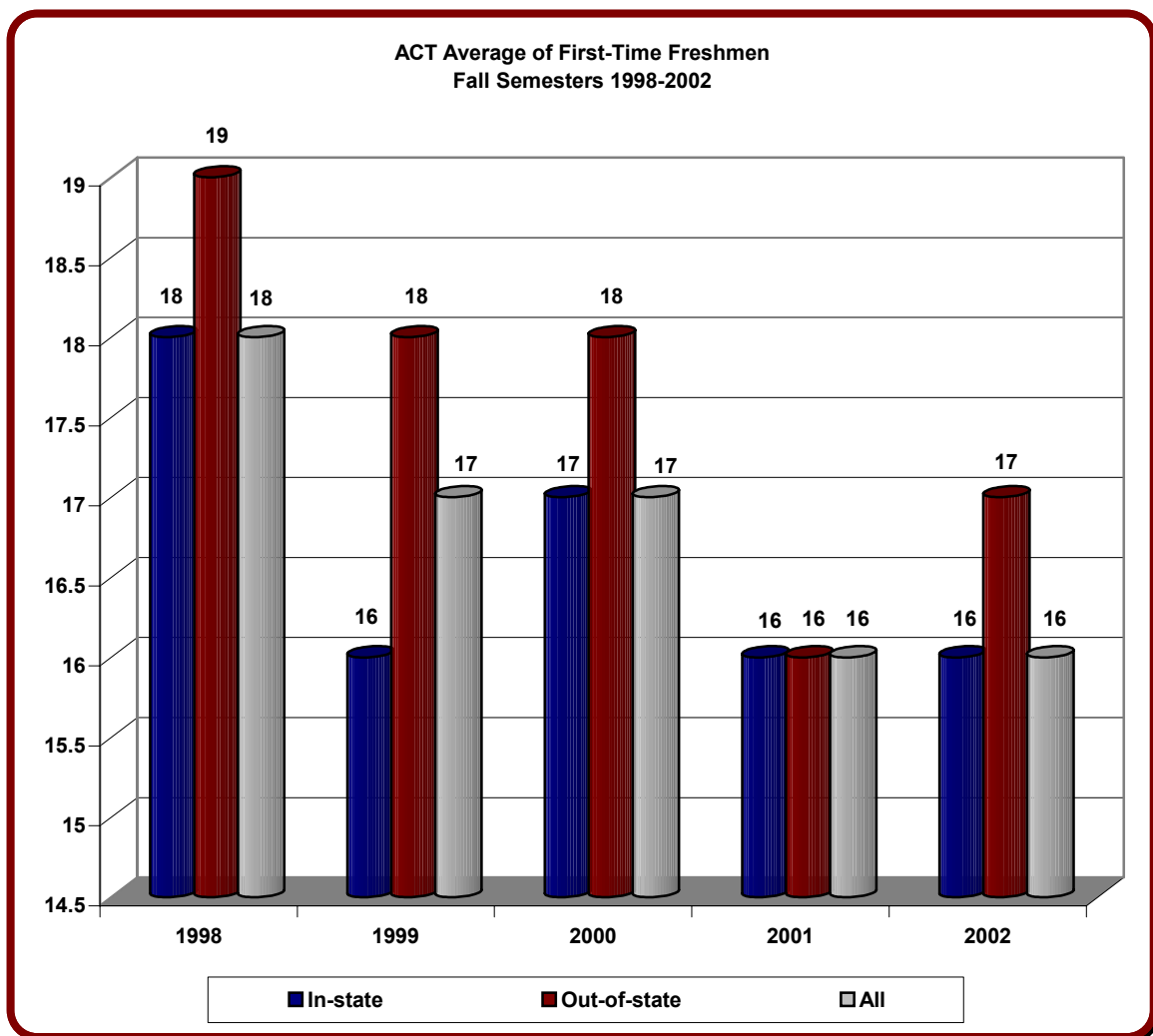
Comparison of Mathematics SAT Average for First-Time Freshmen  
Fall Semesters 1998-2002



Source: Office of Institutional Research Student Enrollment Files

### ACT AVERAGE OF FIRST-TIME FRESHMEN FALL SEMESTERS 1998-2002

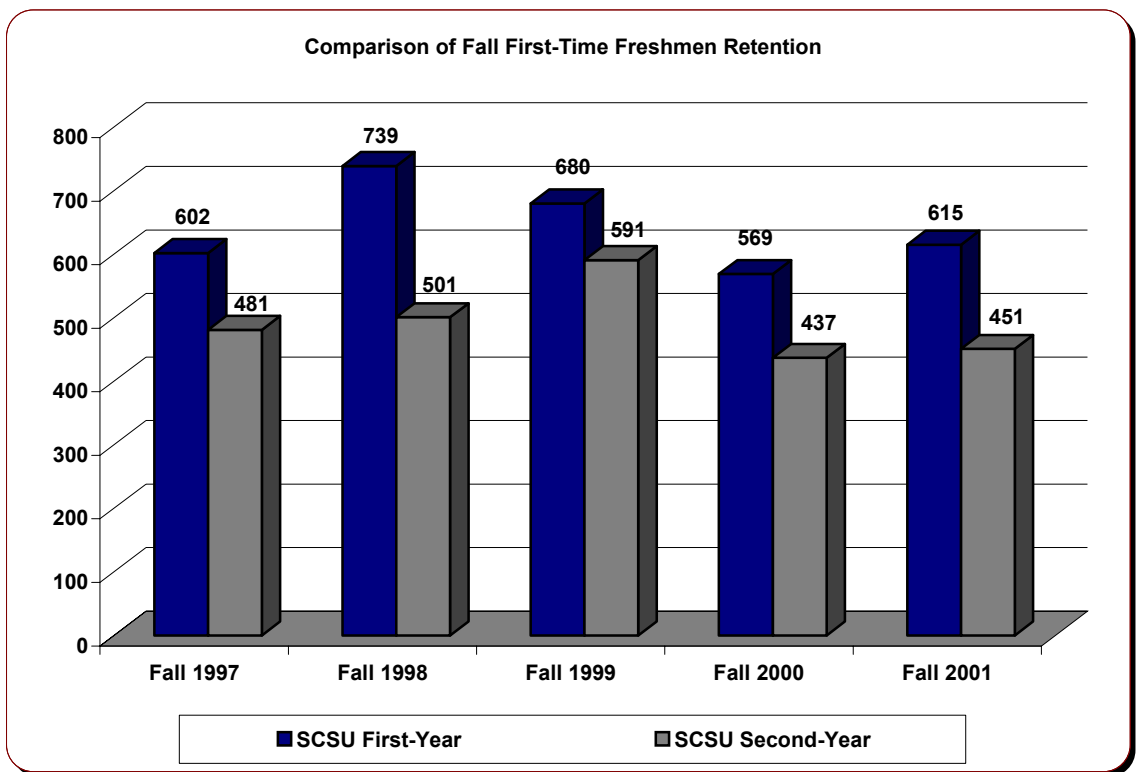
	1998	1999	2000	2001	2002
<b>In-state</b>	18	16	17	16	16
<b>Out-of-state</b>	19	18	18	16	17
<b>All</b>	18	17	17	16	16



Source: Office of Institutional Research Student Enrollment Files

**RETENTION OF FIRST-TIME, FULL-TIME DEGREE-SEEKING FRESHMEN  
FALL SEMESTERS 1997-2002**

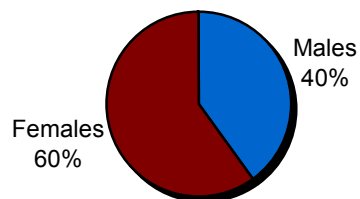
Original Term	SCSU First-Year	SCSU Second-Year	Retention (%)
Fall 1997	602	481	80%
Fall 1998	739	501	68%
Fall 1999	680	591	87%
Fall 2000	569	437	77%
Fall 2001	615	451	73%



Source: CHEMIS Retention Reports

# **FIRST-TIME TRANSFERS PROFILE (TOTAL OF 233) - FALL 2002**

<b>GENDER INFORMATION</b>		
Males	93	39.9%
Females	140	60.1%
<b>ETHNIC ORIGIN</b>		
Non-Resident Alien	1	.4%
Black	218	93.6%
American Indian	1	.4%
Asian	1	.4%
Hispanic	2	.9%
White	9	3.9%
Unknown	1	.4%
<b>STUDENT LEVEL</b>		
Freshman	58	24.9%
Sophomore	41	17.6%
Junior	16	6.9%
Senior	6	2.6%
Unclassified	112	48.1%



Source: Office of Institutional Research Student Enrollment Files

### FIRST-TIME TRANSFERS PROFILE (TOTAL OF 233) - FALL 2002

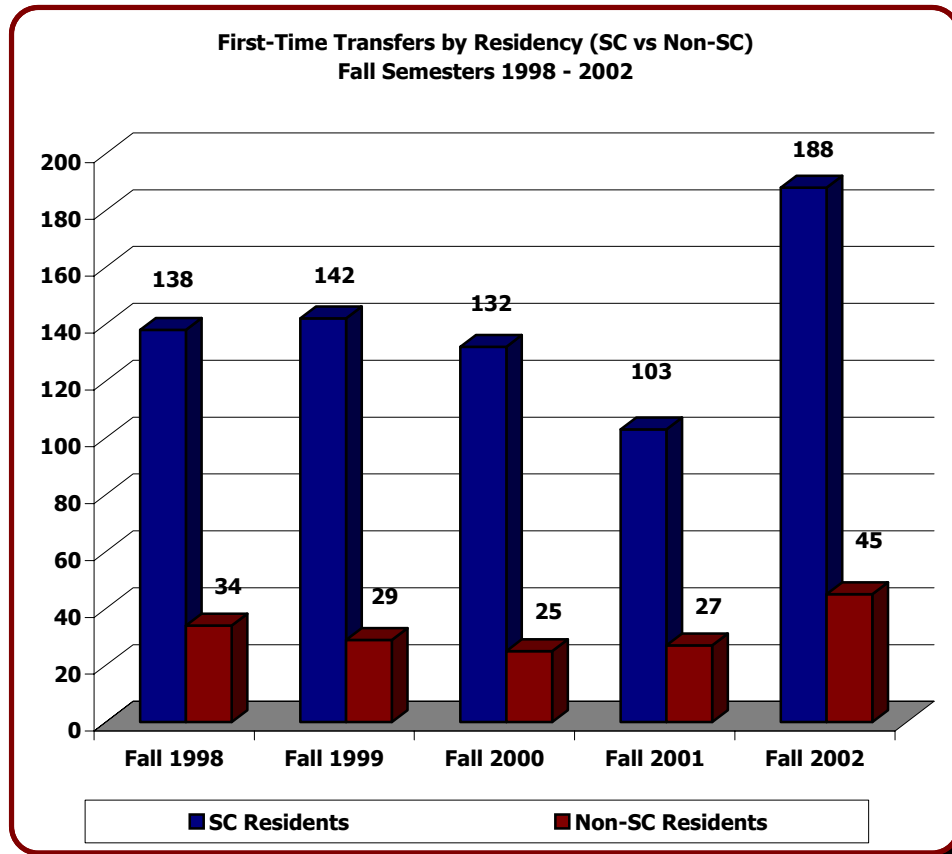
STATES REPRESENTED		
Arkansas	1	.4%
Florida	4	1.7%
Georgia	8	3.4%
Illinois	2	.9%
Maryland	1	.4%
Michigan	1	.4%
Mississippi	1	.4%
New Jersey	1	.4%
New York	4	1.7%
North Carolina	1	.4%
Oklahoma	1	.4%
South Carolina	188	80.7%
Texas	2	.9%
Virginia	2	.9%
Foreign/Unknown	16	6.9%
FOREIGN COUNTRY REPRESENTATION		
# Of Students	6	2.58%
Foreign Countries Represented:	Australia, Barbados, Brazil, Jamaica, Nigeria, Trinidad, and Tobago	

Source: Office of Institutional Research Enrollment Files



**FIRST-TIME TRANSFERS  
ENROLLMENT BY RESIDENCY  
FALL SEMESTERS 1998 - 2002**

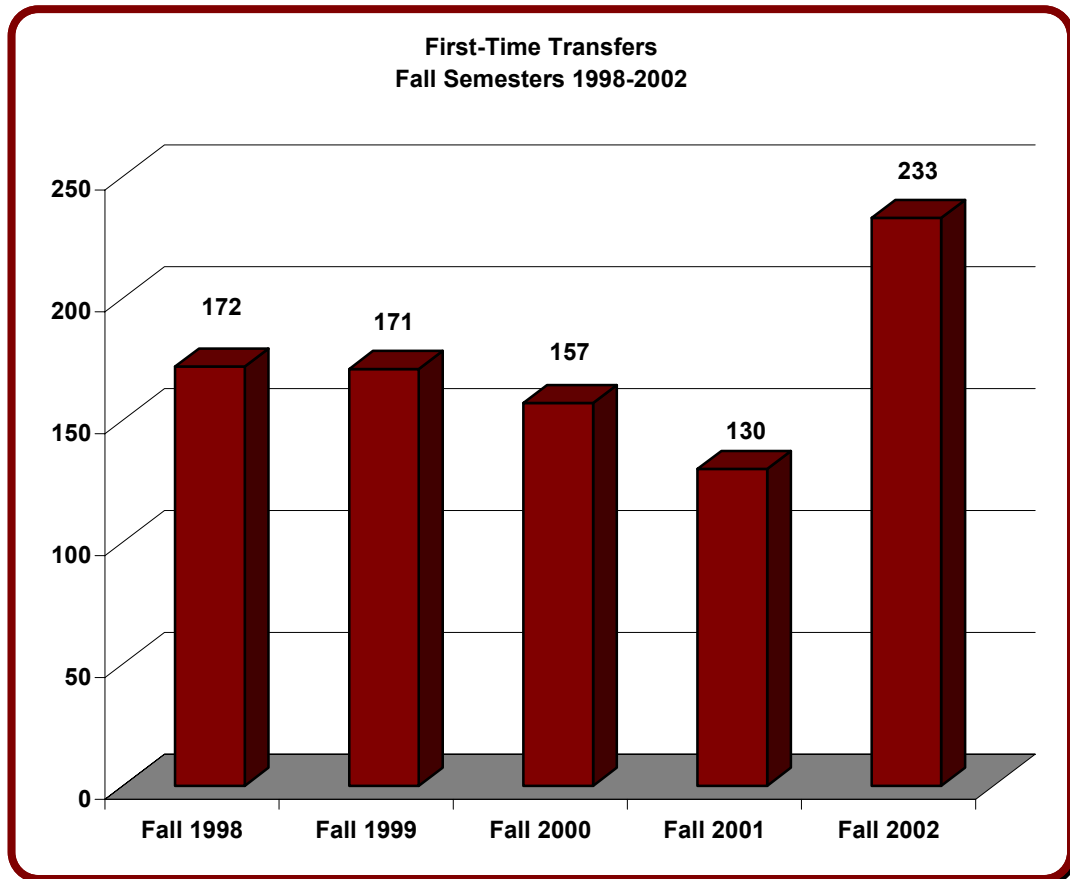
	SC Residents	Non-SC Residents	Total
Fall 1998	138	34	172
Fall 1999	142	29	171
Fall 2000	132	25	157
Fall 2001	103	27	130
Fall 2002	188	45	233



COUNTY OF ORIGIN OF FIRST-TIME TRANSFERS - FALL SEMESTER 2002	
Aiken	9
Allendale	2
Anderson	3
Bamberg	7
Barnwell	4
Beaufort	1
Berkeley	2
Calhoun	6
Charleston	17
Chester	1
Chesterfield	2
Clarendon	1
Colleton	2
Darlington	4
Dillon	2
Dorchester	4
Fairfield	2
Florence	11
Georgetown	5
Greenville	7
Greenwood	4
Hampton	2
Horry	5
Jasper	2
Kershaw	1
Laurens	1
Lexington	3
Marion	2
Marlboro	1
Orangeburg	42
Richland	18
Saluda	1
Spartanburg	1
Sumter	2
Williamsburg	8
York	1
Unknown	2
Total/Percent	188 (80.7%)
<b>Total First-Time Transfers</b>	<b>233</b>

**FIRST-TIME TRANSFERS**  
**FALL SEMESTERS 1998-2002**

	Full-time	Part-time	Total
Fall 1998	158	14	172
Fall 1999	157	14	171
Fall 2000	141	16	157
Fall 2001	114	16	130
Fall 2002	207	26	233



Source: Office of Institutional Research Enrollment Files

# Enrollment Data



## Facts & Statistics

South Carolina State University

**UNDERGRADUATE HEADCOUNT ENROLLMENT**  
**FALL SEMESTER 2002**

	First-Time Freshmen	Other Freshmen	Sophomores	Juniors	Seniors	Unclassified	First-Time Transfer	Total
<b>Full-time</b>	716	247	550	610	840	26	207	3196
<b>Part-time</b>	0	29	32	32	101	137	26	357
<b>TOTAL</b>	<b>716</b>	<b>276</b>	<b>582</b>	<b>642</b>	<b>941</b>	<b>163</b>	<b>233</b>	<b>3553</b>

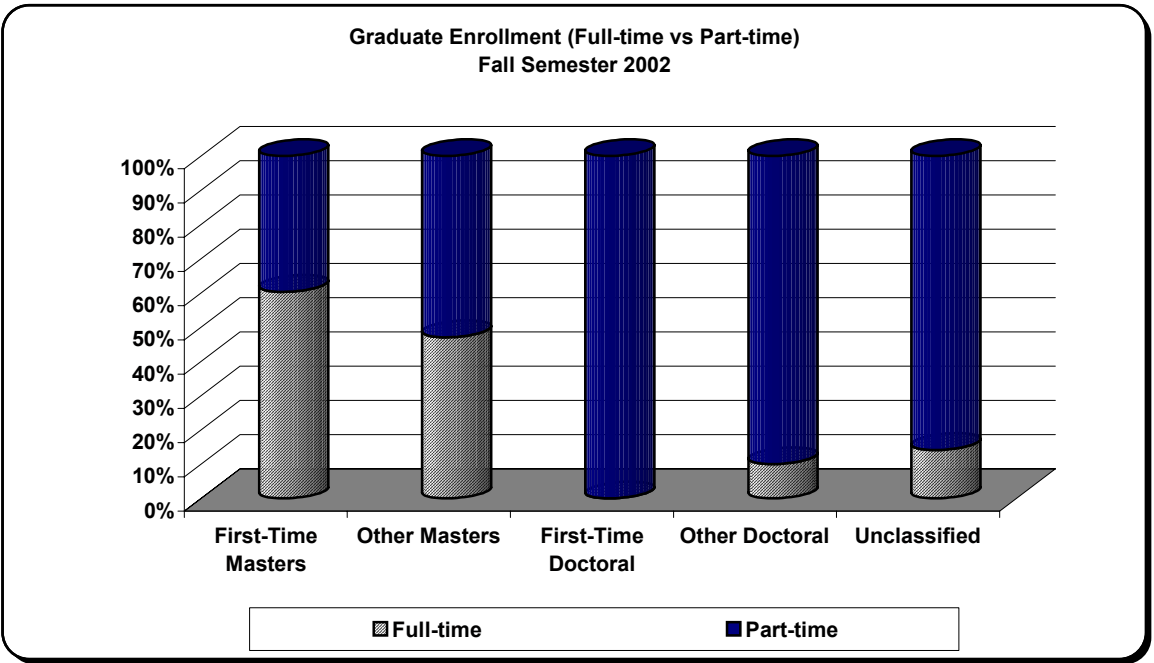
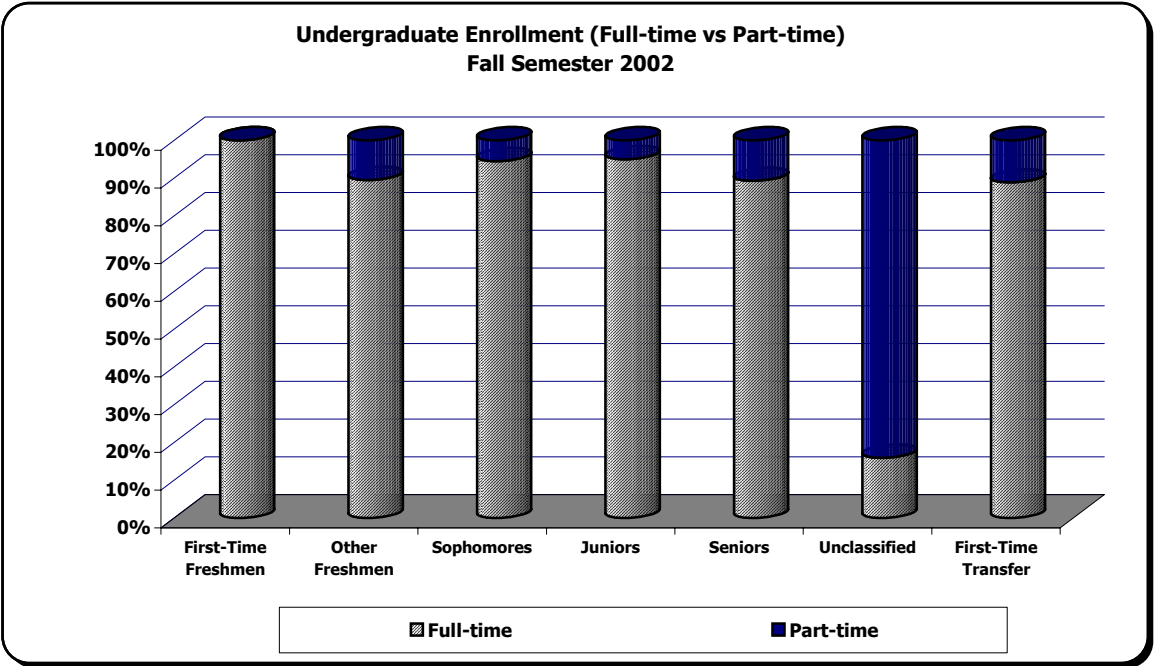
**GRADUATE HEADCOUNT ENROLLMENT**  
**FALL SEMESTER 2002**

	First-Time Masters	Other Masters	First-Time Doctoral	Other Doctoral	Unclassified	Total
<b>Full-time</b>	70	128	0	9	74	281
<b>Part-time</b>	46	144	14	81	449	734
<b>TOTAL</b>	<b>116</b>	<b>272</b>	<b>14</b>	<b>90</b>	<b>523</b>	<b>1015</b>

**TOTAL HEADCOUNT ENROLLMENT**  
**FALL SEMESTER 2002**

	Total
<b>Full-time</b>	3477
<b>Part-time</b>	1091
<b>TOTAL</b>	<b>4568</b>

Source: Office of Institutional Research Student Enrollment Files



Source: Office of Institutional Research Student Enrollment Files

**UNDERGRADUATE HEADCOUNT ENROLLMENT**  
**SPRING SEMESTER 2003**

	First-Time Freshmen	Other Freshmen	Sophomores	Juniors	Seniors	Unclassified	First-Time Transfer	Total
<b>Full-time</b>	51	765	575	564	859	56	90	2960
<b>Part-time</b>	5	30	30	42	126	131	16	380
<b>TOTAL</b>	<b>56</b>	<b>795</b>	<b>605</b>	<b>606</b>	<b>985</b>	<b>187</b>	<b>106</b>	<b>3340</b>

**GRADUATE HEADCOUNT ENROLLMENT**  
**SPRING SEMESTER 2003**

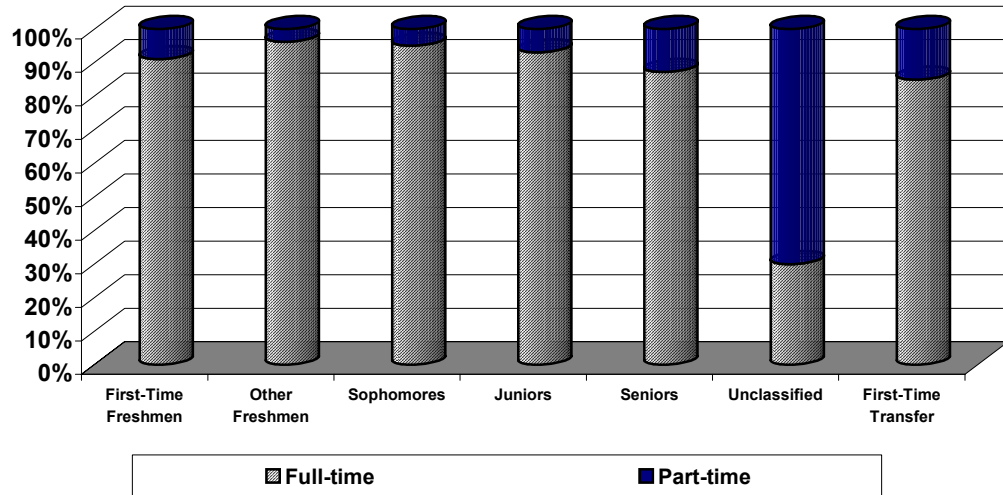
	First-Time Masters	Other Masters	First-Time Doctoral	Other Doctoral	Unclassified	Total
<b>Full-time</b>	47	179	3	12	55	296
<b>Part-time</b>	15	155	4	81	350	605
<b>TOTAL</b>	<b>62</b>	<b>334</b>	<b>7</b>	<b>93</b>	<b>405</b>	<b>901</b>

**TOTAL HEADCOUNT ENROLLMENT**  
**SPRING SEMESTER 2003**

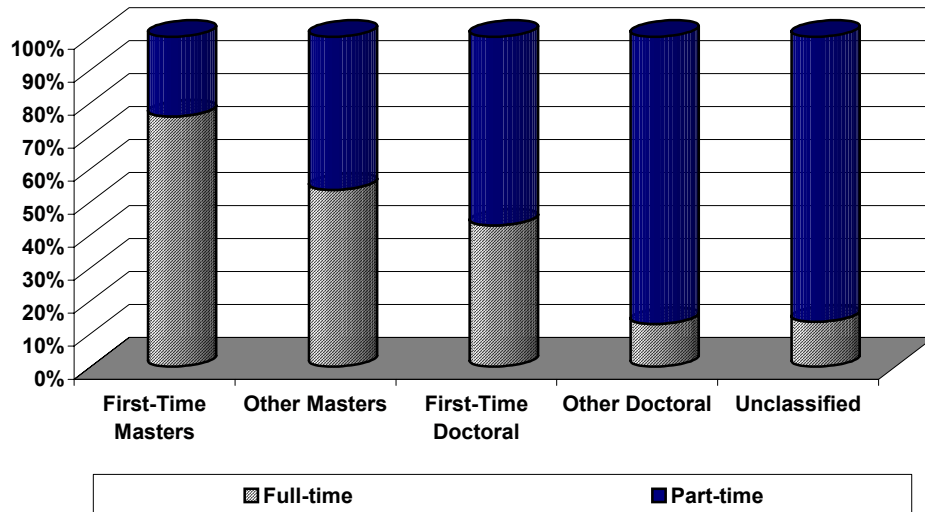
<b>Total</b>	
<b>Full-time</b>	3256
<b>Part-time</b>	985
<b>TOTAL</b>	<b>4241</b>

Source: Office of Institutional Research Student Enrollment Files

### Undergraduate Enrollment Spring Semester 2003



### Graduate Enrollment Spring Semester 2003



Source: Office of Institutional Research Student Enrollment Files



**UNDERGRADUATE HEADCOUNT ENROLLMENT**  
**SUMMER SEMESTER 2003**

	<b>First-Time Freshmen</b>	<b>Other Freshmen</b>	<b>Sophomores</b>	<b>Juniors</b>	<b>Seniors</b>	<b>Unclassified</b>	<b>Total</b>
<b>Full-time</b>	0	7	25	35	52	20	139
<b>Part-time</b>	3	50	87	128	292	92	652
<b>TOTAL</b>	<b>3</b>	<b>57</b>	<b>112</b>	<b>163</b>	<b>344</b>	<b>112</b>	<b>791</b>

**GRADUATE HEADCOUNT ENROLLMENT**  
**SUMMER SEMESTER 2003**

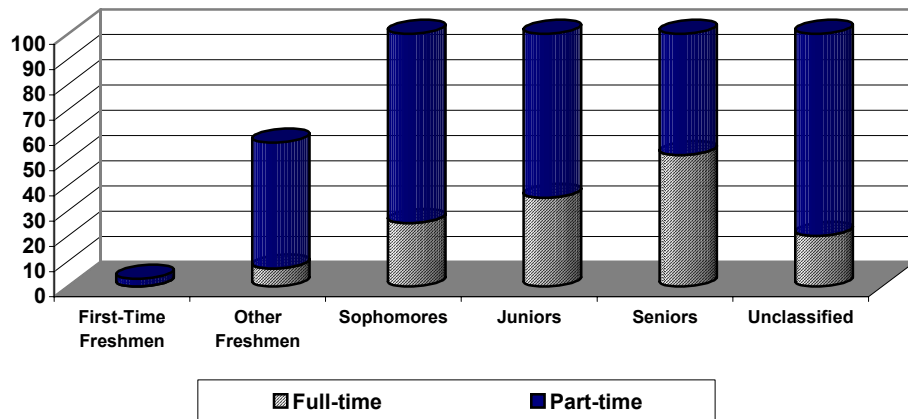
	<b>First-Time Masters</b>	<b>Other Masters</b>	<b>First-Time Doctoral</b>	<b>Other Doctoral</b>	<b>Unclassified</b>	<b>Total</b>
<b>Full-time</b>	11	63	1	8	57	140
<b>Part-time</b>	11	111	3	21	772	918
<b>TOTAL</b>	<b>22</b>	<b>174</b>	<b>4</b>	<b>29</b>	<b>829</b>	<b>1058</b>

**TOTAL HEADCOUNT ENROLLMENT**  
**SUMMER SEMESTER 2003**

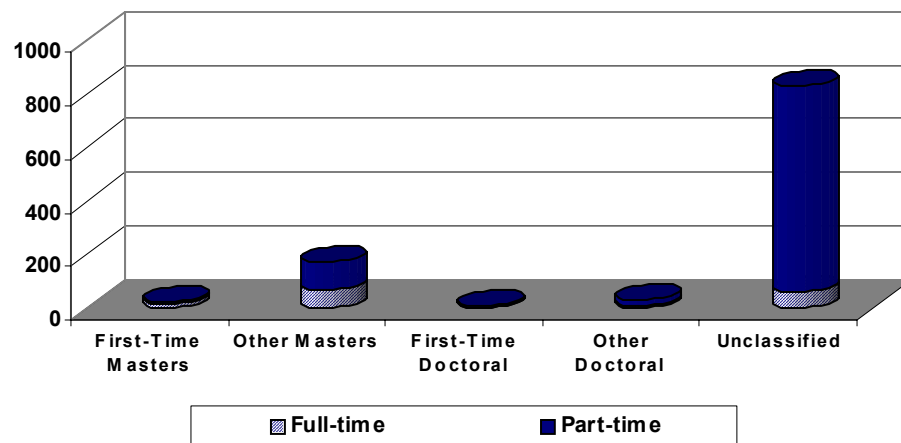
<b>Total</b>	
<b>Full-time</b>	279
<b>Part-time</b>	1570
<b>TOTAL</b>	<b>1849</b>

Source: CHEMIS Summer I 2003 Headcount Enrollments

**Undergraduate Enrollment  
Summer Semester 2003**



**Graduate Enrollment  
Summer 2003**



Source: CHEMIS Summer I 2003 Headcount Enrollments

## UNDERGRADUATE HEADCOUNT ENROLLMENT BY AGE

**FALL 2002**

AGE	First-Time Freshmen	Other Freshmen	Sophomore	Junior	Senior	Unclassified	Total
<b>FULL-TIME UNDERGRADUATE STUDENTS</b>							
<b>Under 18</b>	28	0	0	0	0	0	<b>28</b>
<b>18 – 19</b>	646	199	242	15	0	21	<b>1123</b>
<b>20 – 21</b>	26	79	260	413	218	30	<b>1026</b>
<b>22 – 24</b>	8	9	58	134	463	23	<b>695</b>
<b>25 – 29</b>	6	4	10	24	104	11	<b>159</b>
<b>30 – 34</b>	1	2	7	13	22	9	<b>54</b>
<b>35 – 39</b>	0	3	5	10	12	10	<b>40</b>
<b>40 – 49</b>	1	6	5	10	24	11	<b>57</b>
<b>50 – 64</b>	0	1	2	6	3	2	<b>14</b>
<b>TOTAL</b>	<b>716</b>	<b>303</b>	<b>589</b>	<b>625</b>	<b>846</b>	<b>117</b>	<b>3196</b>
<b>PART-TIME UNDERGRADUATE STUDENTS</b>							
<b>18 – 19</b>	0	5	0	0	0	2	<b>7</b>
<b>20 – 21</b>	0	3	4	4	3	29	<b>43</b>
<b>22 – 24</b>	0	3	7	1	31	28	<b>70</b>
<b>25 – 29</b>	0	4	5	5	13	16	<b>43</b>
<b>30 – 34</b>	0	6	3	4	12	18	<b>43</b>
<b>35 – 39</b>	0	6	8	6	5	20	<b>45</b>
<b>40 – 49</b>	0	1	4	9	24	33	<b>71</b>
<b>50 – 64</b>	0	3	2	4	12	12	<b>33</b>
<b>65 And Over</b>	0	0	0	0	1	1	<b>2</b>
<b>TOTAL</b>	<b>0</b>	<b>31</b>	<b>33</b>	<b>33</b>	<b>101</b>	<b>159</b>	<b>357</b>
<b>Grand Total</b>	<b>716</b>	<b>334</b>	<b>622</b>	<b>658</b>	<b>947</b>	<b>276</b>	<b>3553</b>

Source: Office of Institutional Research Student Enrollment Files

## GRADUATE HEADCOUNT ENROLLMENT BY AGE

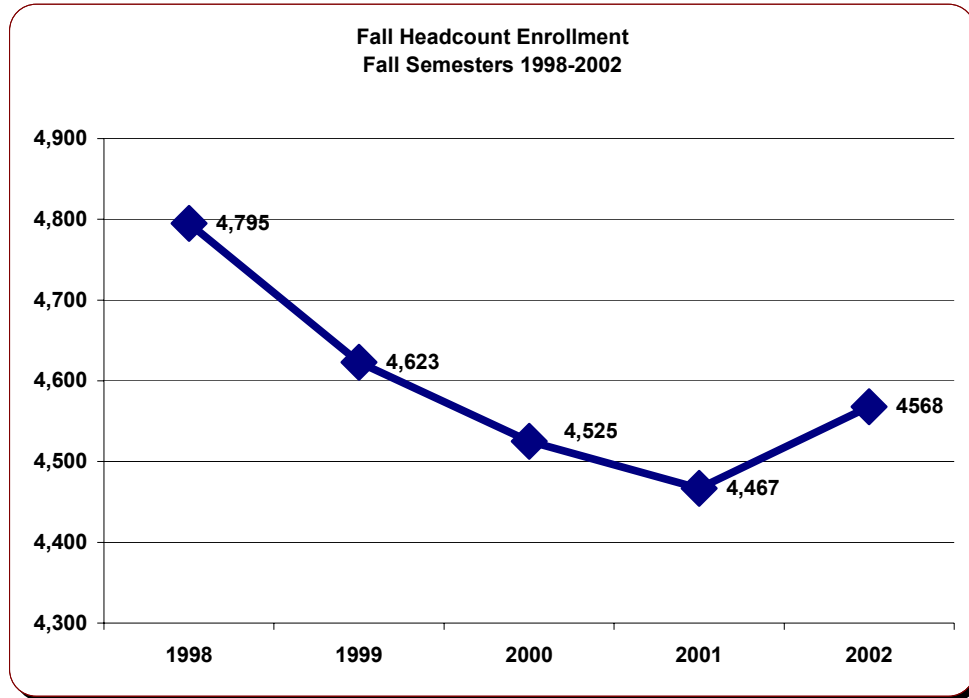
**FALL 2002**

AGE	Masters	Doctoral	Unclassified	Total
<b>FULL-TIME GRADUATE STUDENTS</b>				
<b>20 – 21</b>	0	0	1	<b>1</b>
<b>22 – 24</b>	55	0	16	<b>71</b>
<b>25 – 29</b>	73	0	17	<b>9</b>
<b>30 – 34</b>	30	3	13	<b>46</b>
<b>35 – 39</b>	17	1	10	<b>28</b>
<b>40 – 49</b>	15	2	12	<b>29</b>
<b>50 – 64</b>	8	3	5	<b>16</b>
<b>TOTAL</b>	<b>198</b>	<b>9</b>	<b>74</b>	<b>281</b>
<b>PART-TIME GRADUATE STUDENTS</b>				
<b>20 – 21</b>	1	0	0	<b>1</b>
<b>22 – 24</b>	10	0	16	<b>26</b>
<b>25 – 29</b>	48	5	63	<b>116</b>
<b>30 – 34</b>	51	12	69	<b>132</b>
<b>35 – 39</b>	18	10	63	<b>91</b>
<b>40 – 49</b>	44	42	125	<b>211</b>
<b>50 – 64</b>	18	26	110	<b>154</b>
<b>65 And Over</b>	0	0	2	<b>2</b>
<b>Unknown Age</b>	0	0	1	<b>1</b>
<b>TOTAL</b>	<b>190</b>	<b>95</b>	<b>449</b>	<b>734</b>
<b>Grand Total</b>	<b>388</b>	<b>104</b>	<b>523</b>	<b>1015</b>

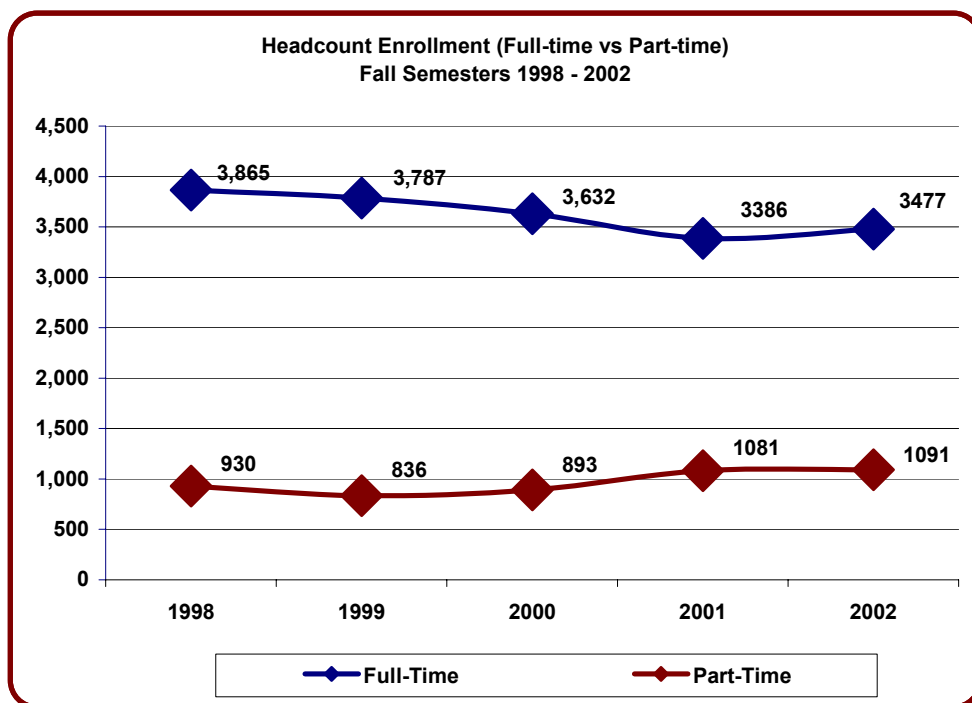
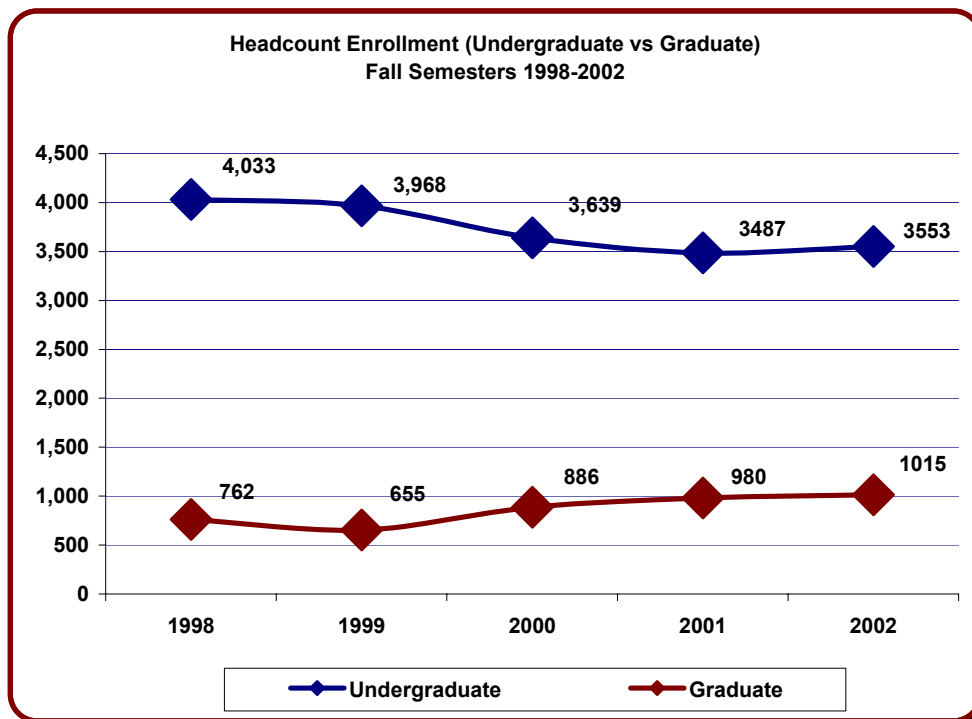
Source: Office of Institutional Research Student Enrollment Files

## HEADCOUNT ENROLLMENT COMPARISONS FALL SEMESTERS 1998-2002

	1998	1999	2000	2001	2002
<b>Undergraduate</b>	4,033	3,968	3,639	3487	3553
<b>Graduate</b>	762	655	886	980	1015
<b>TOTAL</b>	<b>4,795</b>	<b>4,623</b>	<b>4,525</b>	<b>4,467</b>	<b>4568</b>
<b>Full-Time</b>	3,865	3,787	3,632	3386	3477
<b>Part-Time</b>	930	836	893	1081	1091
<b>TOTAL</b>	<b>4,795</b>	<b>4,623</b>	<b>4,525</b>	<b>4,467</b>	<b>4568</b>



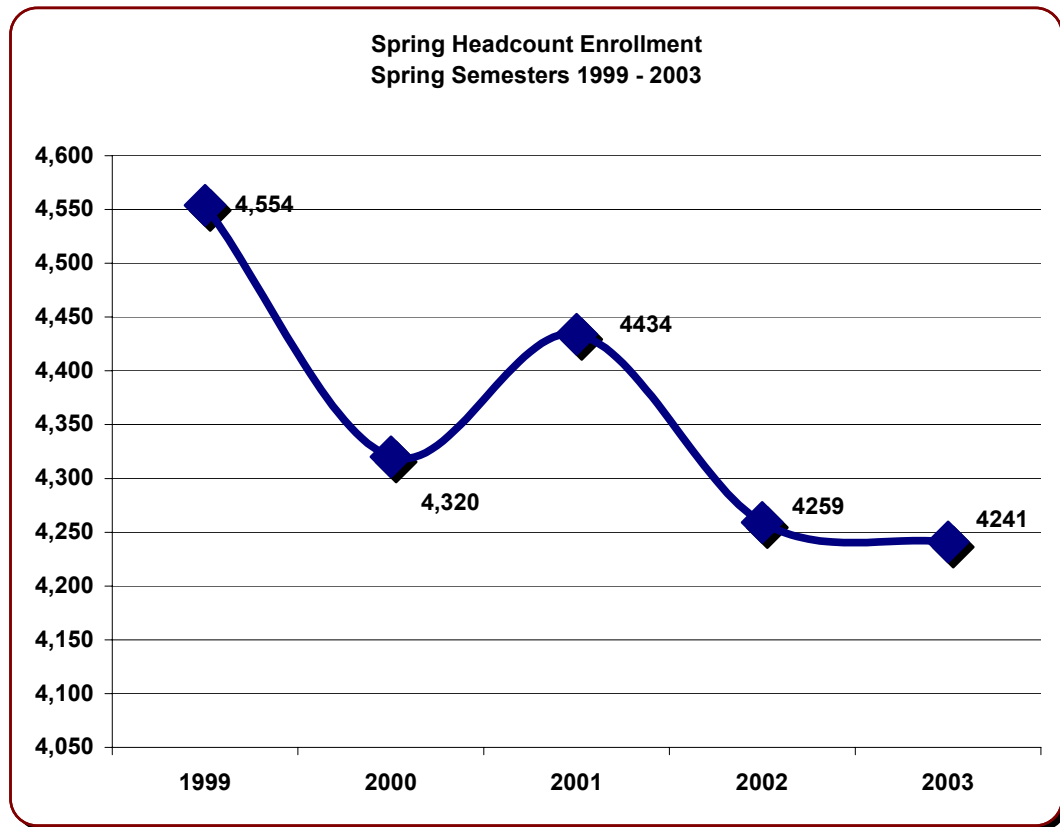
Source: Office of Institutional Research Enrollment Files



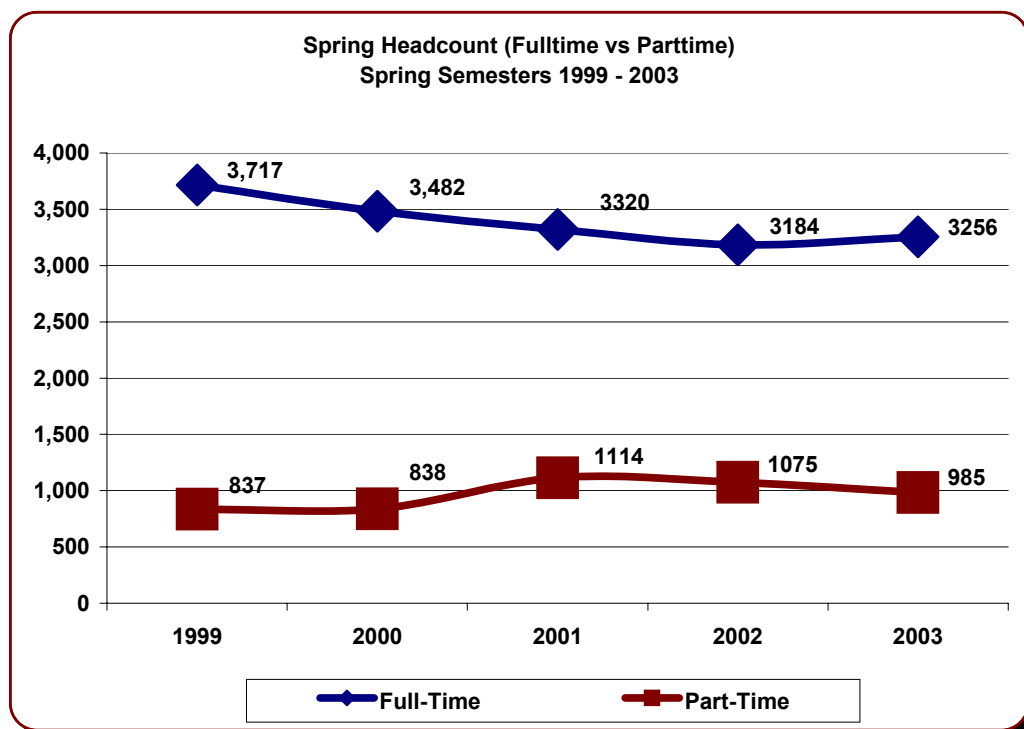
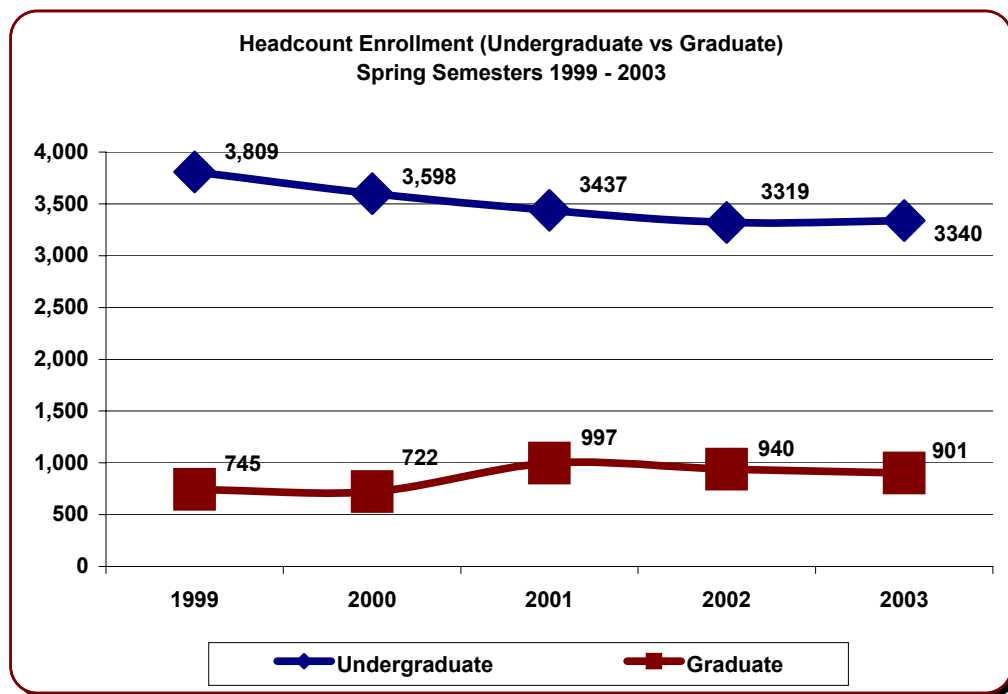
Source: Office of Institutional Research Enrollment Files

# **HEADCOUNT ENROLLMENT COMPARISONS** **SPRING SEMESTERS 1999-2003**

	1999	2000	2001	2002	2003
<b>Undergraduate</b>	3,809	3,598	3437	3319	3340
<b>Graduate</b>	745	722	997	940	901
<b>TOTAL</b>	<b>4,554</b>	<b>4,320</b>	<b>4434</b>	<b>4259</b>	<b>4241</b>
<b>Full-Time</b>	3,717	3,482	3320	3184	3256
<b>Part-Time</b>	837	838	1114	1075	985
<b>TOTAL</b>	<b>4,554</b>	<b>4,320</b>	<b>4434</b>	<b>4259</b>	<b>4241</b>



Source: Office of Institutional Research Enrollment Files

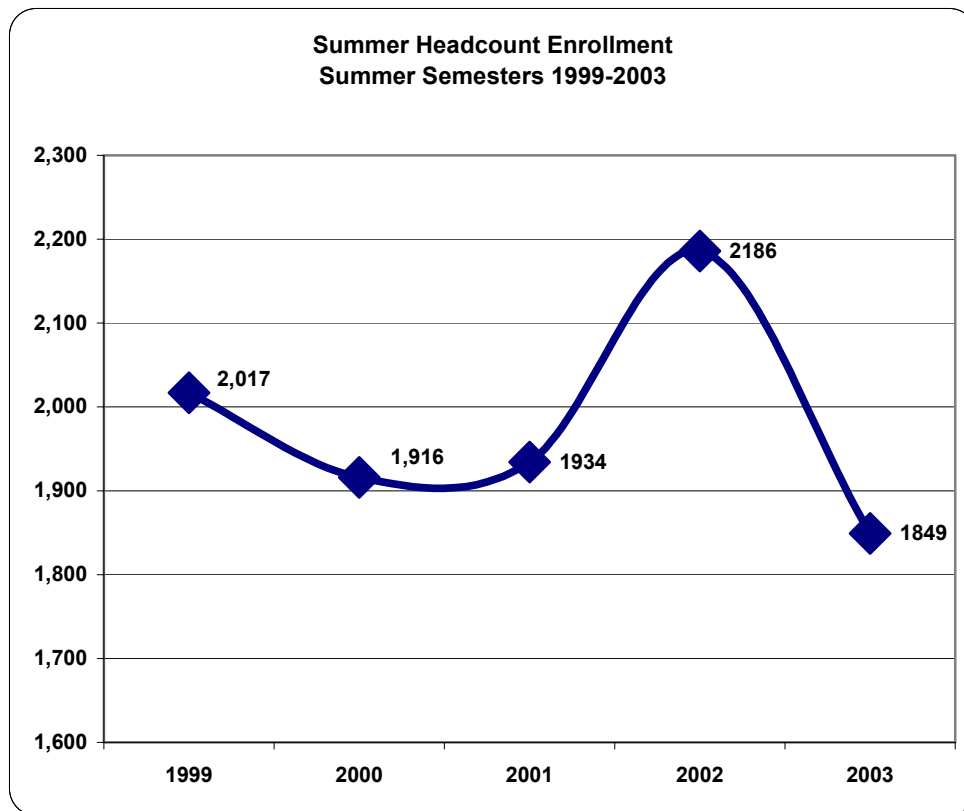


Source: Office of Institutional Research Enrollment Files

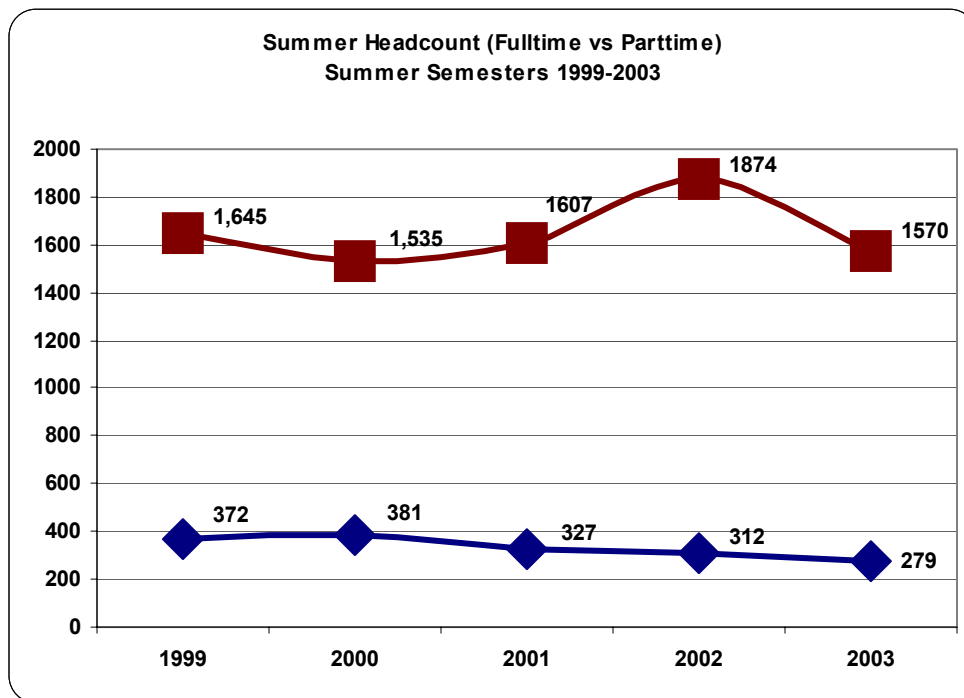
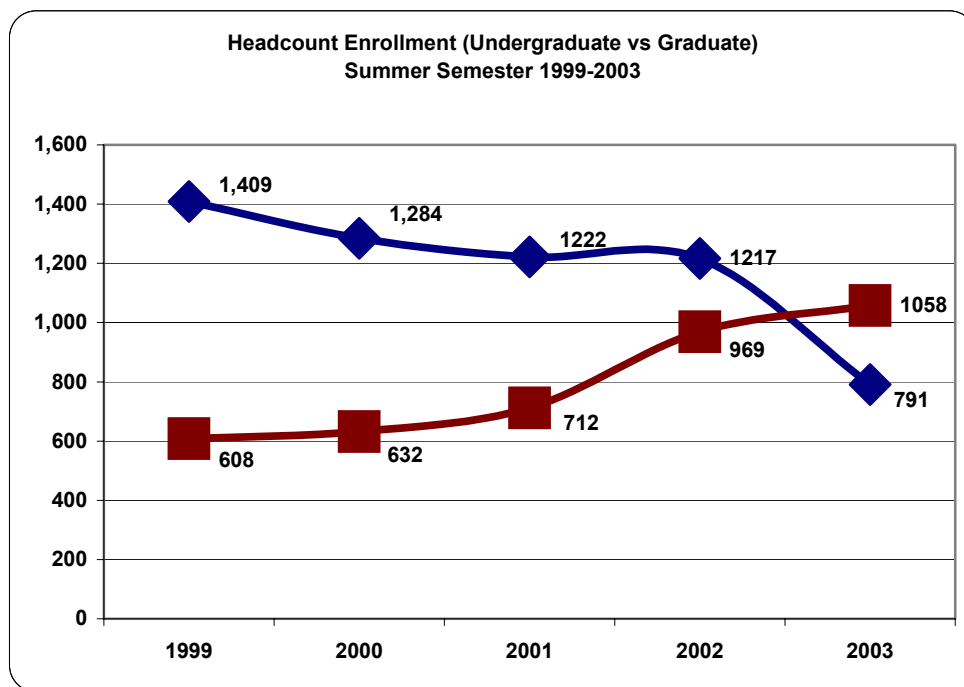


## HEADCOUNT ENROLLMENT COMPARISONS SUMMER SEMESTERS 1999-2003

	1999	2000	2001	2002	2003
<b>Undergraduate</b>	1,409	1,284	1222	1217	791
<b>Graduate</b>	608	632	712	969	1058
<b>TOTAL</b>	<b>2,017</b>	<b>1,916</b>	<b>1934</b>	<b>2186</b>	<b>1849</b>
<b>Full-Time</b>	372	381	327	312	279
<b>Part-Time</b>	1,645	1,535	1607	1874	1570
<b>TOTAL</b>	<b>2,017</b>	<b>1,916</b>	<b>1934</b>	<b>2186</b>	<b>1849</b>



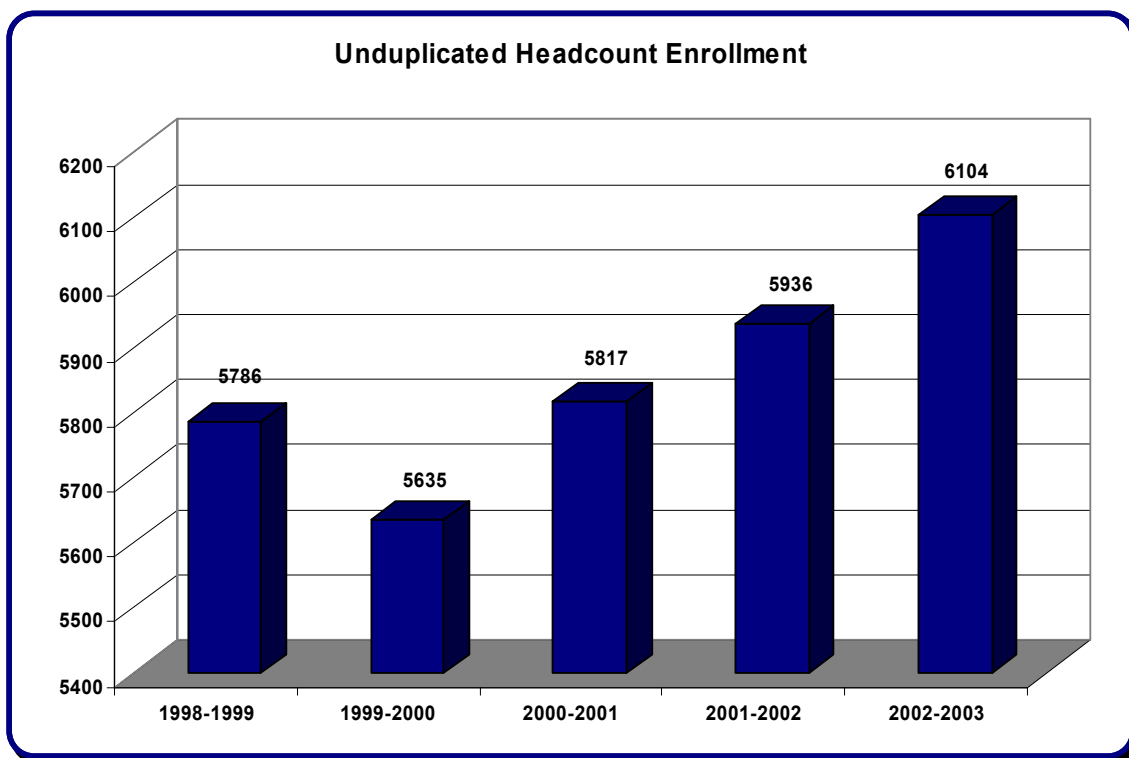
Source: Office of Institutional Research Enrollment Files



Source: Office of Institutional Research Enrollment Files

**UNDUPLICATED HEADCOUNT ENROLLMENT**  
**1998-1999 THRU 2002-2003**  
**(Fall, Spring & Summer Terms)**

<b>Term</b>	<b>Number of Males</b>	<b>Number of Females</b>	<b>Total Enrollment</b>
<b>Fall 1998, Spring 1999, Summer 1999</b>	2172	3614	5786
<b>Fall 1999, Spring 2000, Summer 2000</b>	2130	3505	5635
<b>Fall 2000, Spring 2001, Summer 2001</b>	2181	3636	5817
<b>Fall 2001, Spring 2002, Summer 2002</b>	2179	3757	5936
<b>Fall 2002, Spring 2003, Summer 2003</b>	2265	3839	6104



Source: Office of Institutional Research Enrollment Files

## GENERAL ENROLLMENT CHARACTERISTICS FALL 2002

Total Headcount: 4568  
RESIDENCY ➡  
STATUS ➡  
TOTAL FTE: 3923.61

Undergraduates: 3553  
In-State: 3548  
Full-time: 3477  
Undergraduate FTE: 3440.23

Graduates: 1015  
Out-of-State: 1020  
Part-time: 1091  
Graduate FTE: 483.38

### CLASSIFICATION/ STATUS/ GENDER

	Full-Time		Part-Time		Total
	Males	Females	Males	Females	
UNDERGRADUATES					
New Freshmen	316	400	0	0	716
Continuing Freshmen	134	169	15	16	334
Sophomores	269	321	10	23	623
Juniors	254	371	4	29	658
Seniors	374	472	34	67	947
Unclassified	48	68	30	129	275
Sub-Total Undergraduates	1395	1801	93	264	3553
GRADUATES					
Masters/Specialist	37	161	23	167	388
Doctoral	1	8	22	73	104
Unclassified	29	45	137	312	523
Sub-Total Grads	67	214	182	552	1015

### RACE/ STATUS/ GENDER

	Undergraduate		Graduate		Total		
	Men	Women	Men	Women	Men	Women	
American Indian	3	1	1	1	4	2	<b>6</b>
Asian	2	3	3	3	5	6	<b>11</b>
Black	1449	2011	128	490	1577	2501	<b>4078</b>
Hispanic	2	7	0	1	2	8	<b>10</b>
White	31	39	113	269	144	308	<b>452</b>
Non-Resident Alien	1	3	0	0	1	3	<b>4</b>
Unknown	0	1	4	2	4	3	<b>7</b>

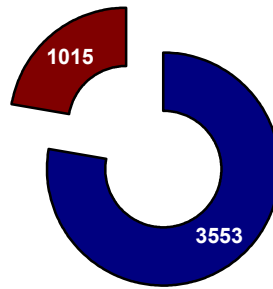
Source: Office of Institutional Research Student Enrollment Files

## FALL 2002 GENERAL ENROLLMENT CHARACTERISTICS

**Total Headcount: 4,568**

**Undergraduates: 3,553**

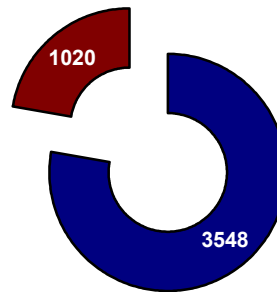
**Graduates: 1,015**



### **RESIDENCY ➡**

**In-State: 3,548**

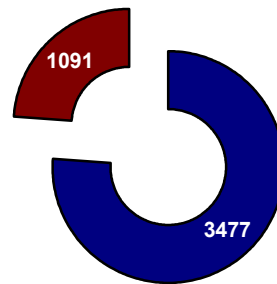
**Out-of-State: 1,020**



### **STATUS ➡**

**Full-time: 3,477**

**Part-time: 1,091**



Source: Office of Institutional Research Enrollment Files

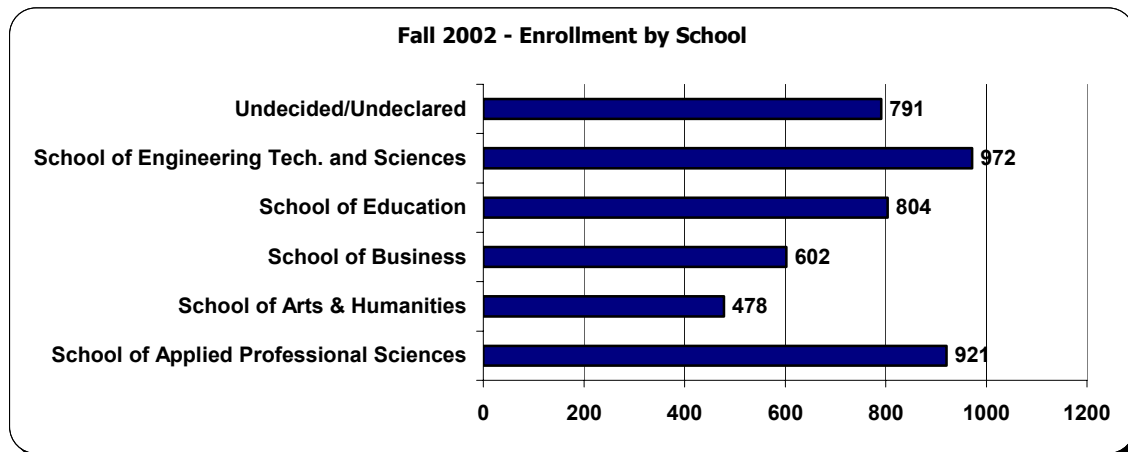
**ENROLLMENT BY RACE, STATUS & CLASSIFICATION – Fall 2002**

		Full-time		Part-time		Total
		Males	Females	Males	Females	
<b>BLACK</b>	Freshmen	444	565	10	13	1032
	Sophomores	265	314	9	20	608
	Juniors	250	362	3	25	640
	Seniors	364	462	34	62	922
	Unclassified Undergraduates	47	64	23	124	258
	Masters	34	147	19	134	334
	Doctoral	1	3	15	55	74
	Unclassified Graduates	13	35	46	116	210
	<b>Subtotal</b>	<b>1418</b>	<b>1952</b>	<b>159</b>	<b>549</b>	<b>4078</b>
<b>AMERICAN INDIAN</b>	Juniors	2	0	0	0	2
	Seniors	1	0	0	0	1
	Unclassified Undergraduates	0	1	0	0	1
	Unclassified Graduates	0	0	1	1	2
	<b>Subtotal</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>6</b>
<b>ASIAN</b>	Juniors	0	1	0	0	1
	Seniors	2	0	0	1	3
	Unclassified Undergraduates	0	1	0	0	1
	Masters	1	0	0	1	2
	Unclassified Graduates	1	1	1	1	4
	<b>Subtotal</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>11</b>
<b>HISPANIC</b>	Sophomores	0	2	0	0	2
	Juniors	0	3	0	0	3
	Seniors	1	1	0	0	2
	Unclassified Undergraduates	0	1	1	0	2
	Masters	0	1	0	0	1
	<b>Subtotal</b>	<b>1</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>10</b>
<b>WHITE</b>	Freshmen	5	3	5	3	16
	Sophomores	4	4	1	3	12
	Juniors	2	4	1	3	10
	Seniors	6	9	0	4	19
	Unclassified Undergraduates	1	1	6	5	13
	Masters	2	13	4	32	51
	Doctoral	0	5	7	18	30
	Unclassified Graduates	15	9	85	192	301
	<b>Subtotal</b>	<b>35</b>	<b>48</b>	<b>109</b>	<b>260</b>	<b>452</b>
<b>NON-RESIDENT ALIEN</b>	Freshmen	1	1	0	0	2
	Juniors	0	1	0	1	2
	<b>Subtotal</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>4</b>
<b>UNKNOWN</b>	Sophomores	0	1	0	0	1
	Unclassified Graduates	0	0	4	2	6
	<b>Subtotal</b>	<b>0</b>	<b>1</b>	<b>4</b>	<b>2</b>	<b>7</b>
<b>TOTAL</b>		<b>1462</b>	<b>2015</b>	<b>275</b>	<b>816</b>	<b>4568</b>

Source: CHE Enrollment Report By Racial/Ethnic Status

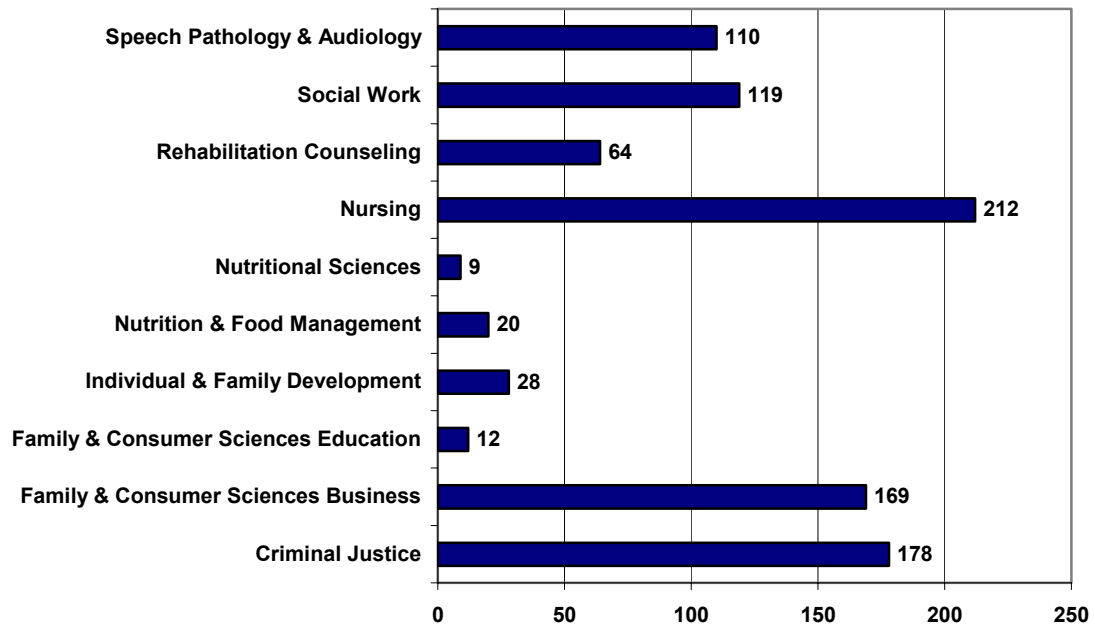
**FALL 2002 ENROLLMENT BY SCHOOL & MAJOR AREA-OF-STUDY**  
**TOTAL ENROLLMENT – 4,568**

<b>School of Applied Professional Sciences</b>		<b>School of Arts &amp; Humanities</b>	
Criminal Justice	178	Art	27
Family & Consumer Sciences Business	169	Art Education	2
Family & Consumer Sciences Education	12	Dramatic Arts	17
Individual & Family Development	28	English	112
Nutrition & Food Management	20	French	1
Nutritional Sciences	9	History	32
Nursing	212	Music Performance	7
Rehabilitation Counseling	64	Music Education	39
Social Work	119	Music Merchandising	22
Speech Pathology & Audiology	110	Political Science	72
<b>Subtotal</b>	<b>921</b>	Psychology	126
		Social Science	1
<b>School of Business</b>		Sociology	19
Accounting	119	Spanish	1
Agribusiness	23	<b>Subtotal</b>	<b>478</b>
Business Economics	33		
Business Education	36	<b>School of Education</b>	
Management	261	Counselor Education	69
Marketing	130	Early Childhood Education	109
<b>Subtotal</b>	<b>602</b>	Educational Leadership & Ed. Admin.	129
		Elementary Education	290
<b>School of Engineering Tech. and Sciences</b>		Health Education	4
Biology	256	Physical Education	137
Chemistry	26	Secondary Education	30
Civil Engineering Technology	54	Special Education	36
Computer Science	284	<b>Subtotal</b>	<b>804</b>
Electrical Engineering Technology	157		
Industrial Education	5		
Industrial Engineering Technology	43	<b>Major Undeclared/Undecided</b>	<b>791</b>
Mathematics	58		
Mechanical Engineering Technology	85		
Physics	4	<b>Total</b>	<b>4568</b>
<b>Subtotal</b>	<b>972</b>		

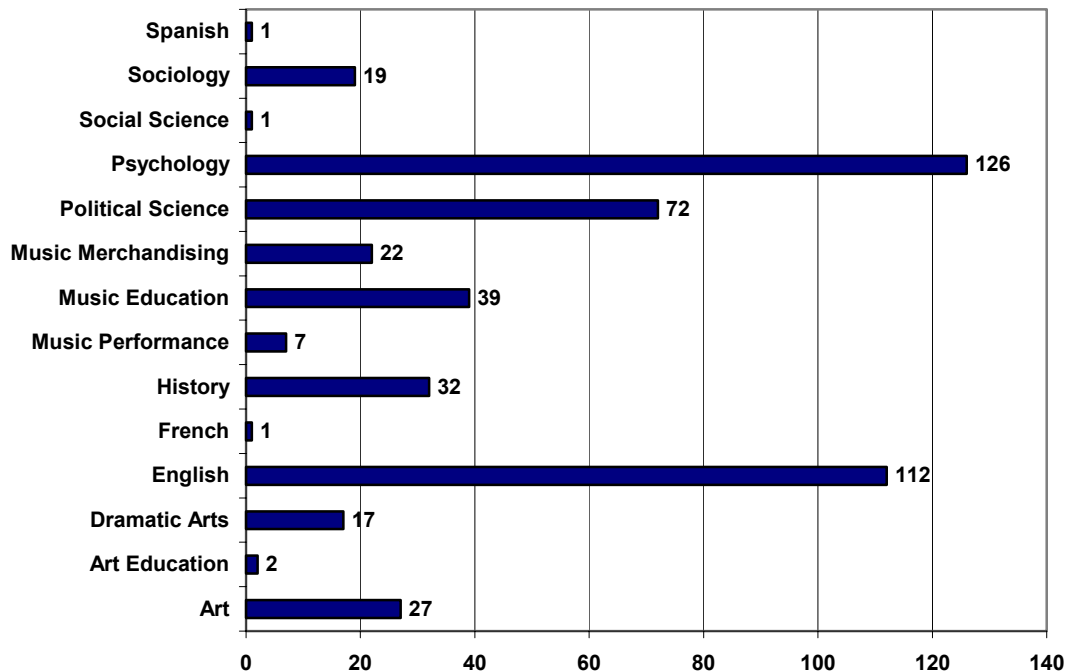


Source: Office of Institutional Research Enrollment Files

Fall 2002 - School of Applied Professional Sciences - Total Enrollment - 921

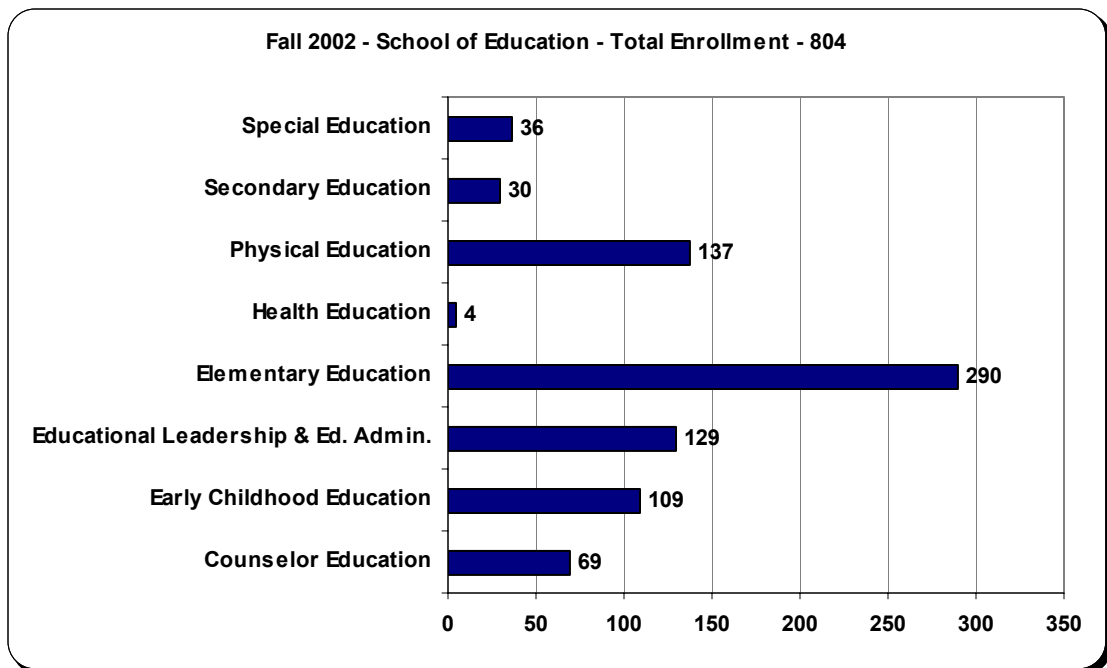
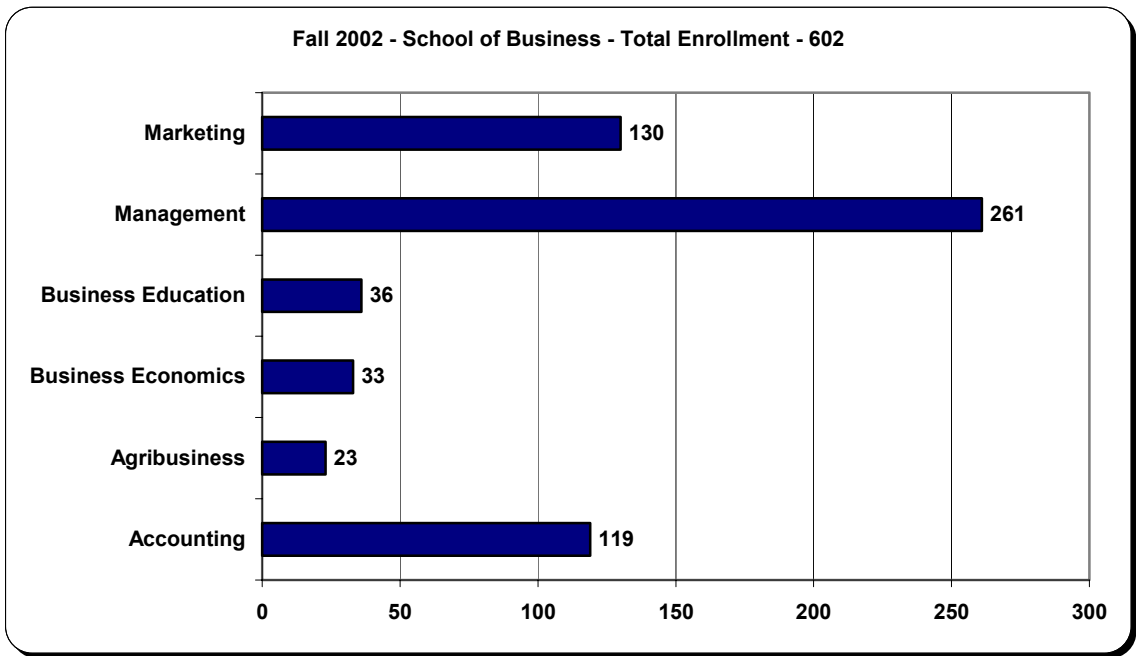


Fall 2002 - School of Arts and Humanities - Total Enrollment - 478

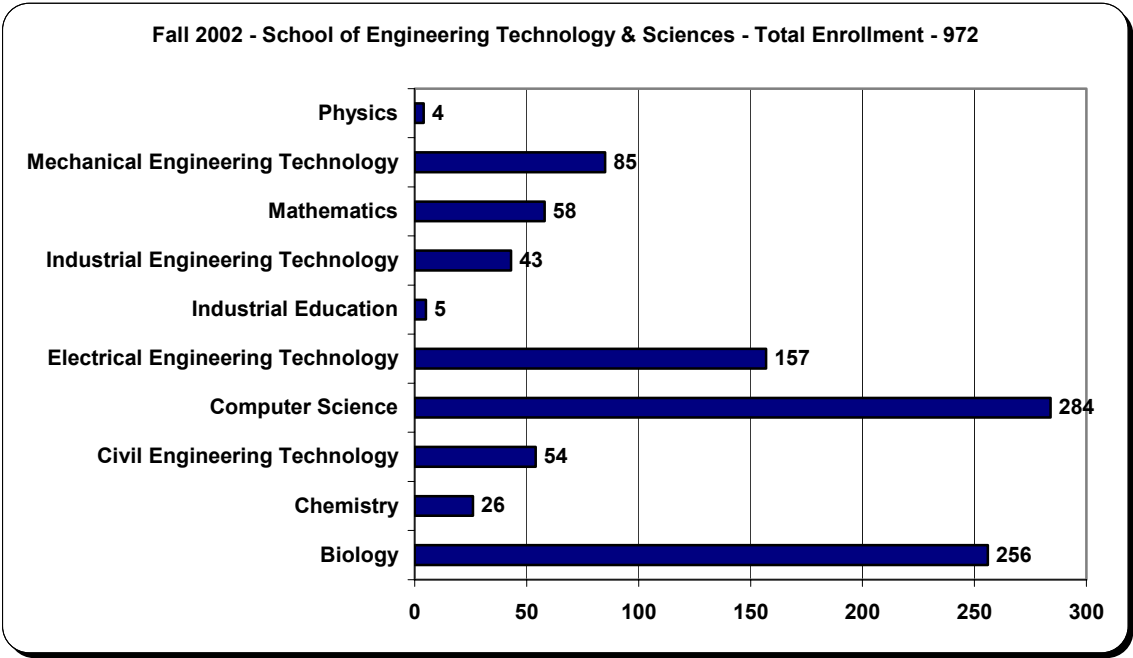


Source: Office of Institutional Research Enrollment Files





Source: Office of Institutional Research Enrollment Files



Source: Office of Institutional Research Enrollment Files

**STUDENT HEADCOUNT AND FULL-TIME EQUIVALENT (FTE) ENROLLMENT**  
**FALL 1998 - FALL 2002**

STUDENT LEVEL	YEAR	HEADCOUNT	FTE
<b>UNDERGRADUATE</b>			
	<b>1998</b>	<b>4033</b>	<b>3916</b>
	<b>1999</b>	<b>3968</b>	<b>3794</b>
	<b>2000</b>	<b>3639</b>	<b>3501</b>
	<b>2001</b>	<b>3487</b>	<b>3397</b>
	<b>2002</b>	<b>3553</b>	<b>3440</b>
<b>MASTERS</b>			
	<b>1998</b>	<b>714</b>	<b>377</b>
	<b>1999</b>	<b>597</b>	<b>343</b>
	<b>2000</b>	<b>832</b>	<b>477</b>
	<b>2001</b>	<b>893</b>	<b>396</b>
	<b>2002</b>	<b>911</b>	<b>439</b>
<b>DOCTORAL</b>			
	<b>1998</b>	<b>48</b>	<b>19</b>
	<b>1999</b>	<b>58</b>	<b>19</b>
	<b>2000</b>	<b>54</b>	<b>23</b>
	<b>2001</b>	<b>87</b>	<b>52</b>
	<b>2002</b>	<b>104</b>	<b>45</b>

Source: Office of Institutional Research Enrollment Files

**STUDENT CREDIT HOUR PRODUCTION AND FULL-TIME EQUIVALENT (FTE) BY DEPARTMENT  
FALL 2002**

	Undergraduate		Graduate		Total	
	Credit Hours	FTE	Credit Hours	FTE	Credit Hours	FTE
<b>Accounting</b>	858	57.20	-	-	858	57.20
<b>Agribusiness &amp; Economics</b>	1074	71.60	57	4.75	1131	76.35
<b>Biological Sciences</b>	3167	211.13	-	-	3167	211.13
<b>Business Administration</b>	3804	253.60	-	-	3804	253.60
<b>Civil &amp; Mechanical Engineering Technology</b>	1532	102.13	-	-	1532	102.13
<b>Communications &amp; Languages</b>	6747	449.80	69	5.75	6816	455.55
<b>Educational Leadership &amp; Counselor Education</b>	-	-	2111	186.80	2111	186.80
<b>Family &amp; Consumer Sciences</b>	2190	145.99	352	29.33	2542	175.32
<b>Health &amp; Physical Education</b>	2524	168.27	-	-	2524	168.27
<b>Human Services</b>	1398	93.20	549	45.75	1947	138.95
<b>Industrial &amp; Electrical Engineering Technology</b>	1268	84.53	-	-	1268	84.53
<b>Math &amp; Computer Science</b>	8859	590.60	519	43.25	9378	633.85
<b>Military Sciences</b>	301	20.06	-	-	301	20.06
<b>Multi/Interdisciplinary Studies</b>	1886	125.73	-	-	1886	125.73
<b>Nursing</b>	505	33.66	-	-	505	33.66
<b>Physical Sciences</b>	3031	202.06	-	-	3031	202.06
<b>Political Science &amp; History</b>	2719	181.26	-	-	2719	181.26
<b>Psychology &amp; Sociology</b>	2295	153.00	-	-	2295	153.00
<b>Social Work</b>	1156	77.06	-	-	1156	77.06
<b>Speech Pathology &amp; Audiology</b>	556	37.06	351	29.25	907	66.31
<b>Teacher Education</b>	2967	197.76	1659	138.50	4626	336.26
<b>Visual &amp; Performing Arts</b>	2768		-	-	2768	184.53
<b>Total</b>	51605	3440.23	5667	483.38	57272	3923.61

Source: CHEMIS Student Credit Hour Production Report and Fulltime Equivalent (FTE) Enrollments

### STUDENT CREDIT HOUR PRODUCTION AND FULL-TIME EQUIVALENT (FTE) BY DEPARTMENT

Comparison of Fall 2000 Thru Fall 2002	Fall 2000		Fall 2001		Fall 2002	
	Credit Hours	FTE	Credit Hours	FTE	Credit Hours	FTE
<b>School of Applied Professional Sciences</b>	7270	507.76	7446	515.18	7358	511.36
Family and Consumer Sciences	2356	163.86	2395	162.99	2542	175.32
Human Services	1639	116.43	2004	144.25	1947	138.95
Military Sciences	264	17.59	253	16.86	301	20.06
Nursing	472	31.46	616	41.06	505	33.66
Social Work	1178	78.53	1172	78.13	1156	77.06
Speech Pathology and Audiology	1361	99.89	1006	71.89	907	66.31
<b>School of Arts and Humanities</b>	16217	1083.06	14692	980.83	14598	974.34
Communications and Languages	7626	510.10	7071	472.25	6816	455.55
Political Science and History	3072	205.00	2910	194.00	2719	181.26
Psychology and Sociology	2625	175.00	2292	152.80	2295	153.00
Visual and Performing Arts	2894	192.96	2419	161.78	2768	184.53
<b>School of Business</b>	5420	362.68	5550	371.23	5793	387.15
Accounting	801	53.40	837	55.80	858	57.20
Agribusiness and Economics	1182	80.00	1101	74.63	1131	76.35
Business Administration	3437	229.28	3612	240.80	3804	253.60
<b>School of Education</b>	9575	709.15	9140	679.84	9261	691.33
Educational Leadership & Counselor Education	1418	123.80	2276	202.65	2111	186.80
Health and Physical Education	2316	154.39	2220	147.99	2524	168.27
Teacher Education	5841	430.96	4644	329.20	4626	336.26
<b>School of Engineering Technology &amp; Sciences</b>	18248	1223.75	17638	1184.43	18376	1233.70
Biological Sciences	3578	239.13	2876	191.72	3167	211.13
Civil & Mechanical Engineering Technology	1616	107.73	1569	104.59	1532	102.13
Industrial & Electrical Engineering Technology	1482	98.78	1447	96.46	1268	84.53
Mathematics & Computer Science	8555	576.58	8772	593.10	9378	633.85
Physical Sciences	3017	201.53	2974	198.56	3031	202.06
Multi/Interdisciplinary Studies	1719	114.60	1703	113.53	1886	125.73
<b>Total</b>	<b>58449</b>	<b>4001.00</b>	<b>56169</b>	<b>3845.04</b>	<b>57272</b>	<b>3923.61</b>

# Degrees Awarded

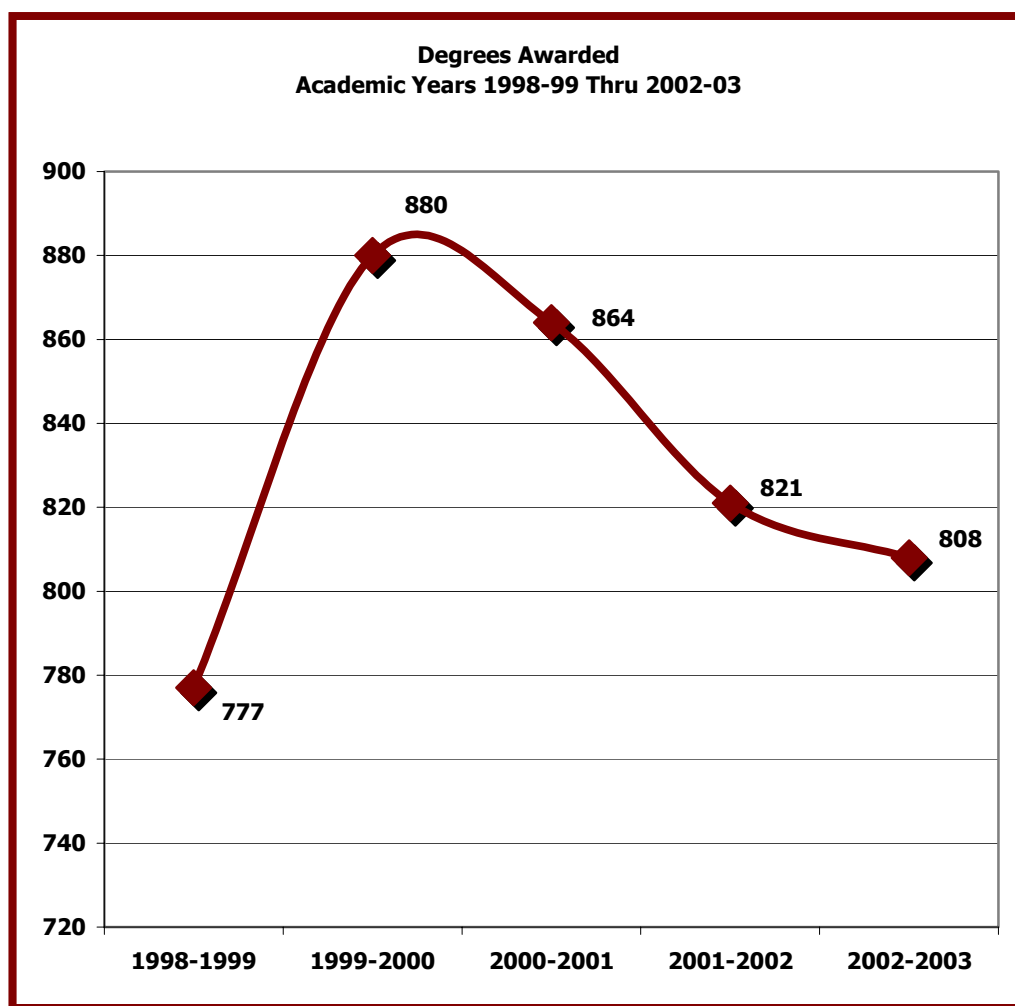


## Facts & Statistics

South Carolina State University

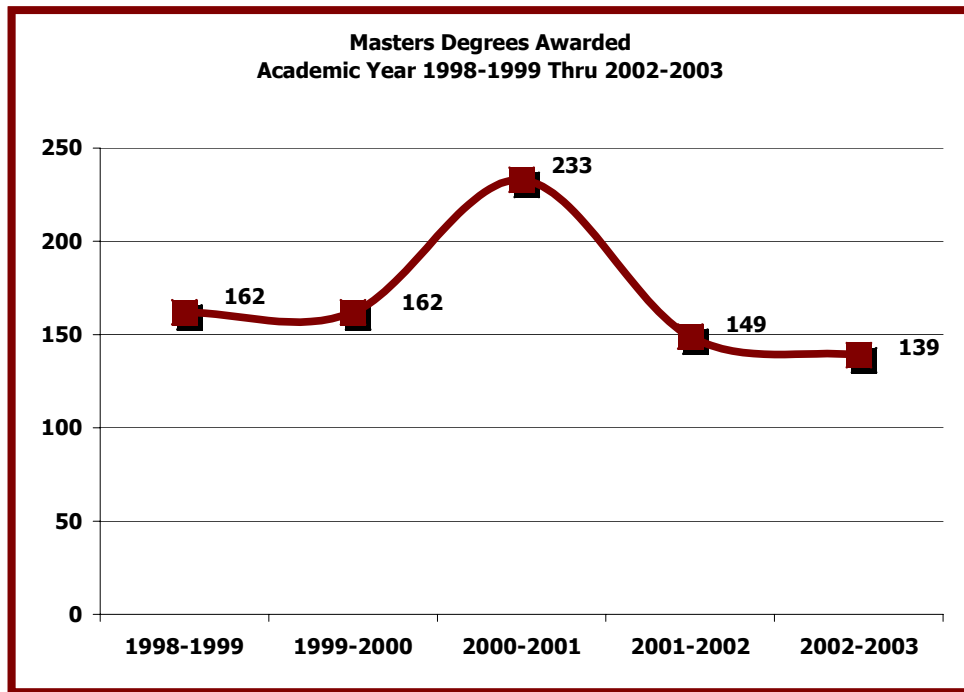
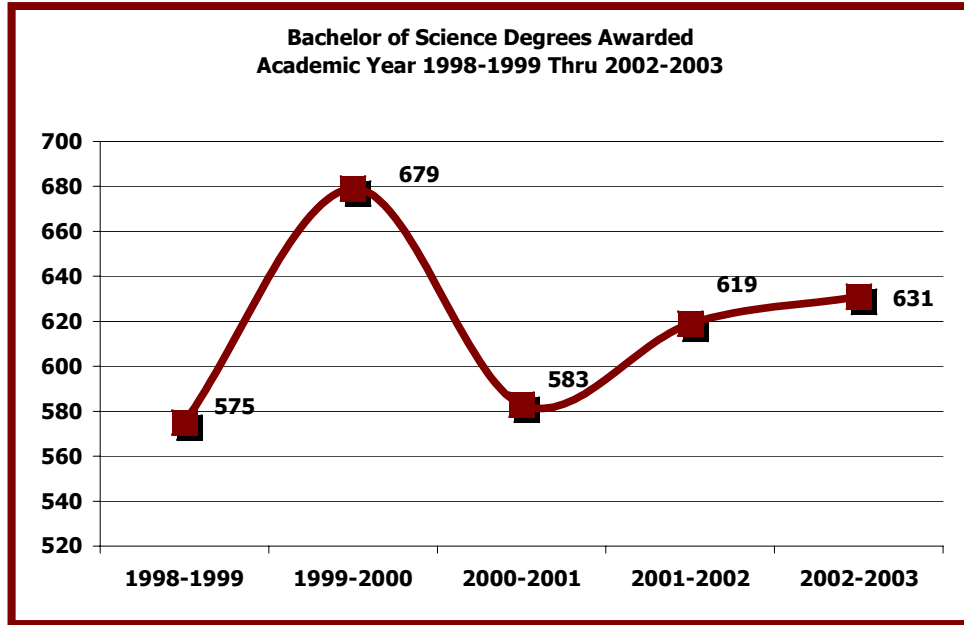
### DEGREES AWARDED BY CATEGORY

	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003
<b>BACHELORS</b>	575	679	583	619	631
<b>MASTERS</b>	162	162	233	149	139
<b>SPECIALIST</b>	22	12	22	28	12
<b>DOCTORAL</b>	18	27	26	25	26
<b>TOTAL</b>	<b>777</b>	<b>880</b>	<b>864</b>	<b>821</b>	<b>808</b>



Source: CHEMIS Total Degrees Awarded

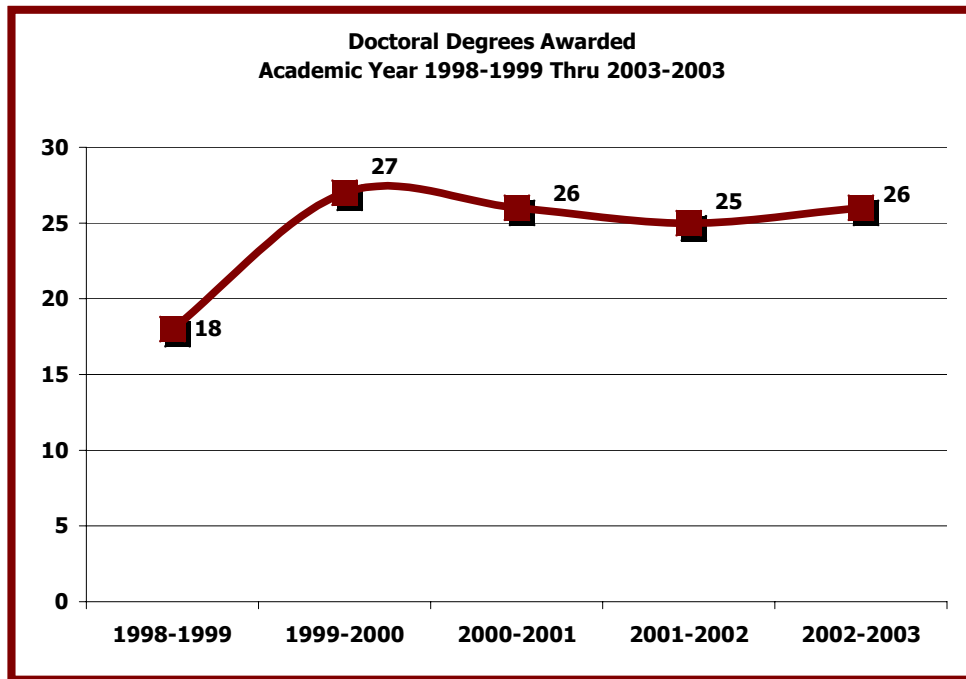
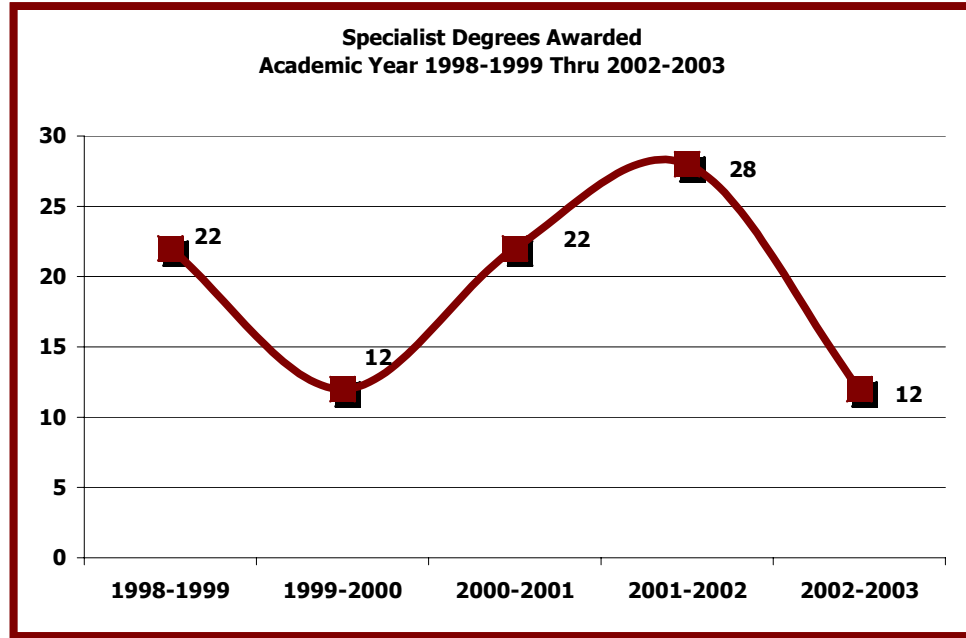
## DEGREES AWARDED BY CATEGORY



Source: Office of Institutional Research IPEDS Completions Files



## DEGREES AWARDED BY CATEGORY

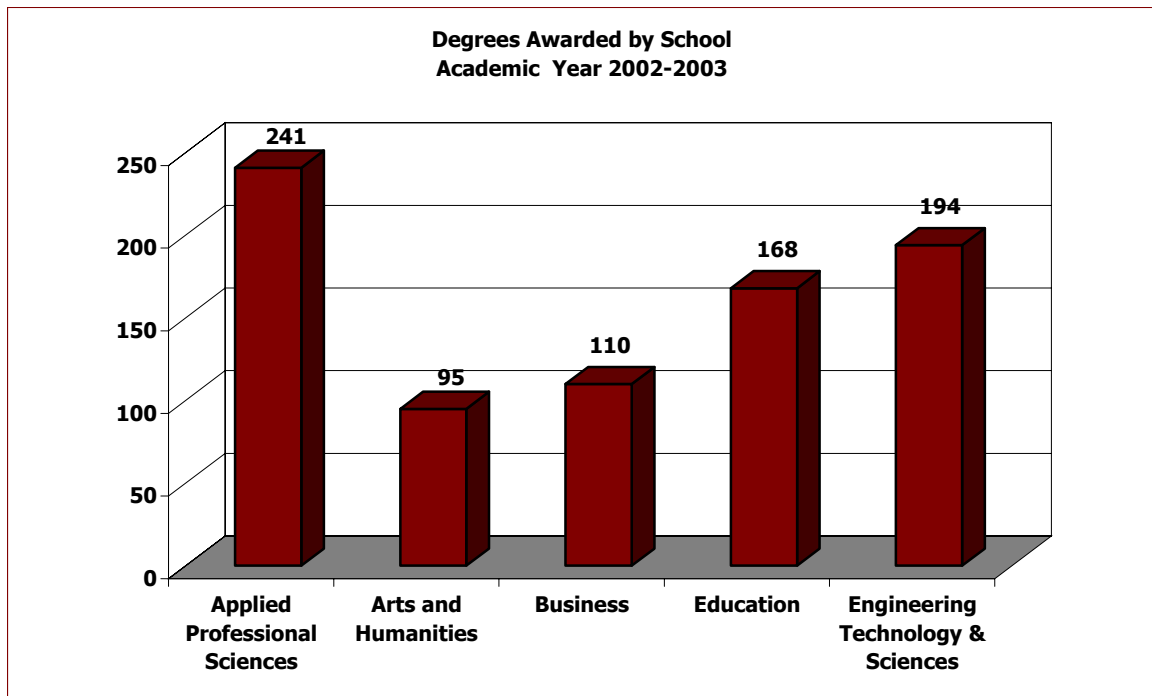


Source: Office of Institutional Research IPEDS Completions Files

## DEGREES AWARDED BY SCHOOL

**2002 – 2003**

	<b>Number Degrees Awarded</b>	<b>Number of Undergraduate Degrees Awarded</b>	<b>Number of Graduate Degrees Awarded</b>
<b>University-Wide</b>	808	631	177
<b>Applied Professional Sciences</b>	241	183	58
<b>Arts and Humanities</b>	95	95	N/A
<b>Business</b>	110	108	2
<b>Education</b>	168	51	117
<b>Engineering Technology &amp; Sciences</b>	194	194	N/A

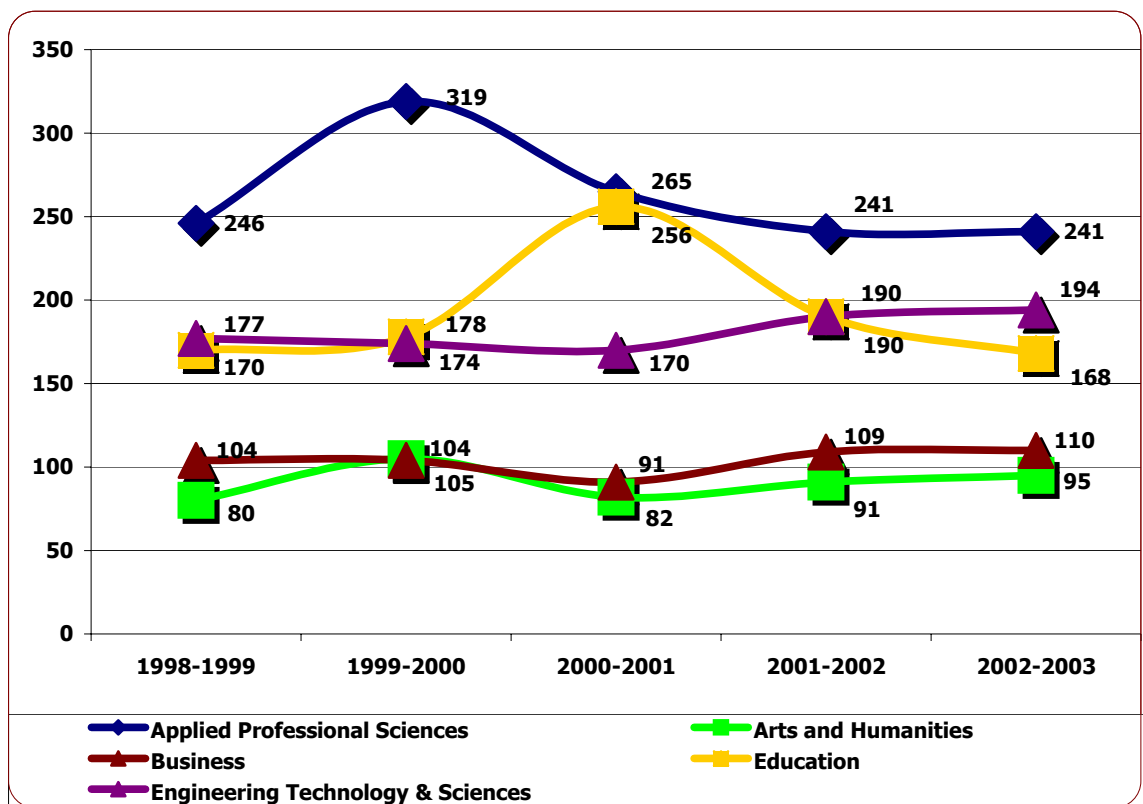


Source: Office of Institutional Research IPEDS Completion Files

<b>DEGREES AWARDED BY DEPARTMENT</b> <b>2002-2003</b>			
	<b>Number of Degrees Awarded</b>	<b>Number of Undergraduate Degrees Awarded</b>	<b>Number of Graduate Degrees Awarded</b>
<b>Accounting</b>	17	17	N/A
<b>Agribusiness &amp; Economics</b>	13	11	2
<b>Biological Sciences</b>	43	43	N/A
<b>Business Administration</b>	80	80	N/A
<b>Civil &amp; Mechanical Engineering Technology</b>	24	24	N/A
<b>Communications &amp; Languages</b>	34	34	N/A
<b>Educational Leadership &amp; Counselor Education</b>	65	N/A	65
<b>Family &amp; Consumer Sciences</b>	92	73	19
<b>Health &amp; Physical Education</b>	19	19	N/A
<b>Human Services</b>	71	39	32
<b>Industrial &amp; Electrical Engineering Technology</b>	46	46	N/A
<b>Math &amp; Computer Science</b>	77	77	N/A
<b>Nursing</b>	28	28	N/A
<b>Physical Sciences</b>	4	4	N/A
<b>Political Science &amp; History</b>	20	20	N/A
<b>Psychology &amp; Sociology</b>	25	25	N/A
<b>Social Work</b>	36	36	N/A
<b>Speech Pathology &amp; Audiology</b>	14	7	7
<b>Teacher Education</b>	84	32	52
<b>Visual &amp; Performing Arts</b>	16	16	N/A

Source: Office of Institutional Research IPEDS Completion Files

COMPARISON OF DEGREES AWARDED BY SCHOOL 1998-1999 THRU 2002-2003					
	Degrees Awarded 1998-1999	Degrees Awarded 1999-2000	Degrees Awarded 2000-2001	Degrees Awarded 2001-2002	Degrees Awarded 2002-2003
<b>University-Wide</b>	777	880	864	821	808
<b>Applied Professional Sciences</b>	246	319	265	241	241
<b>Arts and Humanities</b>	80	105	82	91	95
<b>Business</b>	104	104	91	109	110
<b>Education</b>	170	178	256	190	168
<b>Engineering Technology &amp; Sciences</b>	177	174	170	190	194



Source: Office of Institutional Research IPEDS Completion Files

<b>COMPARISON OF DEGREES AWARDED BY DEPARTMENT</b> <b>1998-1999 THRU 2002-2003</b>					
	<b>Degrees Awarded 1998- 1999</b>	<b>Degrees Awarded 1999- 2000</b>	<b>Degrees Awarded 2000- 2001</b>	<b>Degree Awarded 2001- 2002</b>	<b>Degree Awarded 2002- 2003</b>
<b>Accounting</b>	20	25	13	28	17
<b>Agribusiness &amp; Economics</b>	17	8	12	12	13
<b>Biological Sciences</b>	63	69	63	63	43
<b>Business Administration</b>	58	71	66	69	80
<b>Civil &amp; Mechanical Engineering Technology</b>	20	20	26	22	24
<b>Communications &amp; Languages</b>	25	34	18	28	34
<b>Educational Leadership &amp; Counselor Education</b>	79	76	94	87	65
<b>Engineering Related- Technology</b>	1	N/A	N/A	N/A	N/A
<b>Family &amp; Consumer Sciences</b>	86	119	95	65	92
<b>Health &amp; Physical Education</b>	10	9	3	13	19
<b>Human Services</b>	71	93	65	76	71
<b>Industrial &amp; Electrical Engineering Technology</b>	44	29	38	49	46
<b>Math &amp; Computer Science</b>	40	47	39	51	77
<b>Nursing</b>	1	9	15	30	28
<b>Physical Sciences</b>	9	9	4	5	4
<b>Political Science &amp; History</b>	11	16	12	22	20
<b>Psychology &amp; Sociology</b>	38	47	39	27	25
<b>Social Work</b>	31	41	38	38	36
<b>Speech Pathology &amp; Audiology</b>	57	57	52	32	14
<b>Teacher Education</b>	90	93	159	90	84
<b>Visual &amp; Performing Arts</b>	6	8	13	14	16
<b>Total Degrees Awarded</b>	<b>777</b>	<b>880</b>	<b>864</b>	<b>821</b>	<b>808</b>

Source: Office of Institutional Research IPEDS Completion Files

GRADUATION RATES						
Number and Percent of Bachelor Degree Seeking First-Time, Full-time Freshmen Entering in Fall Term Graduating with a Bachelor's Degree within Four Years or Less, Five Years or Less, and Six Years or Less						
Fall 1994 Full-time Cohort* (2000-01)	Number Graduating Within 4 Years	Percent Graduating Within 4 Years	Number Graduating Within 5 Years	Percent Graduating Within 5 Years	Number Graduating Within 6 Years	Percent Graduating Within 6 Years or Within 150% of Normal Time
603	90	14.93%	193	32.01%	283	46.93%
Fall 1995 Full-time Cohort* (2001-02)	Number Graduating Within 4 Years	Percent Graduating Within 4 Years	Number Graduating Within 5 Years	Percent Graduating Within 5 Years	Number Graduating Within 6 Years	Percent Graduating Within 6 Years or Within 150% of Normal Time
859	99	11.53%	279	32.48%	388	45.17%
Fall 1996 Full-time Cohort* (2002-03)	Number Graduating Within 4 Years	Percent Graduating Within 4 Years	Number Graduating Within 5 Years	Percent Graduating Within 5 Years	Number Graduating Within 6 Years	Percent Graduating Within 6 Years or Within 150% of Normal Time
801	242	30.21%	166	20.72%	408	50.94%

Cohort – A group of students enrolled for a degree (regular students) who entered an institution for the first time during the same entry period. Full Time = Students who are enrolled for 12 hours or more.

Source: IPEDS Graduation Rate Survey

**SOUTH CAROLINA STATE UNIVERSITY**

**GRADUATION RATES COMPARED TO ALL PUBLIC FOUR-YEAR INSTITUTIONS**

**ACADEMIC YEAR 1998-1999 THRU 2002-2003**

4-Year Institutions (1998-1999)	1992 Initial Cohort	1992 Final Cohort	Completers in 150% of Normal Time (6 Years)	Graduation Rate
SOUTH CAROLINA STATE	701	603	318	45.4%
TOTAL FOR ALL FOUR YEAR PUBLIC INSTITUTIONS	10,806	10,806	5,859	54.2%

4-YEAR INSTITUTION (1999-2000)	1993 Initial Cohort	1993 Final Cohort	Completers in 150% of Normal Time (6 Years)	Graduation Rate
SOUTH CAROLINA STATE	613	613	289	47.1%
TOTAL FOR ALL FOUR YEAR PUBLIC INSTITUTIONS	10,727	10,725	5,823	54.3%

4-Year Institutions (2000-2001)	1994 Initial Cohort	1994 Final Cohort	Completers in 150% of Normal Time (6 Years)	Graduation Rate
SOUTH CAROLINA STATE	603	603	283	46.9%
TOTAL FOR ALL FOUR YEAR PUBLIC INSTITUTIONS	10,856	10,854	5,733	53.0%

4-Year Institutions (2001-2002)	1995 Initial Cohort	1995 Final Cohort	Completers in 150% of Normal Time (6 Years)	Graduation Rate
SOUTH CAROLINA STATE	859	859	388	45.2%
TOTAL FOR ALL FOUR YEAR PUBLIC INSTITUTIONS	11,870	11,915	6,553	55.0%

4-Year Institutions (2002-2003)	1996 Initial Cohort	1996 Final Cohort	Completers in 150% of Normal Time (6 Years)	Graduation Rate
SOUTH CAROLINA STATE	801	801	408	50.9%
TOTAL FOR ALL FOUR YEAR PUBLIC INSTITUTIONS	11,893	11,883	6,628	55.8%

Source: IPEDS 1998, 1999, 2000, 2001, 2002 & 2003 Graduation Rate Survey

**GRADUATION RATES  
PUBLIC INSTITUTIONS  
ACADEMIC YEAR 2000-2001**

4-Year Institutions	1994 Initial Cohort	1994 Final Cohort	Completers in 150% of Normal Time (6 Years)	Graduation Rate
Citadel	481	479	318	66.4%
Clemson	2,367	2,367	1,693	71.5%
Coastal Carolina	697	697	221	31.7%
College of Charleston	1,616	1,616	853	52.8%
Francis Marion	790	790	272	34.4%
Lander	483	483	205	42.4%
<b>South Carolina State</b>	<b>603</b>	<b>603</b>	<b>283</b>	<b>46.9%</b>
USC-Aiken	360	360	122	33.9%
USC- Spartanburg	387	387	114	29.5%
USC-Columbia	2,347	2,347	1,290	55.0%
Winthrop	725	725	381	52.6%
<b>TOTAL</b>	<b>10,856</b>	<b>10,854</b>	<b>5,752</b>	<b>53.0%</b>

**GRADUATION RATES  
PUBLIC INSTITUTIONS  
ACADEMIC YEAR 2001-2002**

4-Year Institutions	1995 Initial Cohort	1995 Final Cohort	Completers in 150% of Normal Time (6 Years)	Graduation Rate
Citadel	499	499	351	70.3%
Clemson	2,559	2,559	1,762	68.9%
Coastal Carolina	737	737	273	37.0%
College of Charleston	1,748	1,748	989	56.6%
Francis Marion	757	757	271	35.8%
Lander	477	477	229	48.0%
<b>South Carolina State</b>	<b>859</b>	<b>859</b>	<b>388</b>	<b>45.2%</b>
USC-Aiken	347	379	150	39.6%
USC- Spartanburg	426	439	150	34.2%
USC-Columbia	2,593	2,593	1,509	58.2%
Winthrop	868	868	481	55.4%
<b>TOTAL</b>	<b>11,870</b>	<b>11,915</b>	<b>6,533</b>	<b>55.0%</b>

Source: IPEDS 1999, 2000, 2001 & 2002 Graduation Rate Survey



**GRADUATION RATES  
PUBLIC INSTITUTIONS  
ACAEMIC YEAR 2002-2003**

4-Year Institutions	1996 Initial Cohort	1996 Final Cohort	Completers in 150% of Normal Time (6 Years)	Graduation Rate
Citadel	474	473	310	65.5%
Clemson	2,538	2,538	1,819	71.7%
Coastal Carolina	825	823	290	35.2%
College of Charleston	1,869	1,867	1,006	53.9%
Francis Marion	636	636	253	39.8%
Lander	437	437	208	47.6%
<b>South Carolina State</b>	<b>801</b>	<b>801</b>	<b>408</b>	<b>50.9%</b>
USC-Aiken	384	423	153	36.2%
USC – Beaufort*	105	105	14	13.3%
USC- Spartanburg	425	438	158	36.1%
USC-Columbia	2,635	2,635	1,576	59.8%
Winthrop	812	812	447	55.0%
<b>TOTAL</b>	<b>11,893</b>	<b>11,883</b>	<b>6,628</b>	<b>55.8%</b>

- \*USC Beaufort included as of July 2002 in 4-year college sector. Numbers are not included in total.

Source: IPEDS 2003 Graduation Rate Survey

# Faculty & Staff



## Facts & Statistics

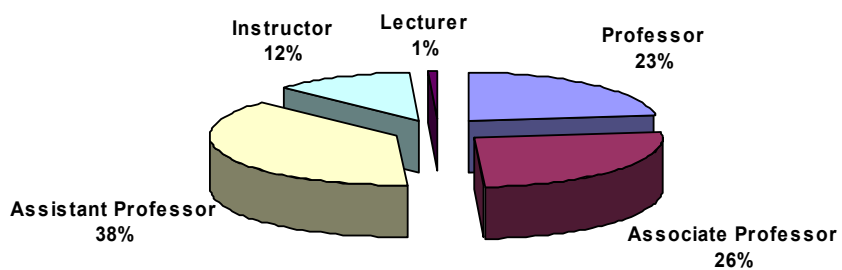
South Carolina State University

## FULL-TIME INSTRUCTIONAL FACULTY BY RANK

Fall 1999 - 2002

RANK	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Professor	57	56	49	50
Associate Professor	55	53	55	57
Assistant Professor	76	73	84	83
Instructor	27	29	25	26
Lecturer	-	-	-	2
<b>TOTAL</b>	<b>215</b>	<b>211</b>	<b>213</b>	<b>218</b>

**Percentage of Fulltime Instructional Faculty by Rank  
Fall 2002**

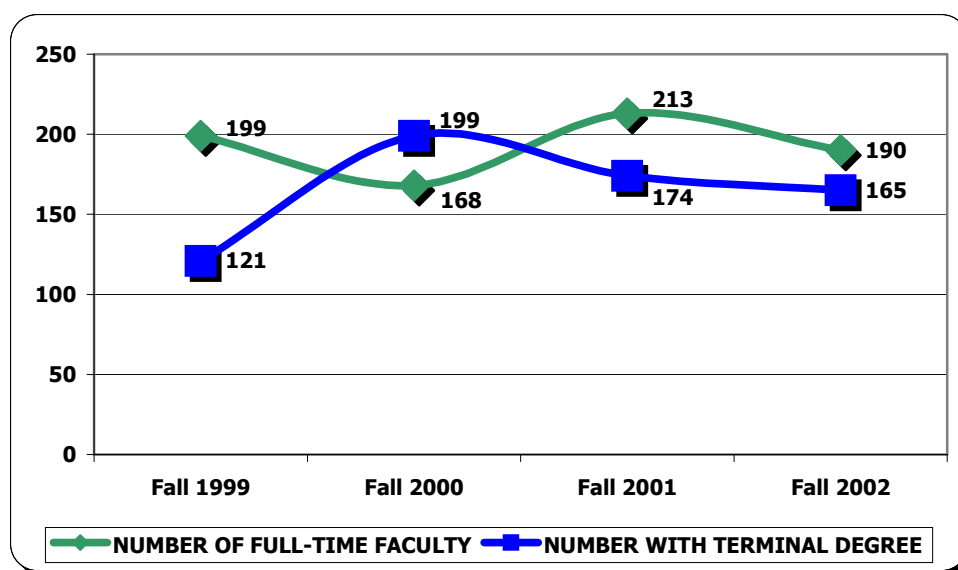


Sources: CHEMIS Comparison of Full-Time Instructional Faculty By Rank

**NUMBER OF FULL-TIME HEADCOUNT FACULTY TEACHING UNDERGRADUATE  
COURSES BY TERMINAL DEGREE IN PRIMARY TEACHING AREA**

**FALL 1999 - FALL 2002**

YEAR	NUMBER OF FULL-TIME FACULTY	NUMBER WITH TERMINAL DEGREE	PERCENT
Fall 1999	199	121	60.8%
Fall 2000	168	199	84.4%
Fall 2001	213	174	81.7%
Fall 2002	190	165	86.8%



**NUMBER OF HEADCOUNT FACULTY TEACHING ONE OR MORE UNDERGRADUATE  
COURSES MEETING SACS CRITERIA**

**FALL 1999 - FALL 2002**

YEAR	NUMBER OF HEADCOUNT FACULTY	MEETING SACS CRITERIA	PERCENT
Fall 1999	278	278	100%
Fall 2000	271	271	100%
Fall 2001	311	311	100%
Fall 2002	278	278	100%

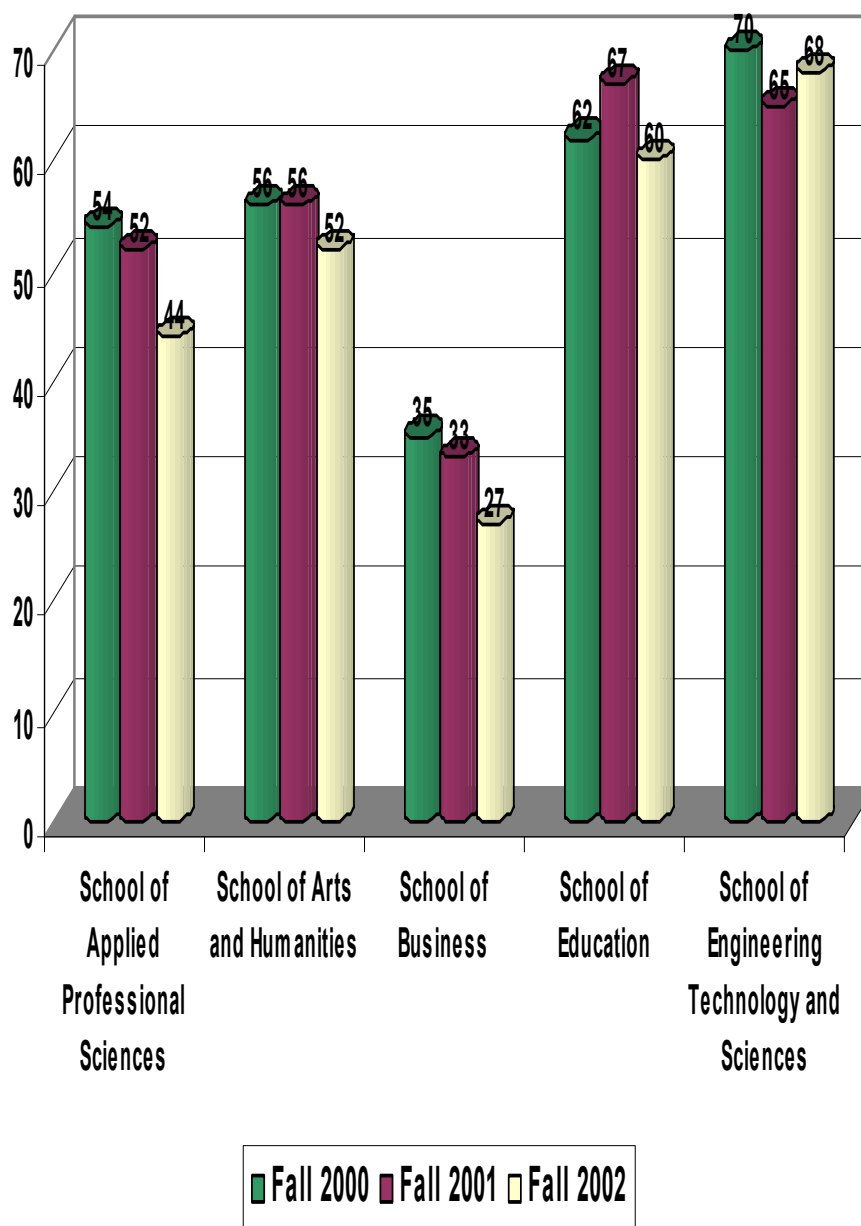
Sources: CHEMIS Performance Funding Data for Performance Indicators 2A & 2D, & IPEDS Fall Staff Survey

**FACULTY ROSTER BY SCHOOL/DEPARTMENT  
FALL 2000 Thru FALL 2002**

<b>SCHOOL/DEPARTMENT</b>	<b>Number of Faculty Fall 2000</b>	<b>Number of Faculty Fall 2001</b>	<b>Number of Faculty Fall 2002</b>
<b><i>School of Applied Professional Sciences</i></b>			
Family and Consumer Sciences	14	13	11
Human Services	7	7	7
Military Science	9	8	5
Nursing	6	7	5
Social Work	7	7	7
Speech Pathology and Audiology	11	10	9
<b>Total</b>	<b>54</b>	<b>52</b>	<b>44</b>
<b><i>School of Arts and Humanities</i></b>			
Communications and Languages	25	22	17
Political Science and History	8	9	9
Psychology and Sociology	8	8	8
Visual and Performing Arts	15	17	18
<b>Total</b>	<b>56</b>	<b>56</b>	<b>52</b>
<b><i>School of Business</i></b>			
Accounting	6	6	4
Agribusiness and Economics	8	8	7
Business Administration	18	19	16
<b>Total</b>	<b>35</b>	<b>33</b>	<b>27</b>
<b><i>School of Education</i></b>			
Educational Leadership and Counselor Education	13	12	10
Felton Laboratory School	25	26	25
Health and Physical Education	7	7	6
Teacher Education	17	20	19
<b>Total</b>	<b>62</b>	<b>67</b>	<b>60</b>
<b><i>School of Engineering Technology and Sciences</i></b>			
Biological Sciences	9	10	10
Civil and Mechanical Engineering Technology	8	9	10
Industrial and Electrical Engineering Technology	16	12	11
Math & Computer Science	20	19	20
Physical Sciences	17	15	17
<b>Total</b>	<b>70</b>	<b>65</b>	<b>68</b>
Freshmen Programs	4	3	3
Library and Information Sciences	9	7	7
<b>GRAND TOTAL</b>	<b>290</b>	<b>283</b>	<b>261</b>

Source: Office of Academic Affairs

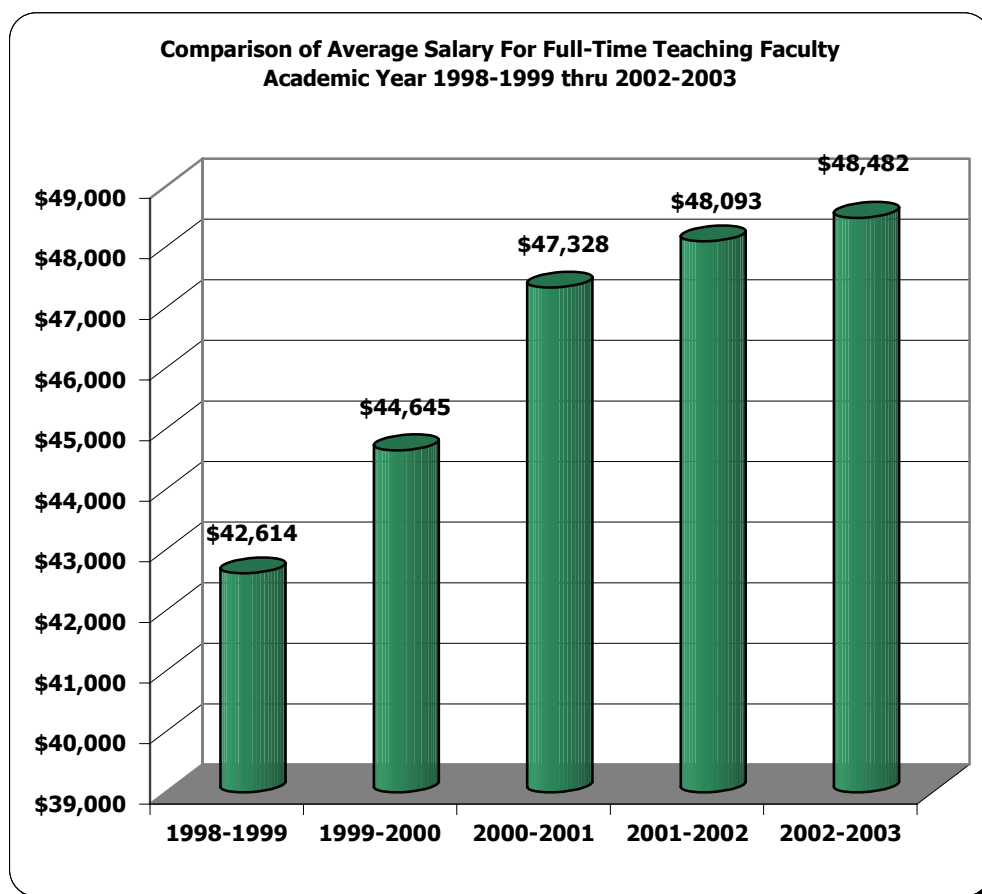
## Comparison of Faculty Roster By School Fall 2000 Thru Fall 2002



Source: Office of Academic Affairs

**COMPARISON OF AVERAGE SALARY FOR FULL-TIME TEACHING FACULTY  
BY RANK  
ACADEMIC YEAR 1998-1999 THRU 2002-2003**

YEAR	PROFESSOR	ASSOCIATE PROFESSOR	ASSISTANT PROFESSOR	INSTRUCTOR	AVERAGE
1998-1999	\$51,906	\$45,522	\$38,839	\$30,606	\$42,614
1999-2000	\$53,256	\$47,831	\$40,343	\$32,085	\$44,645
2000-2001	\$56,638	\$50,985	\$43,034	\$33,474	\$47,328
2001-2002	\$57,496	\$50,748	\$45,001	\$34,209	\$48,093
2002-2003	\$56,611	\$52,725	\$44,676	\$35,693	\$48,482



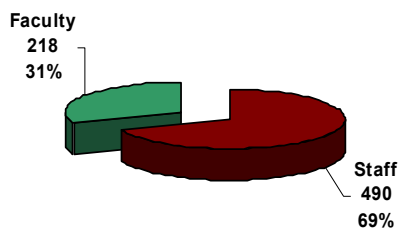
Sources: IPEDS & CHEMIS Faculty Report

## EMPLOYEE GENDER/RACIAL DISTRIBUTION

**Academic Year 2002-2003**

	Black		Asian		American Indian		Hispanic		White		Total	
	M	F	M	F	M	F	M	F	M	F	M	F
<b>Faculty</b>												
<b>9/10 Month Contract</b>	51	58	16	2	0	1	1	0	37	20	105	81
<b>11/12 Month Contract</b>	8	12	3	0	0	0	1	1	5	2	17	15
<b>Sub-Total</b>	59	70	19	2	0	1	2	1	42	22	122	96
<b>Staff</b>												
<b>Executive/Administrative &amp; Managerial</b>	14	6	1	0	0	0	0	0	2	1	17	7
<b>Other Professionals (Support/Service)</b>	46	96	0	0	0	0	0	0	1	9	47	105
<b>Technical &amp; Paraprofessionals</b>	19	39	2	0	0	0	0	0	3	1	24	40
<b>Protective Services</b>	20	10	0	0	0	0	0	0	1	0	21	10
<b>Clerical &amp; Secretarial</b>	5	83	0	0	0	0	0	1	0	5	5	89
<b>Skilled Crafts</b>	26	5	0	0	0	0	0	0	3	0	29	5
<b>Service/Maintenance</b>	44	47	0	0	0	0	0	0	0	0	44	47
<b>Sub Total</b>	174	286	3	0	0	0	0	1	10	16	187	303
<b>Grand-Total</b>	<b>233</b>	<b>356</b>	<b>22</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>52</b>	<b>38</b>	<b>309</b>	<b>399</b>

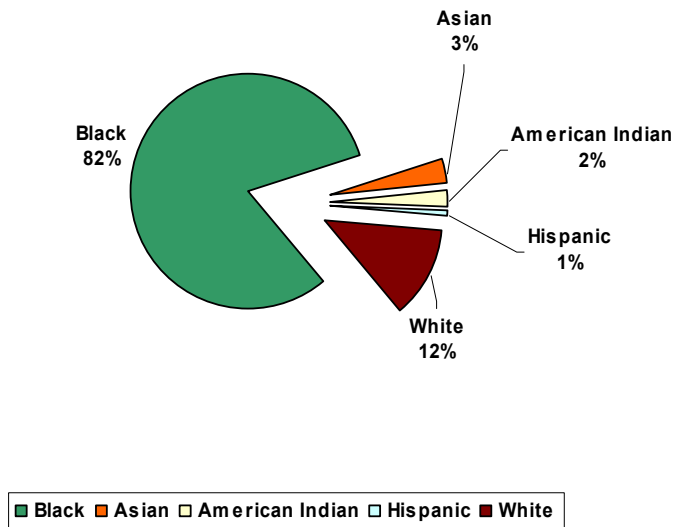
**Faculty and Staff  
Academic Year 2002-2003**



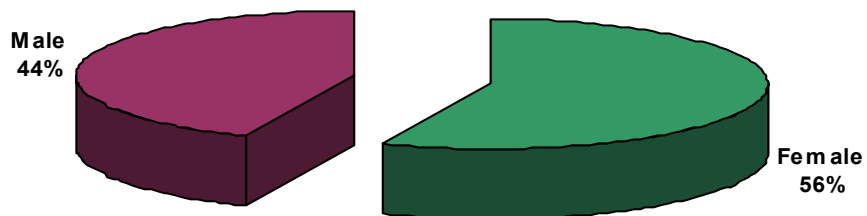
Source: IPEDS Fall Staff Survey 2002



**Employee Racial Distribution  
Academic Year 2002-2003**



**Employee Distribution by Gender  
Academic Year 2002-2003**



Source: IPEDS Fall Staff Survey 2002

# Financial Aid



## Facts & Statistics

South Carolina State University

**SCHEDULE OF CHARGES FOR THE ACADEMIC YEAR 2002-2003  
COST PER SEMESTER**

	<b>In-State Students</b>	<b>Out-of-State Students</b>
Tuition	\$75	\$190
University Fee	\$2189	\$4378
Library Fee	\$50	\$50
Laboratory Fee	\$50	\$50
Health Service Fee	\$50	\$50
Activity Fee	\$35	\$35
<b>Sub-Total</b>	<b>\$2449</b>	<b>\$4753</b>
A) Bethea, Earle, Miller & Nix Halls	\$773	\$773
B) Bradham, Manning, Mays I, Mays II, Mitchell, Truth & Williams Hall	\$861	\$861
C) Battiste Hall & Faculty Row	\$1283	\$1283
<b>Board*</b>	\$923	\$923
<b>TOTAL FOR EACH SEMESTER (A)</b>	\$4145	\$6449
<b>(B)</b>	\$4233	\$6537
<b>(C)</b>	\$4655	\$6959
<b>TOTAL FOR THE YEAR (A)</b>	\$8290	\$12,898
<b>(B)</b>	\$8466	\$13,074
<b>(C)</b>	\$9310	\$13,918
Part-time Undergraduate Students Per Credit Hour	\$204	\$396
Part-time Graduate Students Per Credit Hour	\$272	\$528

\* Board based on 21-meals per week plan

Books (estimated at \$500 each semester) and necessary fees, such as music, car registration, directed teaching, etc. must be determined on an individual basis and are not included above.

Source: Schedule of Classes and Campus Guide Spring 2003

**FINANCIAL AID AWARDED FOR**  
**ACADEMIC YEAR 2002-2003**  
**(FALL 2002, SPRING 2003, AND SUMMER 2003)**

**TOTAL AMOUNT AWARDED: \$32,988,722**

**TOTAL NUMBER OF UNDUPLICATED STUDENTS: 3,840**

<b>Awards</b>	<b>Number of Students</b>	<b>Amount</b>
Pell	2,309	6,737,550
SEOG	1,108	662,700
Federal Work Study	256	291,384
P-13 Job	276	482,754
<b>Total Grants and Work Study</b>		
HOPE	96	243,775
SC Need Based	434	414,428
LIFE	315	1,509,148
Palmetto Fellows	3	10,050
SC Teaching Fellows	22	118,326
<b>Total State Grants &amp; Scholarships</b>	<b>870</b>	<b>\$2,295,727</b>
Loans*	3,119	17,472,324
Athletic Scholarships**	213	1,783,130
Institutional Scholarships***	452	2,617,803
Other****	413	645,350

\*Loans include Perkins, Chase Bank, Citibank, Independence Federate, Private Loan, Parent Plus, Stafford, and SC Student Loan Corp, AA Teacher Loan, and SC Teacher Loan.

\*\*Athletic Scholarships include Football, Basketball (Men and Women), Track (Men and Women), Tennis (Men and Women) Volleyball, Softball, Trainer, Golf, Bowling, Soccer, and Athletic Tuition Abatements.

\*\*\*Institutional Scholarships include Band, Choir, General, Presidential, Leroy Davis, School of Business, Packard AA Teacher Loan, EIA, Other Race Grant, Wal-Mart, Maceo Nance, NSF, ROTC, Parler Belcher, Eisenhower Fellowship, Family & Consumer Science, Mobility of the Blind, Personnel Training, Education Administration, and Human Services,

\*\*\*\*Other includes Tuition Waiver (Honors), Tuition Waiver (SGA), Tuition Waiver (Employees), IET, SCAMP, Free Tuition, Dick Horne, SC Voc Rehab, Miscellaneous and DC Tuition. Source: Office of Financial Aid

## Average Cost/State Appropriation for South Carolina State University per FTE

**Fiscal Year 2002-2003**

<b>Undergraduate Cost</b>						
<b>MRR* Cost</b>	<b>Recommended State Share Cost Per FTE</b>		<b>Recommended Student Share</b>		<b>Actual State Appropriation Per FTE</b>	
<b>Per FTE</b>	<b>In-State</b>	<b>Out-of State</b>	<b>In-State</b>	<b>Out-of- State</b>	<b>In-State</b>	<b>Out-of State</b>
<b>\$10,169</b>	<b>\$8,135</b>	<b>\$0</b>	<b>\$2,034</b>	<b>\$10,169</b>	<b>\$5,090</b>	<b>\$0</b>
<b>Master's Cost</b>						
<b>MRR* Cost</b>	<b>Recommended State Share Cost Per FTE</b>		<b>Recommended Student Share</b>		<b>Actual State Appropriation Per FTE</b>	
<b>Per FTE</b>	<b>In-State</b>	<b>Out-of State</b>	<b>In-State</b>	<b>Out-of- State</b>	<b>In-State</b>	<b>Out-of State</b>
<b>\$4,159</b>	<b>\$3,327</b>	<b>\$0</b>	<b>\$832</b>	<b>\$4,159</b>	<b>\$2,082</b>	<b>\$0</b>
<b>Doctoral Cost</b>						
<b>MRR* Cost</b>	<b>Recommended State Share Cost Per FTE</b>		<b>Recommended Student Share</b>		<b>Actual State Appropriation Per FTE</b>	
<b>Per FTE</b>	<b>In-State</b>	<b>Out-of State</b>	<b>In-State</b>	<b>Out-of- State</b>	<b>In-State</b>	<b>Out-of State</b>
<b>\$20,039</b>	<b>\$16,031</b>	<b>\$0</b>	<b>\$4,008</b>	<b>\$20,039</b>	<b>\$10,031</b>	<b>\$0</b>
<b>Average Cost</b>						
<b>MRR* Cost</b>	<b>Recommended State Share Cost Per FTE</b>		<b>Recommended Student Share</b>		<b>Actual State Appropriation Per FTE</b>	
<b>Per FTE</b>	<b>In-State</b>	<b>Out-of State</b>	<b>In-State</b>	<b>Out-of- State</b>	<b>In-State</b>	<b>Out-of State</b>
<b>\$11,234</b>	<b>\$8,987</b>	<b>\$0</b>	<b>\$2,247</b>	<b>\$11,234</b>	<b>\$5,623</b>	<b>\$0</b>

Mission Resource Requirements (MRR) cost represents the combination of the State and Student's share.

Source: April 2003 South Carolina Higher Education Statistical Abstract

# Residential Life (Housing)



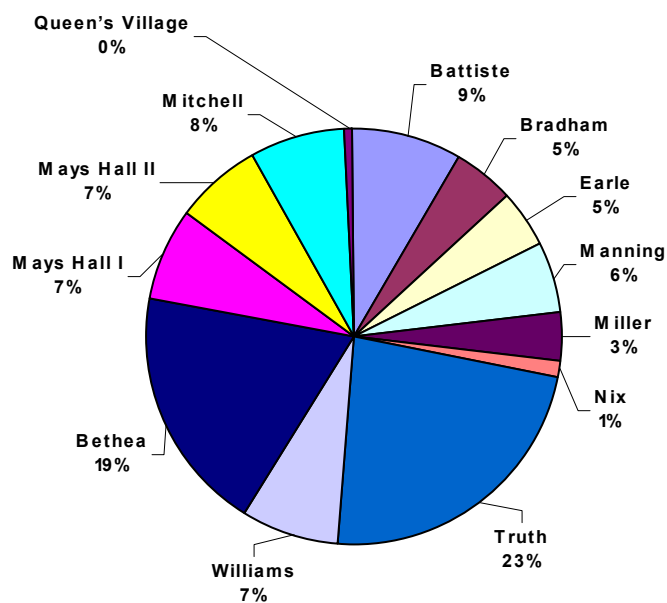
## Facts & Statistics

South Carolina State University

### Headcount of Students By Campus Residency Fall 2002 Semester

Women's Residence Hall	Capacity	Occupancy
Battiste	201	162
Bradham	102	88
Earle	92	87
Manning	123	104
Miller	65	65
Nix	28	27
Truth	436	432
Williams	142	140
Men's Residence Hall	Capacity	Occupancy
Bethea	374	361
Mays Hall I	140	140
Mays Hall II	130	129
Mitchell	149	144
Married Students Residence	Capacity	Occupancy
Queen's Village	32	8
<b>Total</b>	<b>2014</b>	<b>1887</b>

**Percentage of Students by Residence Hall  
Fall 2002**



Source: Coordinator of Housing

**COMPARISON OF RESIDENCE HALL OCCUPANCY**  
**Fall Semesters 2000-2002**

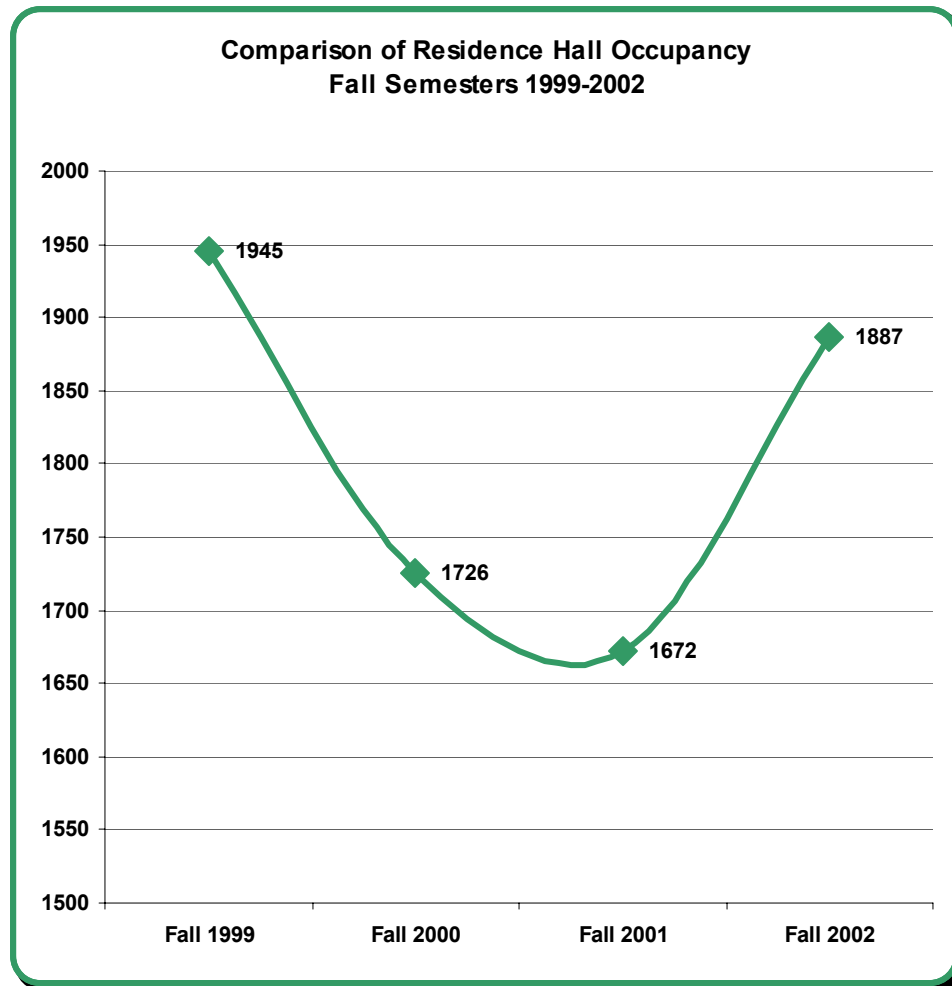
<b>Fall 2000 Semester</b>		
<b>Residence Hall</b>	<b>Capacity</b>	<b>Occupancy</b>
Battiste	204	157
Bethea	380	318
Bradham	93	75
Earle	92	82
Faculty Row	46	42
Manning	105	76
Mays I	142	135
Mays II	130	130
Miller	67	53
Mitchell	148	144
Nix	30	26
Queens' Village	32	6
Truth	440	347
Williams	140	135
<b>Total</b>	<b>2049</b>	<b>1726</b>
<b>Fall 2001 Semester</b>		
Battiste	204	157
Bethea	380	307
Bradham	93	79
Earle	92	82
Faculty Row	46	36
Manning	105	71
Mays I	142	132
Mays II	130	130
Miller	67	49
Mitchell	148	134
Nix	30	22
Queens' Village	32	6
Truth	440	346
Williams	140	121
<b>Total</b>	<b>2049</b>	<b>1672</b>
<b>Fall 2002 Semester</b>		
Battiste	201	162
Bethea	374	361
Bradham	102	88
Earle	92	87
Manning	123	104
Mays I	140	140
Mays II	130	129
Miller	65	65
Mitchell	149	144
Nix	28	27
Queens' Village	32	8
Truth	436	432
Williams	142	140
<b>Total</b>	<b>2049</b>	<b>1887</b>

Source: Coordinator of Housing



### Comparison of Total Residence Hall Occupancy Fall Semesters 1999 thru 2002

Term	Occupancy
Fall 1999	1945
Fall 2000	1726
Fall 2001	1672
Fall 2002	1887



Source: Coordinator of Housing

# Facilities



## Facts & Statistics

South Carolina State University

### South Carolina State University Building Inventory – Fall 2002

Building ID	Building	Yr. of Construction	Bldg. Orig. Cost	Current Replacement Cost	Bldg. Condition Code	Gross Area Square Feet	Net Area Square Feet
000076	A. Belcher Hall School Bus	1986	6,164,298	7,766,274	90	86,596	44,412
000074	Adult & Cont. Educ.	1955	27,498	204,514	55	3,323	3,274
000059	Animal Storage Research Lab	1968	33,161	66,846	10	564	500
000027	Azalea Office Complex	1948	12,633	313,456	45	4,486	3,974
000071	Boiler Plant	1945	116,348	713,613	55	2,954	2,740
000009	Brooks Infirmary	1954	140,833	399,415	60	7,432	6,520
000069	Campus Police Bldg - Goff Ave	1969	150,004	168,127	50	2,419	2,275
000043	Child Development Learning Center	1964	177,824	329,924	70	3,908	3,308
000087	Counseling Center	1992	250,000	250,000	85	2,270	2,145
000011	Crawford Engineering Technology	1939	140,341	2,217,885	15	31,342	20,414
000012	Crawford/Zimmerman Service Co	1982	3,600,000	8,004,466	80	98,000	57,137
000088	Dawn Center #1	1920	497,956	431,794	45	10,355	5,152
000089	Dawn Center #2	1920	302,044	287,893	45	6,281	3,496
000054	Donma Administration	1970	410,614	1,406,944	80	15,424	15,192
000058	Drivers Ed Trailer - Aetna	1972	5,000	19,158	5	520	498
000019	Dukes Gymnasium	1931	336,763	2,199,426	30	20,592	18,544
000063	Faculty Club 913 Russell	1955	24,000	157,431	30	2,980	2,080
00042A	Felton Gymnasium	1964	172,285	690,748	80	11,610	11,554
000042	Felton Laboratory School	1964	975,509	3,481,169	60	44,025	30,018
000022	Hodge Hall & Annex	1928	1,548,021	5,875,552	60	75,987	39,145
000021	Home Management House	1928	28,928	269,905	40	6,174	3,221

000062	Human Resources	1965	56,111	128,243	75	1,843	1,675
000072	I.P. Stanback Museum & Planetarium	1979	1,109,999	2,605,180	75	17,459	15,571
000010	Information Center	1963	4,304	32,453	40	310	300
000020	K.W. Green Student Ct	1954	862,803	2,335,773	50	32,517	30,244
000015	Lewis Laboratory	1951	866,914	1,216,019	55	13,636	10,431
000061	M. Maceo Nance Hall	1974	1,359,453	3,679,952	80	47,200	26,362
000016	Machine Shop	1965	36,472	190,401	20	7,481	7,000
000033	Mason Hall	1956	49,910	284,101	50	4,620	3,000
000084	Metal Art Storage	1940	1,606	27,483	30	937	900
000060	MLK Auditorium	1974	937,034	4,924,743	75	28,557	28,000
000002	Moss Hall	1948	218,483	1,223,925	60	19,028	10,675
000064	Moss Hall Annex Academic	1955	52,112	145,656	50	3,540	3,340
000013	Motor Pool	1942	37,000	50,323	20	913	902
000083	Physical Ed Storage	1973	250	7,116	85	195	175
000004	President's House	1961	46,308	451,455	60	4,632	4,300
000075	Radio Transmit Bldg	1984	10,001	12,440	60	100	75
000025	ROTC Garage	1940	1,663	42,848	85	936	900
000026	ROTC Rifle Range	1961	50,055	156,029	10	3,040	2,940
000024	ROTC Supply Room	1986	199,996	163,245	85	3,444	3,000
000085	S. Campus-Guard House	1976	2,050	3,872	20	113	103
000023	Soldiers Hall	1969	220,426	644,641	40	12,627	8,513
000036	Staley Hall	1954	525,048	2,594,055	60	31,715	19,915
000005	Student Christian Center	1927	17,374	208,069	26	3,904	3,000
00030A	Turner Hall A-Wing	1956	348,454	3,196,485	60	22,602	21,475

00030C	Turner Hall C Wing	1972	1,274,696	2,189,791	60	25,620	19,155
00030D	Turner Hall D Wing	1956	254,000	3,208,276	60	37,536	22,210
00030B	Turner Hall, 1st Floor	1956	229,889	1,213,359	60	12,502	6,093
000041	Warehouse I	1961	18,799	61,157	10	2,415	2,215
000039	Warehouse II	1971	18,799	98,813	20	3,641	3,500
000040	Warehouse III	1963	17,200	146,253	10	3,640	3,500
000052	Whittaker Library	1968	1,427,692	4,918,592	50	47,739	45,745
000001	Wilkinson Hall	1938	1,057,354	1,416,374	75	23,625	19,180
000090	Fine Art Building	1999	7,650,000	8,036,779	98	63,900	31,190
000046	Rowe Hall	1954	72,444	524,260	50	9,590	6,498
000037	O. C. Dawson Stadium	1955	172,369	6,861,158	90	32,224	30,524
000053	SHM Memorial Center	1968	1,471,435	6,277,239	75	73,307	66,330
000068	1890 Research Program Building	1940	156,789	419,752	80	6,036	5,745
000035	1890 Greenhouse	1972	23,734	47,272	75	1,898	1,798
000073	1890 Research Mobile	1983	25,999	54,940	10	1,034	958
000057	Annie Williams Hall	1966	548,640	2,309,852	75	37,329	31,153
000029	Bethea Hall Men's Residence	1953	1,310,860	4,373,397	40	65,810	61,672
000006	Bradham Hall	1916	834,566	2,071,207	40	26,980	25,350
00080J	Camp Daniel-Office	1947	11,060	34,333	60	836	800
00080B	Camp Daniels-Barn	1947	10,770	40,457	50	2,943	2,900
00080C	Camp Dan-Staff House	1947	22,319	47,766	50	1,840	1,810
00080G	CD- Barracks No.3	1947	6,744	23,637	30	1,000	975
00080N	CD- Barracks No.6	1947	5,138	20,651	30	732	700
00032A	CD Residence (1)	1955	10,635	64,417	95	1,242	1,200

00032D	CD Residence (7)	1955	10,520	91,181	95	1,241	1,200
00032E	CD Residence (8)	1955	9,686	79,118	95	1,131	1,100
00032F	CD Residence (9)	1955	10,321	85,879	95	1,212	1,100
00080H	CD-Barracks No. 4	1947	6,744	23,563	30	958	900
00080M	CD-Barracks No. 5	1992	5,138	21,159	30	774	750
00080O	CD-Barracks No. 7	1947	20,660	88,834	20	3,546	3,500
00080E	CD-Barracks No.1	1947	5,699	27,115	30	916	890
00080F	CD-Barracks No.2	1947	5,699	24,905	30	916	890
00080A	CD-Caretakers Residence	1947	13,101	51,064	70	978	950
00080I	CD-Dining Hall	1947	69,210	306,426	60	5,974	5,850
00080L	CD-Elec. Dem Building	1992	16,441	88,045	60	1,663	1,650
00080K	CD-First Aid Station	1947	3,111	7,962	60	212	200
00080P	CD-Pump House	1947	13,999	1,386	20	294	275
00080Q	CD-Pump House #2	1947	13,999	1,025	20	294	275
00080D	CD-Recreation Hall	1947	54,535	150,672	50	3,270	3,200
000018	Earle Hall	1957	255,230	1,382,081	40	20,722	17,103
00032B	Faculty Residence (2)	1955	10,520	91,203	60	999	950
00031A	Faculty Residence (3)	1954	10,938	65,049	60	867	800
00032C	Faculty Residence (4)	1955	10,321	85,644	60	999	950
00031B	Faculty Residence (5)	1954	8,359	70,956	60	1,241	1,200
00031C	Faculty Residence (6)	1954	8,357	71,280	60	880	850
00032G	Faculty Residence-10	1955	9,686	79,934	60	1,145	1,100
00032H	Faculty Residence-11	1955	10,321	85,827	60	1,212	1,200
00032I	Faculty Residence-12	1955	8,716	70,116	60	1,004	995

00032J	Faculty Residence-13	1955	8,368	76,513	60	991	985
00032K	Faculty Residence-14	1955	8,716	70,116	60	1,004	954
00044A	Faculty Residence-15	1965	15,170	85,827	60	1,212	1,198
00044B	Faculty Residence-16	1965	11,101	76,513	60	991	950
00044C	Faculty Residence-17	1965	13,829	85,827	70	1,212	1,100
00044D	Faculty Residence-18	1965	13,380	85,827	60	1,212	1,175
00044E	Faculty Residence-19	1965	11,101	76,513	60	991	975
000028	Housing Office	1950	13,080	112,648	50	2,162	1,750
000077	Hurst 1890 Research	1986	1,245,100	1,719,342	80	22,000	21,925
000014	Industrial Art Shop	1941	10,067	593,739	10	8,211	7,911
000079	L. Battiste Hall (Women's Dorm)	1993	4,920,203	4,594,086	85	48,837	46,500
000003	Lowman Hall	1917	136,566	1,832,196	1	26,082	18,825
000007	Manning Hall	1916	1,029,862	1,948,865	40	26,869	26,300
00056A	Married Student Residence (1)	1971	39,574	156,896	60	2,836	2,800
00056B	Married Student Residence (2)	1971	39,574	156,896	60	2,836	2,800
00056C	Married Student Residence (3)	1971	39,574	156,896	60	2,836	2,800
00065A	Married Student-4 Residence	1975	99,998	156,896	60	2,836	2,800
00065B	Married Student-5 Residence	1975	99,998	156,896	60	2,836	2,800
00065C	Married Student-6 Residence	1975	99,998	156,896	60	2,836	2,800
00065D	Married Student-7 Residence	1975	99,998	156,896	60	2,836	2,800
000050	Mays Hall I	1967	412,729	1,752,786	65	25,315	21,500
000051	Mays Hall II	1971	704,061	2,262,009	65	30,532	26,000
000017	Miller Hall III	1938	189,618	1,059,289	40	22,088	13,986
000066	Mitchell Hall Residence	1975	1,636,568	3,871,298	80	56,538	56,438

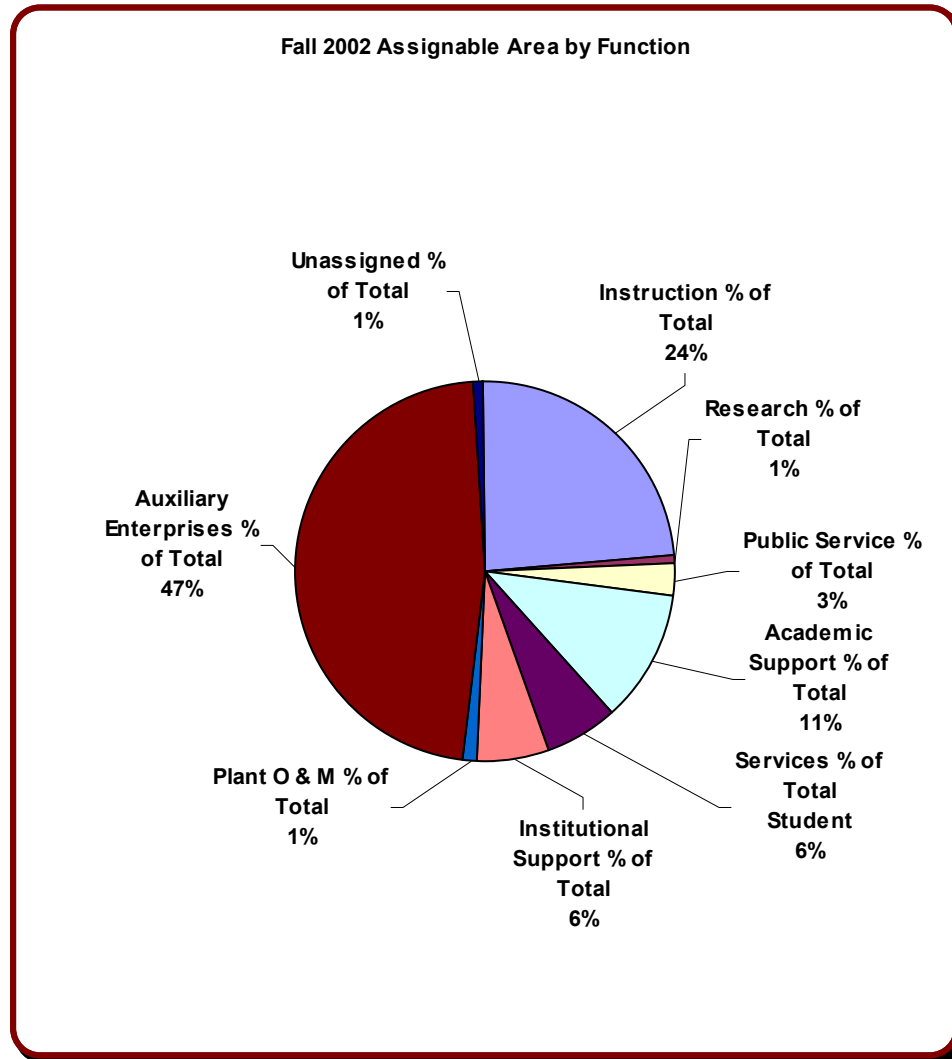
000045	Nix Hall	1954	66,746	603,774	50	9,590	6,840
000070	Popular Hall (Athletics)	1946	64,703	329,398	50	4,696	4,174
000055	Sojourner Truth Hall Hi-Rise	1972	2,358,559	15,035,531	75	135,851	121,115
000067	South Campus Complex Residence	1962	599,998	2,909,286	20	60,720	47,500
000034	Staley Greenhouse	1962	4,098	30,354	10	474	454
000008	Washington Dining Hall & Pos	1962	<u>437,777</u>	<u>1,916,925</u>	45	<u>22,302</u>	<u>21,470</u>
No. of Buildings.		123	\$53,781,242	\$149,316,137			1,387,099

Source: CHE Facilities Information Building Inventory



## FALL 2002 ASSIGNABLE SQUARE FEET BY FUNCTION

Assignable Area Total	Instruction % of Total	Research % of Total	Public Service % of Total	Academic Support % of Total	Student Services % of Total	Institutional Support % of Total	Plant O & M % of Total	Auxiliary Enterprises % of Total	Unassigned % of Total
1,306,202	23.8	0.7	2.6	11.3	6.1	6.1	1.1	47.4	0.9



Source: April 2003 CHE Statistical Abstract

# Alumni Data



## Facts & Statistics

South Carolina State University

### SCSU ALUMNI IN THE STATES - Academic Year 2002-2003

STATE	NUMBER OF ALUMNI	STATE	NUMBER OF ALUMNI
South Carolina	14,032	Arizona	15
Georgia	1,502	Colorado	15
New York	662	Louisiana	15
North Carolina	576	Mississippi	15
Maryland	515	Minnesota	12
Florida	479	Alaska	14
Virginia	359	Kansas	12
New Jersey	249	Wisconsin	12
Pennsylvania	207	Washington	11
District of Columbia	207	Iowa	8
Michigan	171	Arkansas	7
California	136	Rhode Island	6
Missouri	136	Oregon	6
Illinois	127	Nevada	5
Ohio	117	Nebraska	4
Tennessee	103	West Virginia	3
Texas	100	Utah	2
Connecticut	72	New Hampshire	1
Alabama	56		
Indiana	52		
Kentucky	27		
Delaware	22		
Massachusetts	21		
Oklahoma	19	<b>Total</b>	<b>20,110</b>

Source: Office of Alumni Relations

# Library Holdings



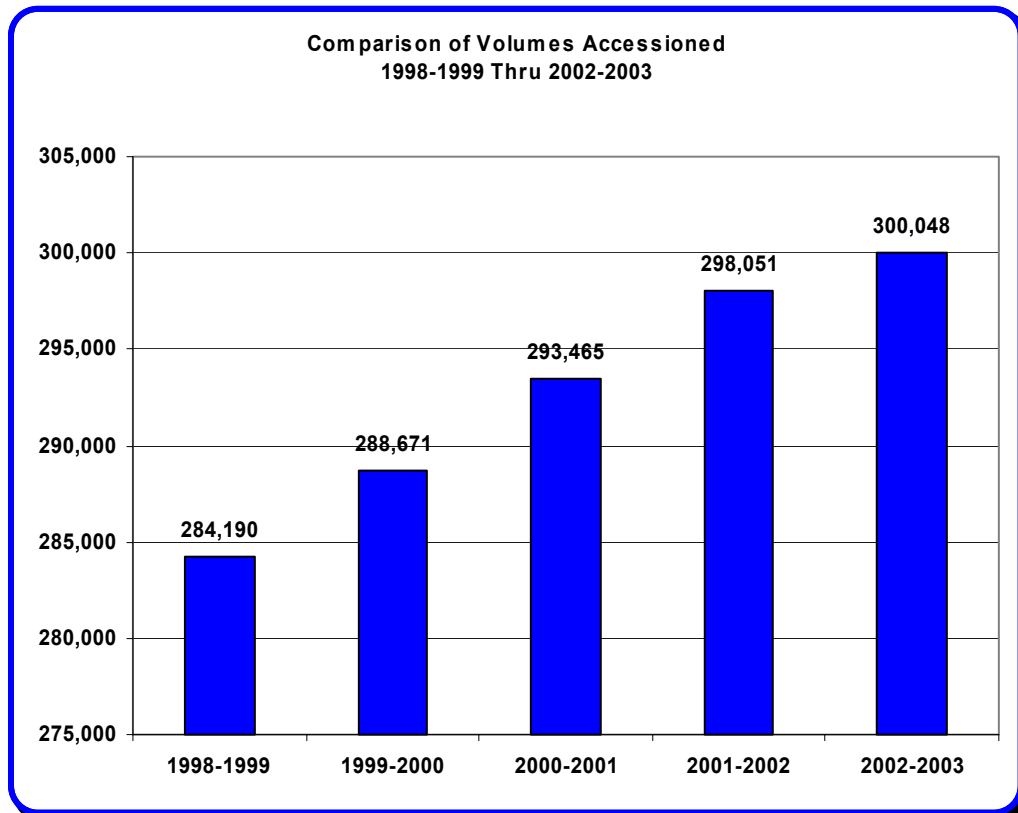
## Facts & Statistics

South Carolina State University

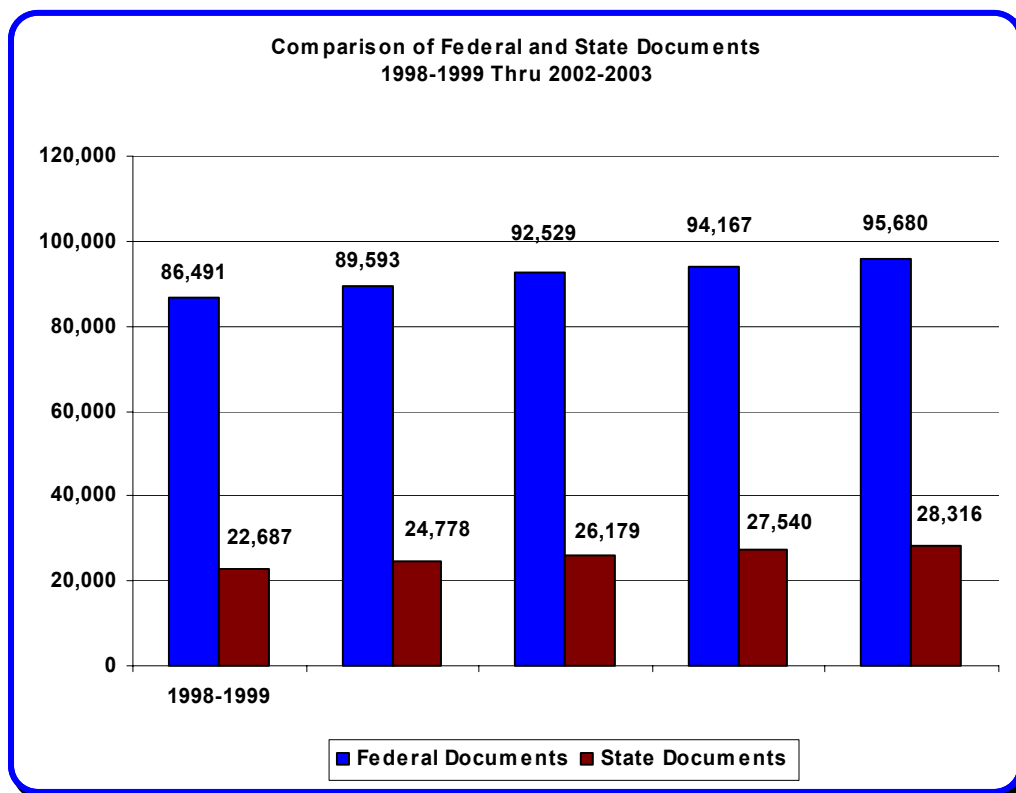
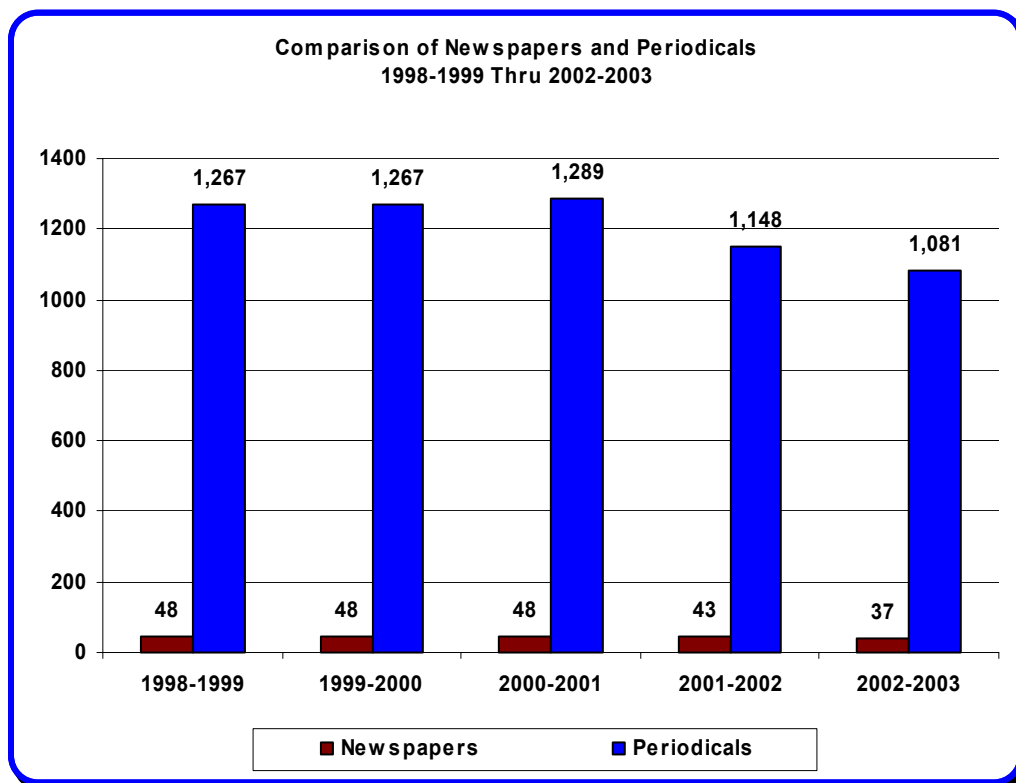
## MILLER F. WHITTAKER LIBRARY HOLDINGS

### Academic Year 1998-99 thru 2002-03

	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003
<b>Volume Accessioned</b>	284,190	288,671	293,465	298,051	300,048
<b>Newspapers</b>	48	48	48	43	37
<b>Periodicals</b>	1,267	1,267	1,289	1,148	1,081
<b>Federal Documents</b>	86,491	89,593	92,529	94,167	95,680
<b>State Documents</b>	22,687	24,778	26,179	27,540	28,316
<b>Microforms</b>	915,692	937,737	957,432	980,167	998,204



Source: Library and Information Services



# Glossary



## Facts & Statistics

South Carolina State University

## **Enrollment Glossary**

**American Indian or Alaskan Native** -A person having origins in any of the original peoples of North American and who maintains cultural identification through tribal affiliation or community recognition.

**Asian or Pacific Islander** -A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

**Black, Non-Hispanic** - A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

**Hispanic** -A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or / origin, regardless of race.

**Nonresident Alien** -A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

**White, Non-Hispanic** - A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

**Race/ethnicity Unknown** -This category is used ONLY if the student did not select a racial/ethnic designation, and the postsecondary institution finds it impossible to place the student in one of the aforementioned racial/ethnic categories during established enrollment procedures or in any post-enrollment identification or verification process.

**First-Professional Student** -A student enrolled in any of the following degree programs: Chiropractic, Dentistry, Law, Medicine, Optometry, Osteopathic Medicine, Pharmacy, Podiatry, Theology, and Veterinary Medicine.

**First- Time Freshmen** -An entering freshman who has never attended a college (or other postsecondary institution). Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

**Undergraduate Student** -A student enrolled in a 4- or 5- year bachelor's degree program, and associate's degree program, or a vocational or technical program below the baccalaureate.

**Graduate Student** -A student who holds a bachelor's or first-professional degree, ore equivalent, and is taking courses at the post baccalaureate level.

**Transfer Student** -A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). The student may transfer with or without credit.

**Full-Time Equivalent (FTE) Student Enrollment** -Calculated as fifteen (15) credit hours per semester for an undergraduate student, twelve (12) credit hours per semester for a graduate level (master's) student, and nine (9) credit hours per semester for a graduate 2 (doctoral) students.

**Lower Division** - Freshmen and sophomores.

**Upper Division** - Juniors and seniors.



## **DEGREES AWARDED**

### **Glossary**

**Degree** - An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

**Diploma** - A formal document certifying the successful completion of a prescribed program of studies. Award conferred by a college, university, or other postsecondary education institution as official recognition

**Certificate** -A formal award certifying the satisfactory completion of a postsecondary education program.

**Associate's Degree** - An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

**Bachelor's Degree** -An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but NOT more than 5 years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a 5-year COOPERATIVE (WORK-STUDY PLAN) PROGRAM.

**Master's Degree** -An award that requires the successful completion of a program of study of at least the full- time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree.

**Doctor's Degree** -The highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology. For the Doctor of Public Health degree, the prior degree is generally earned in the closely related professional field of medicine or in sanitary engineering.

**First-Professional Degree** -An award that requires completion of a program that meets all of the following criteria: (1) completion of the academic requirements to begin practice in the profession; (2) at least 2 years of college work prior to entering the program; and (3) a total of at least 6 academic years of college work to complete the degree program, including prior required college work plus the length of the professional program itself. First-professional degrees may be awarded in the following 10 fields: Chiropractic, Dentistry, Medicine, Optometry, Osteopathic Medicine, Pharmacy, Podiatry, Veterinary Medicine, Law and Theology.

**CIP (Classification of Instructional Programs)** - An NCES (National Center of Education Statistics) publication that provides a numerical classification and standard terminology for secondary and postsecondary instructional programs.

**Credit Hour** -A unit of measure that represents an hour of instruction that can be applied to the total number of hours needed for completing the requirements of a degree, diploma, certificate or other formal award.

**Credit Course** -A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

**Degree-Seeking Students** -Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

# **TUITION, COST, GRANTS**

## **Glossary**

**Application Fee** - The amount of money that an institution charges for processing a student's application for admittance to the institution. This amount is not creditable toward tuition or required fees, nor is it refundable if the student is not admitted to the institution.

**Board Charges** - The charge for an academic year for meals for a specified number of days (or meals) per week.

**Books and Supplies** - The average cost of books and supplies for a typical student for an entire academic year (or program).

**Dormitory Capacity** - The maximum number of students that the institution can provide dormitory housing facilities for, whether on or off campus.

**Room Charges** - The charges for an academic year for rooming accommodations of a typical student sharing a room with one other student.

**Tuition** - Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

**Required Fees** - Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is an exception.

**In-District Student** - A student who is a legal resident of the locality in which he/she attends school and thus is entitled to reduced tuition charges if offered by the institution.

**In-State Student** - A student who pays in-state rates in accordance with Section 59-112 of the 1976 SC Code of Laws, as amended.

**Out-of-State Student** - A student who pays the out-of-state rate in accordance with Section 59-112 of the 1976, SC Code of Laws, as amended.

# Survey



## Facts & Statistics

South Carolina State University

**South Carolina State University  
Office of Institutional Research  
Fact Book Survey**

The Office of Institutional Research is committed to providing quality information services to the University community. Please assist us by answering the following questions and returning this survey to our office via e-mail or fax. Your assessment is important to us as we prepare next year's Fact Book and other reports.

	<b>Needs Improvement Poor</b>	<b>Fair</b>	<b>Average</b>	<b>Good</b>	<b>Excellent</b>
Comprehensive of Information	1	2	3	4	5
Organization of Information	1	2	3	4	5
Usefulness of Information	1	2	3	4	5
Legibility of Format	1	2	3	4	5
Clarity of Graphics	1	2	3	4	5
<b>Overall Quality of Fact Book</b>	1	2	3	4	5

Is there additional information that you would like to see included in future editions of the Fact Book? YES or NO     If yes, please specify:

How often do you refer to the Fact Book?

Please offer any suggestions for improvement:

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